



**Title I No Child Left Behind Act
 COMPARABILITY REPORT
 DETAILED SCHOOL DATA**

Note: If more than one page is required for this grade span and size grouping, copy this form. This form is to be submitted to OSPI and kept on file as part of Title I NCLB records for audit reviews.

DISTRICT

GRADE SPAN (from Form SPI 3001A)

If applicable.
 Smaller
 Larger

I. NON-TITLE I, PART A or COMPARISON SCHOOLS

1 NAME(S) OF SCHOOL	2 NO. PUPILS ENROLLED	3 FTE STAFF	4 * SALARIES EXCLUDING LONGEVITY	5 PUPILS by STAFF	6 * EXPENSE / PUPIL
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

* Complete shaded cells only if comparability cannot be demonstrated using pupil instructional staff ratio in Column 5.

Average	Average	Average	Box 5	Box 6
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5A 110% of above	6A 90% of above

Note: Complete a separate form for **each** grade span used by the district. If more than one page is required for this grade span and size grouping, copy this form. This form is to be submitted to OSPI and kept on file as part of Title I NCLB records for audit reviews.

DISTRICT

GRADE SPAN (from Form SPI 3001A)

If applicable.

Smaller
 Larger

* Font face **"Wingdings 2"** must be installed for properly display

II. TITLE I, PART A, SCHOOLS

1 NAME(S) OF SCHOOL	2 NO. PUPILS ENROLLED	3 FTE STAFF	4 * SALARIES EXCLUDING LONGEVITY	5 PUPILS by STAFF	6 * EXPENSE / PUPIL	7 IF NOT COMPARABLE MARK "✓"
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						

* Complete shaded cells only if comparability cannot be demonstrated using pupil instructional staff ratio in Column 5.

Instructions for completion: **Form SPI 3001B.fm (Rev. 8/07)**

General Information

- Decide whether to use instructional staff in Activity 27 only or whether to use staff in other activities as well (Activities 22, 23, 24, and/or 25). You may exclude state-funded LAP staff, state-funded special education staff, and state-funded LEP/bilingual education staff.
- Collect school enrollment data and staff FTE data for all schools. Be consistent. The most common collection date for enrollment and staffing data is October 1.
- Choose grade span configuration for calculations, e.g., K–6, 7–9, 10–12.
- **If all schools in a grade span are served by Title I, use the schools having the lowest percentage of low-income students as the base for computing these averages.** For example, if the district has six grade schools, all served with Title I, it will use the three or fewer schools with the lowest percentage of low-income students as the base to compute the average student/staff ratio against which each of the three remaining schools are compared. You MUST have/install the “**Wingdings 2**” font face in the FileMaker font list for the program to properly display.

Instructions for Completion

Fill in program year, district name, grade span, and smaller/larger selection.

- Column 1:** List each Title I school in this grade span and size group, if applicable. Use additional sheets if necessary.
- Column 2:** Record the actual number of pupils enrolled in each school building on the date being used for reporting.
- Column 3:** Enter the number of non-Title I instructional staff by determining the number of FTE staff paid with state and local funds who are regularly assigned to each school listed.
- Column 4:** Complete **if** comparability cannot be demonstrated using pupil to instructional staff ratio.
- Column 5:** Enter the result of dividing column 2 by column 3. Express the result to the nearest tenth.
- Column 6:** Enter the result of dividing column 4 by column 2. Express the result to the nearest tenth. Complete this column **if** comparability cannot be demonstrated using pupil to instructional staff ratio.
- Column 7:** (Complete after calculating the non-Title I schools.)

If an entry in column 5 is more than the entry in box 5A, shaded columns 4 and 6 must be completed. If an entry in column 5 is larger than 5A, or column 6 is less than 6A, mark “X” in the same row in column 7, indicating that school is noncomparable.

Non-Title I, Part A or Comparison Schools

- Column 2:** Take the total number of pupils enrolled in non-Title I schools (identified on SPI Form 3001A) and divide by the number of such schools. Enter the result to the nearest pupil. If there are no non-Title I schools listed, enter the average of column 3.
- Column 3:** Calculate the number of FTE instructional staff at each non-Title I school, total these amounts, and divide by the number of such schools. Enter the result to the nearest tenth. If there are no non-Title I schools listed, enter the average of column 4.
- Column 4:** Complete **if** comparability cannot be demonstrated using pupil to instructional staff ratio. Total the salaries for instructional staff in non-Title I schools and divide by the number of schools. Enter the result to the nearest dollar.
- Columns 5 and 6:** Calculate as for the Title I schools. Box 5A—multiply the non-Title I school figure in Box 5 by 110 percent, and enter the result in Box 5A to the nearest tenth. Box 6A—multiply the non-Title I school figure in Box 6 by 90 percent, and enter the result in Box 6A to the nearest cent.

Submit comparability document to OSPI by October 31, 2007. Forms may be completed online and sent electronically to Julie.Chace@k12.wa.us or mailed to OSPI, Gayle Pauley, Director, Title I/LAP and Title V, PO Box 47200, Olympia, WA 98504-7200.