

PROGRAM NAME
Elementary WSLP Course Plan

Math Plan

Grade Level _____ Course Type _____

Washington State CEDARS Course Code _____

Student Name _____ Grade _____

Start Date _____ End Date _____ Estimated hrs per week _____

Weekly Contact method / schedule _____

Certificated Teacher _____

Curriculum: _____

Online support: _____

Signatures:

Certificated Teacher _____ Date _____

Parent _____ Student _____

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Course Description with Learning Goals:
1st Grade State Learning Standards

Course Type: Remote

- Guided and independent practice
- All materials provided and correlated to state learning standards
- Parent/guardian will collect student work and bring it to monthly meetings.
- Progress will be discussed at weekly check meetings
- Competency will be determined by the certificated teacher based on work and evaluations

Curriculum Resources:

- Common Core Standards in Math: <http://www.corestandards.org/Math/Content/1/introduction>
- Washington State Grade Level Expectations in Math: <http://www.k12.wa.us/Mathematics/Standards.aspx>
- District Text: _____

To build understanding of each learning target, the student will:

1. Read and discuss text material
2. Complete assigned work
3. Review vocabulary & flash words
4. Parent/guardian will discuss work with student
5. Students will make necessary corrections.

At your monthly teacher meetings, the teacher will:

1. Evaluate completion and mastery of concepts
2. Teach concepts showing need of improvement
3. Discuss program with parent/guardian to evaluate appropriateness
4. Assign lessons for the next month
5. Set weekly check-in dates

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Month	Learning Targets	Assessments	Monthly Summary	Teacher initials
Month 1 Date:	Addition and subtraction with numerals to 20 Focus on basic addition and subtraction facts of single- and double-digit numerals Master word problems that use these facts	This first month, student work will be evaluated. Completion and mastery of assigned work will be evaluated. At the next monthly meeting, an evaluation plan will be discussed.	First meeting: <ul style="list-style-type: none"> • Set times for weekly check-in • Set date for next monthly meeting • Determine evaluation methods • Discuss state testing 	
Month 2 Date: Weekly Check-In on: Next Monthly Meeting:	Complete 2 lessons per week in math book. Work on double-digit addition and subtraction fact mastery to 50. Basic operations with double digit numerals Measurement using non-standard measures Geometry basic shape recognition to 8 sided-polygons Word Problems including basic measurements	Basic facts review Measurement to inches	Evaluation of Progress: Satisfactory Progress Comments:	

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Month	Learning Targets	Assessments	Monthly Summary	Teacher initials
<p>Month 3</p> <p>Date:</p> <p>Weekly Check-In on:</p> <p>Next Monthly Meeting:</p>	<p>Continue 2 lessons per week in math book.</p> <p>Work on addition and subtraction fact mastery</p> <p>Basic operations to 50</p> <p>Skip counting to 100 by 2's, 5's, 10's</p> <p>Measurement to 1/2 inch</p> <p>Geometry – describing shapes</p> <p>Word Problems including basic operations</p> <p>.</p>	<p>Shapes puzzle</p> <p>Addition/Subtraction quiz</p>	<p>Evaluation of Progress:</p> <p>Satisfactory Progress</p> <p>Comments:</p> <p>Flash cards have been ordered!</p>	
<p>Month 4</p> <p>Date:</p> <p>Weekly Check-In on:</p> <p>Next Monthly Meeting:</p>	<p>Continue 2 lessons per week in math book.</p> <p>Write math equations</p> <p>Basic operations to 50</p> <p>Telling time to the half hour</p> <p>Measurement to 1/4 inch</p> <p>Geometry – similar shapes</p> <p>Word Problems including basic operations</p>	<p>Operations review</p> <p>Shapes story</p>	<p>Evaluation of Progress:</p> <p>Satisfactory Progress</p> <p>Comments:</p> <p>___ is nearly done with Book A.</p> <p>___ will begin Book B next month.</p>	