



Washington

WLPT-II PLACEMENT TEST

TRAINING

2010-2011



9/2/2010



WLPT-II Placement Test Training Agenda

Note: Questions related to the bilingual program policies and procedures will be collected and a FAQ document will be posted to the OSPI Web site.

- **Welcome**
- **Placement Test Overview**
- **Ordering Materials on Spectrum**
- **Hand-scoring the Placement Test**
- **Practice Scoring the Writing Subtest**
- **Practice Scoring the Speaking Subtest**
- **WLPT-II Web site Overview**



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Workshop Objectives



- Understand the purpose of the test and when to administer
- Understand test materials and security
- Understand the online ordering process (Spectrum)
- Identify test administration protocols
- Understand scoring procedures
- Score Writing subtest responses
- Score Speaking subtest responses

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WLPT-II Placement Test

PURPOSE:

To measure the English language proficiency level of new students whose first language is a language other than English.



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WLPT-II Placement Test

TEST RESULTS:

Determine whether or not a student qualifies for English language learner programs and services.



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Who Tests?

- All students who answer “Yes” to question #2 (“Does your child have a first language other than English?”) on the Home Language Survey must be assessed with the WLPT-II Placement Test
- Parents cannot opt their child out of this assessment



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Who Tests?

- Native Americans who are monolingual in English and academically at-risk (on a case-by-case basis)
- See FAQs on the Migrant & Bilingual Education Web site for more information



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When do we test?

- Entering kindergartners may be tested
 - no sooner than May 1st (before beginning school), **or**
 - Within ten (10) days of attendance
- Students in grades 1-12 must be tested within ten (10) days of attendance



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What test may be used to assess English language?

The WLPT-II Placement Test is the only instrument that may be used.



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Where are scores reported?

- WLPT-II Placement Test results are reported on a monthly basis on the Bilingual Database (www.wabilingual.org)
- For data entry assistance, please contact the OSPI Bilingual Education Office at (360) 725-6151



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WLPT-II Placement Test

FEATURES:

- Design based on full-length WLPT-II
- Assesses oral and written language skills; listening, speaking, reading, and writing
- Schools will hand-score both multiple-choice and free-response tasks for immediate feedback



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Test Materials

Grades K-2

PLACEMENT TEST



Washington
Language Proficiency Test

SECURITY TRACKING # _____



Test Booklet

GRADES K-2
PRIMARY LEVEL

SECURE MATERIALS—
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A Component of the Washington State Assessment System

WLPT-II

999-8519-04-7

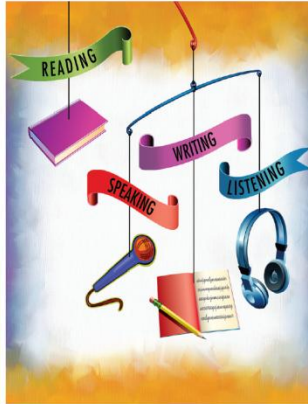
Grades 3-5

PLACEMENT TEST



Washington
Language Proficiency Test

SECURITY TRACKING # _____



Test Booklet

GRADES 3-5
ELEMENTARY LEVEL

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999-8519-06-3

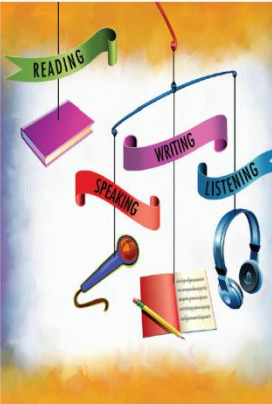
Grades 6-8

PLACEMENT TEST



Washington
Language Proficiency Test

SECURITY TRACKING # _____



Test Booklet

GRADES 6-8
MIDDLE GRADES LEVEL

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999-8519-08-X


Grades 9-12

PLACEMENT TEST



Washington
Language Proficiency Test

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Test Booklet

GRADES 9-12
HIGH SCHOOL LEVEL

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999-8519-10-1

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Secure Test Materials

GRADES K – 2
(Primary)

- Test Booklet
- Speaking Subtest Booklet
- Directions for Administering (DFA)
- Audio CD for Speaking & Listening Subtests
- Scoring Procedures Manual
- Training Guide for Scoring Writing and Speaking (with DVD, version 4, 2006)



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Secure Test Materials

GRADES 3 – 12

(Elementary, Middle Grades, & High School)



- Test Booklet
- Response Booklet
- Directions for Administering (DFA)
- Audio CD for Speaking & Listening Subtests
- Scoring Procedures Manual
- Training Guide for Scoring Writing and Speaking (with DVD, version 4, 2006)

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Secure Test Materials

Primary Test Booklets (K-2) and Response Booklets (3-12):

- Consumable Materials
- Score Summary Worksheets are included to determine the raw score, scale score, and proficiency level for each student
- Score Summary Worksheets serve as documentation of each student's performance (keep in student's cum file)



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Secure Test Materials

Directions for Administering (DFA):

- Security procedures
- General and specific directions
- Scripted subtests

Audio CD for Speaking & Listening Subtests



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Secure Test Materials

Scoring Procedures Manual:

- Hand-Scoring Instructions
- Speaking and Writing Rubrics
- Writing Anchor Papers
- Answer Key
- Score Conversion Tables



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Secure Test Materials

Training Guide for Scoring Writing/Speaking Subtests:

- All materials required to train test proctors to score the Writing and Speaking subtests
- Examples of student Writing papers to practice scoring
- Examples of student Speaking responses on DVD to practice scoring



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Test Administration Protocols

UNTIMED TESTING

- All students should have sufficient time to complete test
- Suggested times for planning purposes only
- Develop a plan for students that need additional time



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Test Administration Protocols

SESSION REQUIREMENTS

- Harcourt recommends 3 separate sessions to administer all subtests
- No single session should exceed 60 minutes, including preparation



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Test Design

The Washington English Language Learner Placement Test

Grade Span	Listening	Writing Conventions	Reading	Writing		Speaking		Total No. of Items	Total No. of Points
	MC	MC	MC	ER		SR			
	No. of Items	No. of Items	No. of Items	No. of Items	No. of Points	No. of Items	No. of Points		
K-2	10	10	10	1	4	10	16	41	50
3-5	10	10	10	1	4	10	16	41	50
6-8	10	10	10	1	4	10	16	41	50
9-12	10	10	10	1	4	10	16	41	50

MC = multiple choice

ER = extended response

SR = short response



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Test Content

SUBTEST FORMAT

Subtest	Format	Time Estimate*	Administer
Listening	Multiple-choice	40	Group
Writing Conventions	Multiple-choice		Group
Reading	Multiple-choice		Group
Writing	Extended Response	20	Group
Speaking	Short Response	15	Individually



***10 min. prep time included**

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Test Proctors

PRELIMINARY PLANNING

- Familiarize yourself with the materials
- Prepare students for testing environment
- Read the Directions for Administering (DFA) prior to testing
- Review the Speaking rubrics and Scoring Form prior to administering Speaking test
- Have supply of No. 2 pencils with erasers



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Scoring Procedures

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Scoring Procedures Manual 2007-2008



- **Be sure to use the current manual for each grade band**
- Answer Key
- Raw Score to Scale Score Conversion Table
- Scale Score Cut Ranges to Performance Level Table

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Score Summary Worksheet

- Located behind the Demographic page in the K-2 Test Booklet and in the same location of the Response Booklet for grades 3-12
- Includes step-by-step instructions for scoring the Placement Test



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Score Summary Worksheet



Subtests	Score Points Earned
Listening	
Writing Conventions	
Reading	
Writing	
Speaking	
Overall Test Raw Score →	
Scale Score →	
Performance Level →	



Scoring Instructions

1. Read instructions for scoring found on the Score Summary Worksheet.
2. Use appropriate grade-level answer key for multiple-choice items.
3. Use Writing and Speaking rubrics to holistically score student responses.
4. Record correct multiple-choice items as 1-point and incorrect items as 0-points.



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Scoring Instructions

5. Total the points assigned to the writing and speaking items and record on the worksheet.
- 6. Any item marked "Do Not Score" is either a sample item or an item we are collecting data on to further refine. These items must be administered but do not count in the student's overall score.**



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Scoring Instructions

7. Look up the overall score on the Raw Score to Scale Score Conversion Table and record the corresponding scale score.
8. Look up the scale score in the Scale Score Cut Ranges Table to determine the student's "Performance Level".



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Grade 3 Example

Subtests	Score Points Earned
Listening	6
Writing Conventions	5
Reading	4
Writing	2
Speaking	9
Overall Test Raw Score →	26
Scale Score →	617
Performance Level →	Intermediate



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Raw Score to Scale Score Conversion Table Grade 3 Example



Raw Score	Scale Score
21	598
22	601
23	605
24	609
25	613
26	617
27	620

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Scale Score Cut Ranges to Performance Level Table

Grade 3 Example

Performance Level	Performance Level Descriptions	Scale Scores
		Grade 3
Beginning/ Adv. Beginning	Has little or no English reading skills with some understanding of content-area vocabulary and concepts. Writes simple English words, patterned phrases, and simple sentences. Communicates with words, sentences, drawings, gestures and actions.	404-561
Intermediate	Comprehends short connected texts with context clues. Writes simple sentences or repetitive language. Participates in social discussions on unfamiliar topics. Begins to self-correct speech.	562-619
Advanced	Reads both long and short connected texts with understanding. Writes simple essays with standard conventions, organization and detail. Uses figurative and idiomatic language in discussions of academic content and ideas.	620-669
Transitional	Reads and writes at grade level. Uses grammatically correct English with native-like proficiency	670-808



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Performance Levels

1 - Beginning/Advanced Beginning

2 - Intermediate

3 - Advanced

4 - Transitional



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Students Who Do Not Qualify for ELL Services

- Students who achieve Level 4 (Transitional) do not qualify for services
- Be sure to file a copy of the Score Summary Worksheet and Demographic page in the student's cumulative file



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Annual Testing of ELL Students

- All students qualified for ELL services must be assessed with the annual WLPT-II
- Including students whose parents have opted them out of ELL services
- Title III requires annual testing until the student achieves Level 4 (Transitional) on the annual WLPT-II
- Parents cannot opt their child out of the annual WLPT-II



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Contact Information

Program Policy and Implementation:
Migrant & Bilingual Education Office
(360) 725-6151

Operational Issues:
State Test Coordinator Office
(360) 725-6342

assessment@k12.wa.us

WLPT-II Coordinator
(360) 725-6068
WLPTII@k12.wa.us

www.k12.wa.us/assessment/WLPTII

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Contact Information

Ordering and Receiving Materials:

<http://spectrum.harcourt.com>

customersupport@harcourt.com

Phone: 1-800-763-2306

Fax: 1-800-634-0424

