



---

# SUPERINTENDENT OF PUBLIC INSTRUCTION

---

DR. TERRY BERGESON OLD CAPITOL BUILDING • PO BOX 47200 • OLYMPIA WA 98504-7200 • <http://www.k12.wa.us>

---

May 23, 2007

(X) Action Requested  
Date Due: June 8, 2007  
( ) Informational

## MEMORANDUM NO. 029-07M CURRICULUM AND INSTRUCTION

TO: Educational Service District Superintendents  
School District Superintendents  
Building Principals  
Curriculum, Instruction, and Assessment Administrators

FROM: Dr. Terry Bergeson, State Superintendent of Public Instruction

RE: Application for the 2007-2008 Literacy Leadership Cadre

The Office of Superintendent of Public Instruction (OSPI) is seeking applicants to participate as members of the 2007-2008 Literacy Leadership Cadre.

The purpose of the Literacy Leadership Cadre is to create a statewide professional development delivery system that brings coherence to our work, recognizes ALL students, and builds capacity in the district/schools for sustainable, improved student achievement in reading. There are a total of eighty membership openings on the Cadre for the 2007-08 school year. The mission of this Leadership Cadre is to build capacity in Washington State's schools for high quality research-based professional development, literacy coaching, and instruction grounded in scientifically based reading research to increase student achievement in reading.

The Washington State K-12 Reading Model recommends that all teachers receive high quality professional development grounded in the research. OSPI and the ESD's are committed to providing as many opportunities for educators to gain knowledge of the research as possible. This second cohort of the Literacy Leadership Cadre will participate in a series of professional development sessions and become part of a sustained effort to improve instruction and intervention for all students in all schools regardless of background, age, disability, or poverty.

If your district is willing to commit to providing the time and resources to have a literacy coach, classroom teacher, administrator, or other district personnel participate in this Cadre, the benefits will be significant. Cadre members will have in-depth training in the scientifically-based reading research via the Language Essentials for Teachers of

May 23, 2007

Reading and Spelling (LETRS) Modules 1-12 written by Louisa Moats, Ed.D. Cadre members will also have six days of professional learning (attendance at all training and learning events is a requirement). Cadre members will become part of a professional learning community dedicated to improving reading achievement for all students in our state. The total commitment of days is included in the attached Memorandum of Understanding.

The first required event will be held July 31-August 2, 2007, in Moses Lake at the Best Western Lake Inn and Conference Center. Lodging and parking for all events will be paid for participants living more than fifty miles from the selected training venues. Districts will be expected to provide transportation and substitute costs (if needed) for all Literacy Leadership Cadre events. A full explanation of expectations for districts is outlined in the Memorandum of Understanding attached to this document.

Applications must be completed, and the Memorandum of Understanding must be signed and faxed or sent to the K-12 Reading Office by **June 8, 2007**. Applications received after that date will not be considered. Applicants and districts will receive notice of acceptance by **June 15, 2007**, that will include information about lodging and logistics for the July 31-August 2, 2007, training. Priority will be given to applicants from non-Reading First schools and districts and schools with greatest need to improve reading achievement for students.

If you have any questions regarding the Literacy Leadership Cadre please call Sue Geiger, K-12 Reading Administrator at 360-725-6064 or Barbara Hargrove, Program Assistant at 360-725-6063.

#### RESEARCH AND EDUCATOR DEVELOPMENT

Corrine McGuigan  
Assistant Superintendent

#### CURRICULUM AND INSTRUCTION

Mickey Venn Lahmann  
Assistant Superintendent

Sue Geiger  
K-12 Reading Administrator

TB:sg

Attachments: Application  
Memorandum of Understanding