

ALE Part-Time Assessment Rules

NOVEMBER 29, 2017

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Agenda

1. Rule Process
2. What is the problem
3. History
4. Proposed changes
5. Goals
6. Measuring Success in other ways



Process for Rule Revision

1. Proposal of rule revision
2. Seek feedback prior to filing language for public comment.
3. File language with input from stakeholders.
4. Public comment period and hearing on rule language.
5. File official final language for the rule.



What is the problem?

Schools that provide basic education should be accountable for the performance of students including those who attend part time. Current language is too narrow for what constitutes “part-time”. As a result, some programs operate without accountability to part-time student performance.



History

1. Intent to limit number of assessments students must take.
2. Creation of a loophole – Based on current language, public schools are able to claim a student for a full-time annual enrollment for students who qualify as exempt.
3. State accountability – The Washington ESSA accountability plan for K-8 is based on assessment data and attendance.



Proposed Changes

WAC 392-121-182 Section (8) (b)

Any student whose alternative learning experience enrollment is claimed as greater than ~~0.8~~ 0.5 full-time equivalent in any one month ~~through the January count date~~ must be included by the school district or charter school in any required state or federal accountability reporting for that school year, subject to existing state and federal accountability rules and procedures.



Goals of this Proposal

Increasing assessment participation will provide one comparable measure showing that these public education programs are serving their students and families well.

OSPI can better support these programs through data informed resources and tools focused on equity in student achievement, as well as being able to provide more targeted supports to programs that may be struggling.

NOTE:

Increasing state assessment participation expectations will not remove the right of parents to refuse to participate in the state assessment, nor will it restrict a program from using additional measures to assess the students, or the performance of the program.



Measuring Success in Other Ways

What is success in an alternative learning environment?

Documenting success in the short-term

- Track internal data related to program mission
- Use qualitative and quantitative data to tell your story
- Use surveys and/or portfolios

Documenting success in the long-term

- Statewide definition of alternative learning
- Statewide alternative accountability system



Questions and Feedback

Alternative Learning Dept. Website: www.k12.wa.us/ALD/

Online Survey: <http://bit.ly/2zINU9d>

Email: ALEInfo@k12.wa.us

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12/5/2017