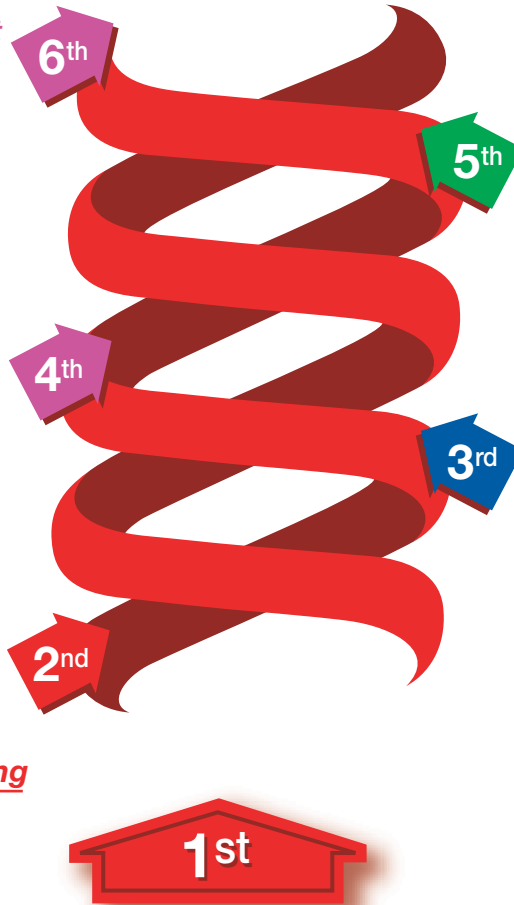


# The Architecture of Accomplished Teaching: What is underneath the surface?

*Set new high and worthwhile goals that are appropriate for these students at this time*

*Evaluate student learning in light of the goals and the instruction*

*Set high, worthwhile goals appropriate for these students, at this time, in this setting*








**Your Students - Who are they?  
Where are they now? What do they  
need and in what order do they  
need it? Where should I begin?**

*Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues*

*Implement instruction designed to attain those goals*

## Five Core Propositions

-  Teachers are committed to students and their learning
-  Teachers know the subjects they teach and how to teach those subjects to students
-  Teachers are responsible for managing and monitoring student learning
-  Teachers think systematically about their practice and learn from experience
-  Teachers are members of learning communities