



SUPERINTENDENT OF PUBLIC INSTRUCTION

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(X) Informational

BULLETIN NO. 025-18 STUDENT ENGAGEMENT AND SUPPORT

TO: Educational Service District Superintendents
School District Superintendents
School District Business Managers

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: Alternative Learning Experience Course Types and Reporting

CONTACT: Rhett Nelson, Interim Director Alternative Learning Department
360-725-4971, Rhett.Nelson@k12.wa.us

PURPOSE/ BACKGROUND

The 2018 Washington state legislature passed Senate Bill 6134 modifying the definitions for “remote” and “site-based” Alternative Learning Experience (ALE) course types defined in RCW 28A.232.010. The revised definitions read:

“Remote course” means an alternative learning experience course that is not an online course where the written student learning plan for the course does not include a requirement for in-person instructional contact time. No minimum in-person instructional contact time is required.

“Site-based course” means an alternative learning experience course where the written student learning plan for the course includes a requirement for in-person instructional contact time.

The Office of Superintendent of Public Instruction (OSPI) requested these changes to reflect the student experience and to simplify course-type identification for reporting. These new definitions will also better identify courses with no in-person instructional time. Ideally, this will improve reporting quality, and improve state level resource allocation to support different models of ALE.

IMPACT TO SCHOOLS

The implementation of these updated course types will impact reporting to the Comprehensive Education Data and Research System (CEDARS).

Beginning with the 2018–2019 school year CEDARS valid values required for Student Schedule File (E), Element E09 and Student Grade History File (H), Element H27 will change to the following:

- ALE Course Type O – Online
- ALE Course Type R – Remote
- ALE Course Type T – Site Based where the written student learning plan requires regular weekly in-person instructional contact time
- ALE Course Type U – Site Based where the written student learning plan requires less than weekly in-person instructional contact time

MORE INFORMATION

Further guidance is available at:

1. The Alternative Learning Department website
<http://www.k12.wa.us/ALD/AlternativeLearning>.
2. The 2018–19 CEDARS manual and guidance
<http://www.k12.wa.us/CEDARS/Manuals.aspx>.
3. Webinar on ALE reporting and the impact of these changes on Monday April 16, 2018 at 2:00 PM. Information on registering for this webinar can be found at the Alternative Learning Department website, <http://www.k12.wa.us/ALD>. This webinar will be recorded and made available through the website.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact Rhett Nelson, at 360-725-4971 or email Rhett.Nelson@k12.wa.us. The OSPI TTY number is 360-664-3631.

This bulletin is also available on OSPI's [Bulletins](#) website.

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