



SUPERINTENDENT OF PUBLIC INSTRUCTION

Chris Reykdal Old Capitol Building · PO BOX 47200 · Olympia, WA 98504-7200 · <http://www.k12.wa.us>

October 8, 2018

(X) Action Required

Due date: October 30, 2018

() Informational

BULLETIN NO. 097-18 LEARNING AND TEACHING

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School District Career and Technical Education Directors

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: 2017—18 Annual Career and Technical Education Student Enrollment Review
File (P210 Voc Application)

CONTACTS: Rebecca Wallace, Executive Director
360-725-6243, rebecca.wallace@k12.wa.us

Lisa Ireland, Research Analyst
360-725-6358, lisa.ireland@k12.wa.us

Customer Support
800-725-4311, customersupport@k12.wa.us

Debra Durupt, Program Supervisor
360-725-6253, debra.durupt@k12.wa.us

PURPOSE/BACKGROUND

The 2017–18 Annual Career and Technical Education (CTE) Student Enrollment Review File for Middle and High School will be generated using the Comprehensive Education Data and Research System (CEDARS). The Annual CTE Student Enrollment File (P210 Voc) will be used to generate the district's Perkins local performance indicators as outlined in the Perkins IV Act.

Data files are available for preview in the Annual CTE Student Enrollment Review File (P210 Voc) application via the Education Data System (EDS). The application became available for edits on August 4.

Enrollment submitted through CEDARS will be updated nightly within the Annual CTE Student Enrollment File (P210 Voc) system until it closes on **Tuesday, October 30**.

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A user guide, located within the Annual CTE Student Enrollment File (P210 Voc) application, provides instructions and guidance on reviewing, updating, and approving the annual data collection for both reports.

The deadline to finalize and lock your data is 5 p.m., Tuesday, October 30.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Lisa Ireland, Research Analyst, at 360-725-6358 or email lisa.ireland@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins and Memoranda](http://www.k12.wa.us/BulletinsMemos/bulletins2018.aspx) page of the OSPI website. (www.k12.wa.us/BulletinsMemos/bulletins2018.aspx).

Michaela W. Miller, Ed.D., NBCT
Deputy Superintendent

Kathe Taylor, Ph.D.
Assistant Superintendent
Learning and Teaching

Rebecca Wallace
Executive Director
Career and Technical Education

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