



SUPERINTENDENT OF PUBLIC INSTRUCTION

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(X) Informational

BULLETIN NO. 068-18 STUDENT ENGAGEMENT & SUPPORT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers
School Building Principals
School District Assessment Coordinators
School District Early Learning Coordinators
Administrators of Alternative Learning Experience Programs/Schools

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Expectations for State-funded Full-day Kindergarten in Alternative Learning Experience (ALE) Schools and Programs

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PURPOSE/BACKGROUND

This bulletin is to inform schools and districts of the requirements for providing full-day kindergarten via an Alternative Learning Experience (ALE) model. [WAC 392-121-182](#) has been updated to outline specific requirements for full-day kindergarten programs in ALE settings beginning with the 2018–19 school year.

IMPACT TO SCHOOLS

Any school enrolling and claiming a kindergarten student for greater than 0.5 ALE FTE in a month must be in compliance with new provisions to [WAC 392-121-182](#) regarding full-day kindergarten. Schools can continue serving part-time kindergarten students, defined as 0.5 FTE or less, without being subject to the full-day kindergarten in ALE rules.

For schools reporting ALE enrollment for a kindergarten student greater than 0.5 ALE FTE in any month, these additional requirements include:

- The Written Student Learning Plan (WSLP) must address the following elements:
 - Developing initial skills in academic areas of reading, math, and writing
 - Developing a variety of communication skills
 - Experiences in science, social studies, arts, health, physical education, and world language
 - Acquiring small and large motor skills
 - Acquiring social and emotional skills
 - Learning through hands-on experiences
 - A description of learning environments that are developmentally appropriate and promote creativity
- Schools/programs must provide at least a 1,000 annual hour instructional program.
- Administration of the WaKIDS assessment. In order to maintain fidelity to the state WaKIDS assessment protocol, programs must have multiple weekly, in-person, and on-site observations of students by certificated teacher during the eight-week WaKIDS assessment window.
- Two additional questions will be added to ALE Year End report to capture the annual headcount of students claimed as full-day kindergarten during the year and the headcount of those students who participated in the WaKIDS assessment.

Specific additions to [WAC 392-121-182](#) include the following:

Definitions – Section 3

3(e) “Full-day kindergarten” means a program that is eligible for state-funded full-day kindergarten, as provided for in [RCW 28A.150.315](#) in which any student's alternative learning experience enrollment is claimed at greater than 0.50 full-time equivalent.

3(o) “WaKIDS” means the Washington kindergarten inventory of developing skills assessment provided under [RCW 28A.655.080](#).

3(p) “Written student learning plan” means a written plan for learning that includes at least the following elements...(ix) For students enrolled in full-day kindergarten:

(A) A description of curriculum activities that assist students in:

- (I) Developing initial skills in the academic areas of reading, mathematics, and writing;
- (II) Developing a variety of communication skills;

(III) Providing experiences in science, social studies, arts, health, physical education, and a world language other than English;

(IV) Acquiring large and small motor skills;

(V) Acquiring social and emotional skills including successful participation in learning activities as an individual and as part of a group; and

(VI) Learning through hands-on experiences.

(B) A description of learning environments that are developmentally appropriate and promote creativity.

Program Requirements – Section 4

4(d) Alternative learning experience programs providing full-day kindergarten must have:

(i) Multiple weekly, in-person, and on-site observations of students by certificated teacher each week during the eight-week WaKIDS assessment window.

(ii) At least a one thousand annual hour instructional program.

Assessment Requirements – Section 8

8(d) School districts and charter schools offering alternative learning experience courses or course work to students enrolled in full-day kindergarten under RCW 28A.150.315 must administer WaKIDS to identify the skills, knowledge, and characteristics of kindergarten students at the beginning of the school year in order to support social-emotional, physical, and cognitive growth and development of individual children; support early learning provider and parent involvement; and inform instruction.

(i) To maintain fidelity to the state WaKIDS assessment protocol, the WaKIDS assessment requires multiple weekly, in-person, and on-site observations of students by certificated teachers each week during the eight-week assessment window.

Reporting Requirements – Section 9

9(c) Each school district or charter school offering alternative learning experience courses or course work must annually report the following to the superintendent of public instruction:

(iii) The number of students enrolled in full-day kindergarten at any time during the school year.

(iv) The number of students enrolled in full-day kindergarten who participated in the WaKIDS assessment prior to the assessment deadline.

INFORMATION AND ASSISTANCE

WaKIDS 101 Required Training

The WaKIDS assessment must be administered by a Washington state certificated teacher who has successfully completed a WaKIDS 101 training. Trainings occur between July and September each year. For a list of training dates and locations visit: <http://www.k12.wa.us/WaKIDS/Events>.

More information on implementing full-day kindergarten in an ALE model is available on the Alternative Learning Department website.

- [Full-day Kindergarten in ALE – Frequently Asked Questions](#)
- [Full-day Kindergarten Planning Guide](#)

For questions regarding this bulletin, please contact Anissa Sharratt, ALE Program Manager, at 360-725-4954 or anissa.sharratt@k12.wa.us, or Amber Havens, WaKIDS Coordinator at 360-725-6180 or amber.havens@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins and Memoranda](#) page of the OSPI website. (www.k12.wa.us/BulletinsMemos/bulletins2017.aspx).

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