

Career and Technical Student Organization Programs and Activities

Washington State students are provided the opportunity to practice leadership skills on the highest professional level through the Career and Technical Student organizations (CTSOs).

Opportunities Provided

- ◆ Students test their abilities with their peers in a variety of subject areas by completing a myriad of projects and preparations at the highest levels. The activities or competitive events are evaluated against criteria set to industry standards.
- ◆ Students raise their own standard of achievement to the related industry standard.
- ◆ Students advance and extend leadership skills beyond the classroom utilizing academic and technical skills in an environment that will assist the student in connecting to their future career and educational goals.

Recognized Organizations

- ◆ **DECA:** An Association of Marketing Students
- ◆ **FBLA:** Future Business Leaders of America
- ◆ **FCCLA:** Family, Career, and Community Leaders of America
- ◆ **FFA:** (formerly known as the Future Farmers of America)
- ◆ **Skills USA:** (Formerly VICA)
- ◆ **TSA:** Technology Student Association



“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”

— John Quincy Adams

Career and Technical Education

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Core Leadership Skills



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Core Leadership Skills

Basic Core Skills

Each local district must provide instruction in core leadership skills from each of the three categories of leadership skill development:

Leadership: Individual Skills

- ◆ Analyze, refine and apply decision-making skills through classroom, family, community, business, and industry experiences.
- ◆ Identify and analyze the characteristics of family, community, business, and industry leaders.
- ◆ Demonstrate oral, interpersonal, written, and electronic communication and presentation skills and understand how to apply those skills.
- ◆ Be involved in activities that require applying theory, problem-solving and using critical thinking skills while understanding the outcomes of related decisions.
- ◆ Demonstrate self-advocacy skills by achieving planned, individual goals.
- ◆ Conduct self in a professional manner in practical career applications, organizational forums, and decision-making goals.

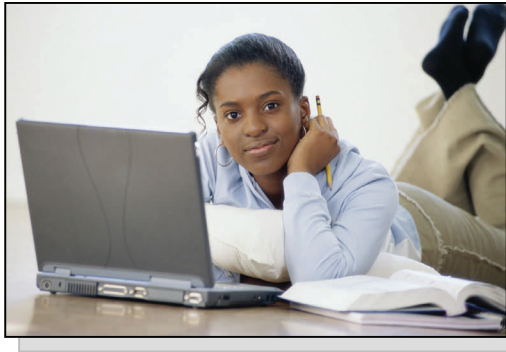
Leadership: Group Skills

- ◆ Communicate, participate and advocate effectively in pairs, small groups, teams, and large groups in order to reach common goals.
- ◆ Demonstrate knowledge of conflict resolution and challenge management.
- ◆ Analyze the complex responsibilities of the leader and follower and demonstrate the ability to both lead and follow.
- ◆ Demonstrate skills that assist in understanding and accepting responsibility of family, community, business, and industry.
- ◆ Demonstrate a working knowledge of parliamentary procedure.
- ◆ Use knowledge, build interest, guide, and influence decisions, organize efforts, and involve members of a group to assure that a pre-planned group activity is completed.

- ◆ Demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences to follow those rules and expectations.
- ◆ Demonstrate the ability to incorporate and utilize the principals of group dynamics in a variety of settings.

Leadership: Community & Career Skills

- ◆ Analyze the roles and responsibilities of citizenship.
- ◆ Demonstrate social responsibility in family, community, business, and industry.
- ◆ Understand the organizational skills necessary to be a successful leader and citizen and practice those skills in real-life.
- ◆ Understand and utilize organizational systems to advocate for issues at the local, state, national, and international levels.
- ◆ Understand the importance and utilize the components and structure of community-based organizations.
- ◆ Participate in the development of a program of work or strategic plan and work to implement the organization's goals.



Leadership skill development for all students is a required, integral part of all Career and Technical Education (CTE) instructional programs.

Leadership can be defined as the ability to preside, guide, or manage self, others, activities, or events with responsibility for the final outcome.

Benefits

- ◆ Enables students to fully utilize subject matter content.
- ◆ Empower each student to assume responsible roles in the family, community, business, and industry environments.

Leadership for ALL

When planning an individual course, districts may choose among the core leadership skill(s) in each category that will be addressed in the course content.

Upon completion of a sequence of courses, students will be able to demonstrate knowledge and skill in all of the leadership skill areas.

