

Expanding Opportunities for Career and College Readiness Through Advanced Placement Courses in CTE



Kathleen Lopp, Barbara Dittrich, Mary Nagel
Washington State



What is Advanced Placement?

- National system developed and administered by the College Board in cooperation with high schools, colleges, and universities
- College-level courses offered at the high school which may allow advanced placement and/or credit in college
- Mastery demonstrated through system of exams or portfolios



AP Course Identification

- Advanced Placement® (AP) is a registered trademark of the College Board
- In order to use the trademark on an official student transcript, an AP course must pass an audit of the College Board



AP/CTE Connection

- 34 Advanced Placement Courses
- 16 Career Clusters
- Complementary rather than competitive
- Many curriculum connections



Relevance + Rigor = Advanced Student Achievement

CTE Computer Programming



AP Computer Science

CTE Commercial Art,
Advertising/Illustration



AP Studio Art 2D, 3D

CTE Natural Resources



AP Environmental Science

CTE Family Systems



AP Psychology

CTE Economics



AP Macroeconomics,
Microeconomics

CTE Business and Marketing



AP Statistics



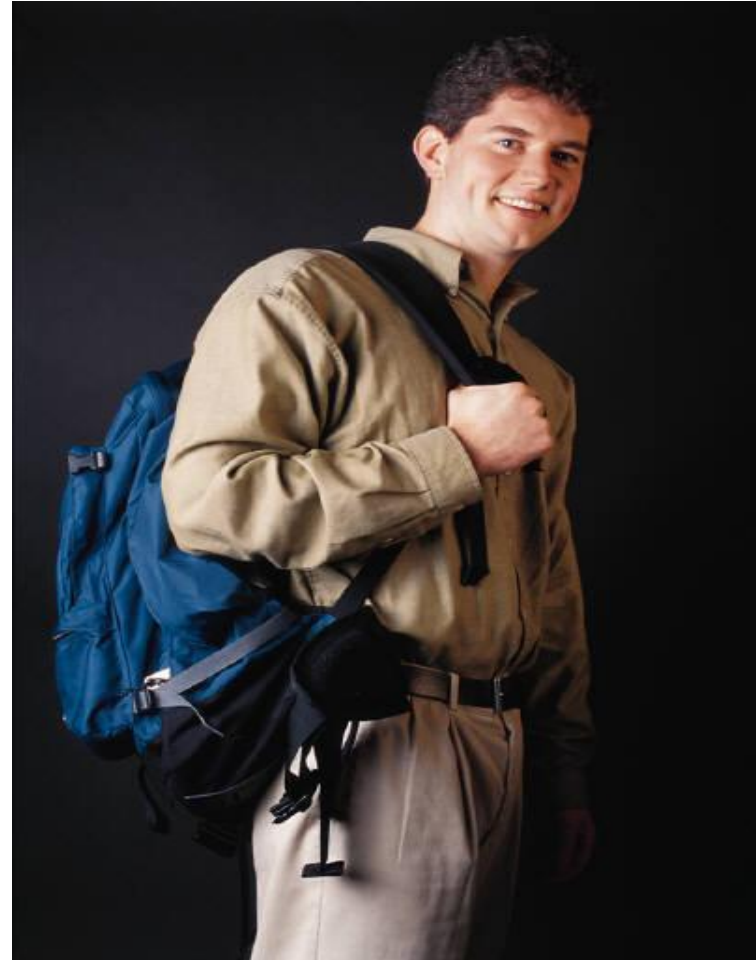
History of AP/CTE Connections in Washington State

- OSPI initiative promoted by WA-ACTE
- 2007 WAVA presentation: Administrators expressed interest
- 2008 SSSB 6377 passed by Washington Legislature
- 2008 Gave administrative and teacher workshops through WA-ACTE conferences
- 2009 Survey - tremendous potential for growth
- AP/CTE Pilot Programs 2009-2012 – Mentor/Mentee model including professional development from College Board trainers



AP Potential

- PSAT test
- AP Potential Report
- My College Quick Start



AP/CTE Courses in Pilots

- AP Environmental Science
- AP Studio Art, 2D and 3D
- AP Psychology
- AP Computer Science
- AP Macro and Micro Economics



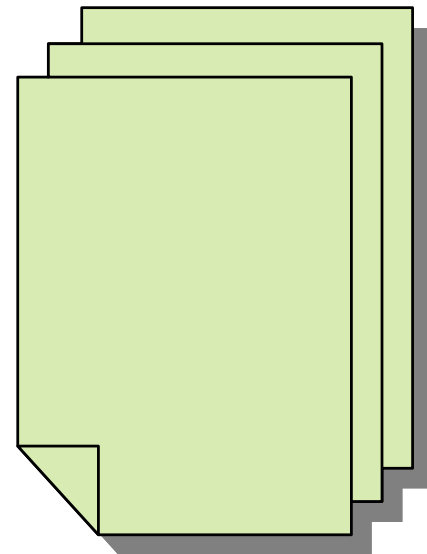
Washington State Requirements to Label a CTE Course “AP”

- Course meets state WAC for CTE including employability and leadership standards
- Submission of a course framework to OSPI for approval



College Board Requirements to Label a Course “AP”

- Return subject specific AP Course Audit form
- Submit course syllabus for each teacher of an AP course



Purpose of the Audit

- Provide teachers and administrators with clear guidelines on curricular and resource requirements that must be in place for AP courses
- Help colleges and universities better interpret secondary school courses marked “AP” on students’ transcripts



Approval Process

- After submission of the audit form and syllabi, schools receive authorization to designate qualifying courses as “AP”
- Colleges and Universities receive a ledger of schools that lists approved courses
- On line ledger available to the public





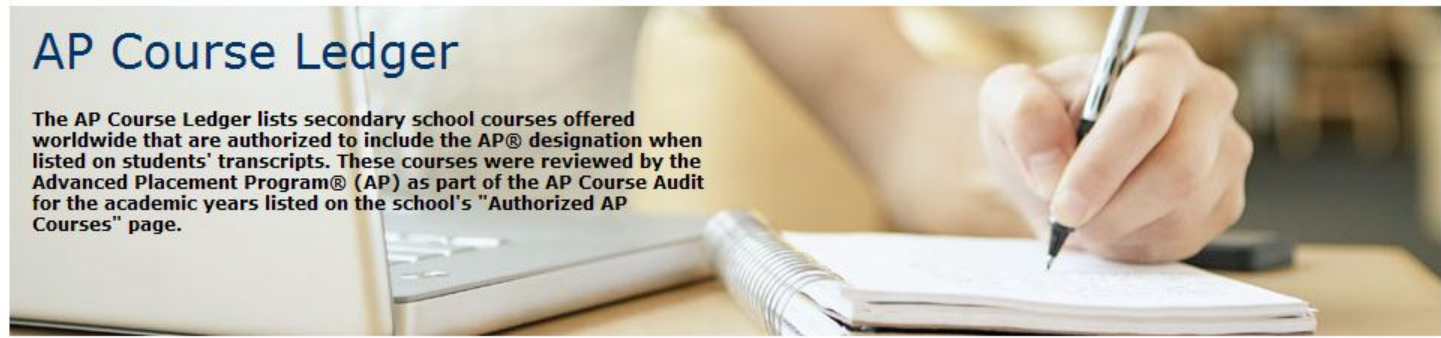
AP[®] Course Audit

[CONTACT AP COURSE AUDIT](#)

[AP COURSE AUDIT HOME](#)

AP Course Ledger

The AP Course Ledger lists secondary school courses offered worldwide that are authorized to include the AP[®] designation when listed on students' transcripts. These courses were reviewed by the Advanced Placement Program[®] (AP) as part of the AP Course Audit for the academic years listed on the school's "Authorized AP Courses" page.



Quick Search

Search

Ledger Search

Enter search criteria into one or more of the fields below.

High School Name:

Subject:

Year:

Country:

State/Province:

City:

Search

Ledger Download

Admissions officers from higher education institutions and officials at state departments of education can request access to an electronic file containing the complete database of authorized AP courses. To request access, please e-mail your request to apcourseledger@collegeboard.org. Once approved, AP Course Audit will release your unique ID and access code.

State or Institution ID:

Access Code:

Search



AP[®] Course Audit

[CONTACT AP COURSE AUDIT](#)

[AP COURSE AUDIT HOME](#)

Olympia High School
 1302 North Street
 Olympia, WA 985013697
[\(visit website\)](#)

AP Course Ledger - Authorized Courses

[Return to search results](#)

| | 2007-2008 | 2008-2009 | 2009-2010 |
|------------------------------------|-----------|-----------|-----------|
| Biology | 1 | 1 | 1 |
| Calculus AB | 2 | 2 | 2 |
| Calculus BC | 1 | 1 | 1 |
| Chemistry | 1 | 1 | 1 |
| Computer Science A | 1 | 1 | 1 |
| English Language and Composition | 1 | 2 | 2 |
| English Literature and Composition | 1 | 1 | 1 |
| Environmental Science | -- | -- | 1 |
| Macroeconomics | 1 | 1 | 1 |
| Microeconomics | 1 | 1 | 1 |
| Spanish Language | 1 | 1 | 1 |
| Statistics | 1 | 1 | 1 |

Teacher Professional Development

- AP Summer institutes sponsored by the College Board
- Funding Sources:
 - Carl Perkins
 - Title II



Resources

- www.apcentral.collegeboard.com
 - Electronic Discussion Group – ListServe
- <http://www.k12.wa.us/AdvancedPlacement/resources.aspx>
- <http://www.k12.wa.us/AdvancedPlacement/pubdocs/APBrochure-Final.pdf>



Contact Information

- barbara.dittrich@k12.wa.us
- kathleen.lopp@k12.wa.us
- mary.nagel@k12.wa.us

