Language Access Feedback Form

**To Participants**: Feel free to provide feedback on the language access services provided. Please answer the relevant prompts.

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| **My role**: Parent/guardian  School Personnel Interpreter | **Meeting type**: IEP Annual IEP initial  Disciplinary Parent-teacher conference Other |

| Meeting Date: | Yes / Wen | No / Saan |
| --- | --- | --- |
| The interpreter was present at the start of the meeting  Adda ti agipatarus iti rugi ti gimong |  |  |
| The interpreter was present for the entire meeting  Adda ti agipatarus iti intero a miting |  |  |
| The interpreter introduced themselves to all participants and briefly explained their role  Inyam-ammo ti agipatarus ti bagina kadagiti amin a nakipaset ken apagbiit nga inlawlawagna ti akemna |  |  |
| The interpreter communicated that information from the meeting would remain confidential  Impakaammo ti agipatarus a agtalinaed a kompidensial ti impormasion manipud iti gimong |  |  |

|  | Strongly Disagree / Naiget a Saan nga Umanamong | Disagree / Saan nga Umanamong | Neutral/  Not Applicable / Neutral/  Saan nga Agaplikar | Agree / Umanamong | Strongly Agree / Naiget nga Umanamong |
| --- | --- | --- | --- | --- | --- |
| I know how to request an interpreter when needed  Ammok ti agkiddaw iti agipatarus no kasapulan |  |  |  |  |  |
| It is easy to request an interpreter when needed  Nalaka laeng ti agkiddaw iti agipatarus no kasapulan |  |  |  |  |  |
| It seemed as though the interpreter was interpreting everything that was communicated  Kasla ipatarus ti agipatarus ti amin a naipakaammo |  |  |  |  |  |
| Any technology used during the meeting functioned well  Nasayaat ti panagandar ti aniaman a teknolohia a nausar bayat ti gimong |  |  |  |  |  |
| Interpreter feedback (Interpreter completes this section)  Feedback ti agipatarus (Ti agipatarus ket kompletuenna daytoy a benneg) | (Write comments) | | | | |