

**Washington State-funded Education Leadership Intern Program
2007 Application Scoring Rubric
Page one**

Applicant _____

42 Possible Total Points

MATERIALS	CRITERIA/RUBRIC: Circle the point values awarded for each question and write the awarded points in the spaces provided below. No interim values will be used in this scoring.	COMMENTS															
<p>Applicant's Narrative Responses (Form B)</p> <p>21 possible points</p>	<p>Form B: Applicant's Narrative Responses to Three (3) Questions</p> <table border="0"> <tr> <td data-bbox="386 378 709 435">Question I: Involvement in Instructional Leadership</td> <td data-bbox="722 378 1255 435">Question II: Safe and Caring School Environment</td> <td data-bbox="1276 378 1640 435">Question III: Response to Diverse Student Populations</td> </tr> <tr> <td data-bbox="386 467 709 524">1 Limited involvement and experience</td> <td data-bbox="722 467 1255 557">1 Limited participation & leadership in improvement efforts contributing to a safe & caring school learning environment</td> <td data-bbox="1276 467 1640 589">1 Limited understanding and experience related to interacting with and responding to diverse student populations</td> </tr> <tr> <td data-bbox="386 646 709 735">3 Demonstrated involvement, experience, & limited leadership</td> <td data-bbox="722 646 1255 792">3 Demonstrated participation in learning improvement efforts contributing to safe & caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement</td> <td data-bbox="1276 646 1640 768">3 Demonstrated understanding and experience related to interacting with and responding to diverse student populations.</td> </tr> <tr> <td data-bbox="386 849 709 938">5 Extensive involvement to implement education reform efforts</td> <td data-bbox="722 849 1255 995">5 Both demonstrated participation and leadership in learning improvement efforts contributing to safe & caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement</td> <td data-bbox="1276 849 1640 995">5 Demonstrated understanding, experience and leadership related to interacting with and responding to diverse student populations</td> </tr> <tr> <td data-bbox="386 1060 709 1149">7 Extensive involvement as well as demonstrated leadership to implement reform efforts</td> <td data-bbox="722 1060 1255 1239">7 Demonstrated participation & leadership in learning improvement efforts contributing to safe & caring learning environment; clearly expressed understanding of relationship between safe environment and continuous improvement of student achievement</td> <td data-bbox="1276 1060 1640 1239">7 Extensive understanding, experience, and leadership related to interacting with and responding to diverse student populations focused on learning improvement for students</td> </tr> </table>	Question I: Involvement in Instructional Leadership	Question II: Safe and Caring School Environment	Question III: Response to Diverse Student Populations	1 Limited involvement and experience	1 Limited participation & leadership in improvement efforts contributing to a safe & caring school learning environment	1 Limited understanding and experience related to interacting with and responding to diverse student populations	3 Demonstrated involvement, experience, & limited leadership	3 Demonstrated participation in learning improvement efforts contributing to safe & caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement	3 Demonstrated understanding and experience related to interacting with and responding to diverse student populations.	5 Extensive involvement to implement education reform efforts	5 Both demonstrated participation and leadership in learning improvement efforts contributing to safe & caring learning environment; some understanding of relationship between safe environment and continuous improvement of student achievement	5 Demonstrated understanding, experience and leadership related to interacting with and responding to diverse student populations	7 Extensive involvement as well as demonstrated leadership to implement reform efforts	7 Demonstrated participation & leadership in learning improvement efforts contributing to safe & caring learning environment; clearly expressed understanding of relationship between safe environment and continuous improvement of student achievement	7 Extensive understanding, experience, and leadership related to interacting with and responding to diverse student populations focused on learning improvement for students	
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PAGE ONE POINTS	<p>Question I: Question II: Question III:</p>																

(OVER)

Washington State-funded Education Leadership Intern Program
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 Page two

Applicant _____

MATERIALS	CRITERIA/RUBRIC: Circle the point values awarded for each question and write the awarded points in the spaces provided below.	COMMENTS																						
School Administrator Narrative Recommendation and Rating (Form C) 21 possible total points (7 from Part I and 14 from Part II)	<p style="text-align: center;">Form C: Administrator Recommendation and Rating of Applicant</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; vertical-align: top;"> Part I: Narrative – Involvement and leadership in Improvement of Teaching and Learning; Leadership potential 0 Very limited involvement; specific information not provided 1 Limited involvement and leadership experience; few specifics provided; leadership potential not addressed 2 Limited involvement and leadership experience; few specifics provided; moderate or better potential for leadership 3 Specific examples of demonstrated involvement & experience with limited leadership to implement school improvement efforts; leadership potential not addressed 4 Specific examples of demonstrated involvement & experience with limited leadership to implement school improvement efforts; moderate or better potential for leadership 5 Specific examples of demonstrated involvement & experience including leadership to implement school improvement efforts; leadership potential not addressed 6 Specific examples of demonstrated involvement & experience including leadership to Implement school improvement; moderate or better potential for leadership 7 Specific examples of demonstrated involvement and experience including leadership to implement school improvement with strong potential for administrative leadership </td> <td style="width: 40%; vertical-align: top;"> Part II: Total of Numeric Rating from Administrator (Form C in Application) <i>Assign Points Based on Total Rating Scores:</i> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Scores</u></th> <th style="text-align: left;"><u>Points</u></th> </tr> </thead> <tbody> <tr><td>0 - 5</td><td>0</td></tr> <tr><td>6 - 10</td><td>1</td></tr> <tr><td>11 - 15</td><td>2</td></tr> <tr><td>16 - 19</td><td>4</td></tr> <tr><td>20 - 23</td><td>6</td></tr> <tr><td>24 - 27</td><td>8</td></tr> <tr><td>28 - 30</td><td>10</td></tr> <tr><td>31 - 33</td><td>12</td></tr> <tr><td>34 - 36</td><td>14</td></tr> </tbody> </table> </td> </tr> </table>	Part I: Narrative – Involvement and leadership in Improvement of Teaching and Learning; Leadership potential 0 Very limited involvement; specific information not provided 1 Limited involvement and leadership experience; few specifics provided; leadership potential not addressed 2 Limited involvement and leadership experience; few specifics provided; moderate or better potential for leadership 3 Specific examples of demonstrated involvement & experience with limited leadership to implement school improvement efforts; leadership potential not addressed 4 Specific examples of demonstrated involvement & experience with limited leadership to implement school improvement efforts; moderate or better potential for leadership 5 Specific examples of demonstrated involvement & experience including leadership to implement school improvement efforts; leadership potential not addressed 6 Specific examples of demonstrated involvement & experience including leadership to Implement school improvement; moderate or better potential for leadership 7 Specific examples of demonstrated involvement and experience including leadership to implement school improvement with strong potential for administrative leadership	Part II: Total of Numeric Rating from Administrator (Form C in Application) <i>Assign Points Based on Total Rating Scores:</i> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><u>Scores</u></th> <th style="text-align: left;"><u>Points</u></th> </tr> </thead> <tbody> <tr><td>0 - 5</td><td>0</td></tr> <tr><td>6 - 10</td><td>1</td></tr> <tr><td>11 - 15</td><td>2</td></tr> <tr><td>16 - 19</td><td>4</td></tr> <tr><td>20 - 23</td><td>6</td></tr> <tr><td>24 - 27</td><td>8</td></tr> <tr><td>28 - 30</td><td>10</td></tr> <tr><td>31 - 33</td><td>12</td></tr> <tr><td>34 - 36</td><td>14</td></tr> </tbody> </table>	<u>Scores</u>	<u>Points</u>	0 - 5	0	6 - 10	1	11 - 15	2	16 - 19	4	20 - 23	6	24 - 27	8	28 - 30	10	31 - 33	12	34 - 36	14	
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PAGE TWO POINTS	Part I: <input type="text"/> points out of a possible 7	Part II: <input type="text"/> points out of a possible 14																						

SCORING DIRECTIONS: Write the points for pages one and two in the spaces provided below and add the points for the Grand Total.

42 POSSIBLE TOTAL POINTS: PAGE ONE / 21

PAGE TWO / 21

GRAND TOTAL _____