

Leadership

Course No. OCC 499

CEDARS Course Code: 22101

Certificated Teacher: _____

Grading: A, B, C, N

Credit .5 / semester Meets the _____ District High School Graduation Requirement for Occupational Ed or Elective credit

Prerequisites: none

Texts: none

Course Description: This course offers enrichment in the area of leadership and communication skills, along with the skills to develop and present job- seeking tools. **An average course score of 70% is required to pass the course and earn credit.**

Materials Needed: Journal notebook, readings as assigned; job application forms.

Essential Learnings:

Communication EALRs

EALR 1: The student uses listening and observation skills and strategies to gain understanding.

- 1.1: Uses listening and observation skills and strategies to focus attention and interpret information.
- 1.2: Understands, analyzes, synthesizes, or evaluates information from a variety of sources.

EALR 2: The student uses communication skills and strategies to interact/work effectively with others.

- 2.1: Uses language to interact effectively and responsibly in a multicultural context.
- 2.2: Uses interpersonal skills and strategies in a multicultural context to work collaboratively, solve problems, and perform tasks.
- 2.3: Uses skills and strategies to communicate interculturally.

EALR 3: The student uses communication skills and strategies to effectively present ideas and one's self in a variety of situations.

- 3.1: Uses knowledge of topic/theme, audience, and purpose to plan presentations.
- 3.2: Uses media and other resources to support presentations.
- 3.3: Uses effective delivery.

EALR 4: The student analyzes and evaluates the effectiveness of communication.

- 4.1: Assesses effectiveness of one's own and others' communication.
- 4.2: Sets goals for improvement.

CTE- Derived Leadership Goals

- 1.1 The student will analyze, refine, and apply decision-making skills through classroom, family, community, and business and industry (work-related) experiences.
- 1.3 The student will demonstrate oral, interpersonal, written and electronic communication and presentation skills and understand how to apply those skills.
- 1.4 The student will be involved in activities that require applying theory, problem-solving and using creative thinking while understanding outcomes of related decisions.
- 1.6 The student will conduct self in a professional manner in practical career applications, organizational forums, and decision-making bodies.
- 2.2 The student will demonstrate knowledge of conflict resolution and challenge management.
- 2.3 The student will analyze the complex responsibilities of the leader and the follower and demonstrate ability to both lead and follow.
- 2.4 The student will demonstrate skills that assist in understanding and accepting responsibility to family, community and business and industry,
- 2.7 The student will demonstrate the ability to train others to understand the established rules and expectations, rationale, and consequences, and to follow those rules and expectations.

Careers:

1. Students will understand the value of work through explorations of careers and shorter-term jobs.

Course Objectives:

This course helps students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of developing leadership skills and community awareness within and outside of the school environment.

To earn credit for this course, the student will demonstrate mastery of the following:

Develop employment, academic and social skills.

Participate in volunteer experiences to help develop employability skills.

Experience career-related activities that in turn assist in making an informed career choice.

Build a cooperative and competitive spirit through individual and team activities and competition.

Strengthen social skills and build an appreciation for the responsibilities of citizenship.

Develop self-confidence; increase motivation, and create a desire for and belief in life-long learning.

Presentation of a position to a person of political or community influence (e.g., city council member, state legislator)

COURSE GRADE REQUIREMENTS

Scores:

| Grade / % range |
|------------------------|------------------------|------------------------|------------------------|
| A+ 98-100% | B+ 87-89% | C+ 77-79% | |
| A 94-97% | B 84-86% | C 74-76% | NC: Below 70% |
| A- 90-93% | B- 80-83% | C- 70-73% | |

1. Progress and course assignment completion will be evaluated monthly by the teacher.
2. Complete assignments given in class at a minimum average 70% grade level
3. Complete and score 70% minimum average on assessments given in class or conference
4. Complete and score a minimum level 3 on the given Classroom-based or OSPI-developed Assessment (CBA).
5. Maintain weekly timesheets showing a minimum of 5 hours per week (adjusted for holidays)

EXTRA CREDIT / ALTERNATE ASSIGNMENTS

1. Outside projects may substitute for class assignments, by the teacher’s discretion

STUDENT / PARENT SIGNATURE DATE

TEACHER SIGNATURE DATE