

Ethnic Studies Advisory Committee Meeting #7

Meeting Minutes

4:30–6:00 p.m.
 April 21, 2021

| In Attendance (checked) | | | | | |
|-------------------------|---------------------------|---|----------------------------|---|--------------------------|
| X | Jerry Price | X | Kari Tally | | Ben Everett |
| | Lindsey Stevens | X | Veronica Velez | X | Amanda Hubbard |
| | Amie Jette | | Andrea Caupain-Sanderson | X | Brooke Brown |
| X | Denisha Saucedo | | Harpreet Parhar | | Isabel Carrera Zamanillo |
| | Isabelle Tetu | X | Kate Frazier | X | Linda Clifton |
| | Linda McKay | X | Martin Louie | X | Melissa Pointer |
| | Michael Peña | | Nuom Fariz | X | Pamelia Valentine |
| | Rodrigo Renteria-Valencia | X | Sharon White | | Sui-Lan Ho'okano |
| | Tina Gilmore | X | Vesna Danh | X | Vicki Bates |
| | Wanda Brown-Billingsly | | William Jackson | X | Amaya McCutcheon |
| X | Christie Tran | | Gabriela Arellano-Villegas | | Gabrielle Wade |
| | Ibyn Shamsid-Deen | X | Jawanne Brown | X | Jeanne Lawson |
| | Keonne Gladden | X | Laila Markland | X | Laura Free |
| | Lois Tolbert-Wollo | | Makayla Hamlin | | Sammie Varner |
| X | Sarah Stout | X | Serenity Sharp | | Vanessa Bell |

4:30–4:40

- Welcome
 - Moment of silence to read words of empowerment in education

4:40–4:50

- Last time on ESAC: Coverage of the March 3 meeting
- Overview of today's agenda

4:50–5:05

- ESAC Trajectory: Legislative charge of adoption of ES resources, framework first in 7–12, then K–12
 - Where we've been:
 - Assessment of ESAC: Year One (2019-2020)
 - ESAC established October 2019 (co-facilitators: Jerry Price,

OSPI; Nasue Nishida, CSTP)

- Initial meeting of legislative charges, proposed timeline, design of tasks
 - Examination and review of current work and existing resources/materials
 - Members appointed by orgs, teachers selected by application: Recruitment sought ethnically/geographically diverse pool
 - Establishment of 7–12 framework in support of SB 5023
 - Monthly full-day meetings
- Where we are:
 - Assessment of ESAC: Year Two (2020-2021)
 - Change in co-facilitators: Jerry Price, OSPI; Dr. Veronica Velez, WWU; Brooke Brown, Educator–CPSD; Denisha Saucedo, Educator–FWPS
 - Additional members added to better reflect geographic/ethnic diversity
 - Change from monthly full-day meetings to 90 minutes monthly, due to COVID restrictions.
 - Center statewide nature of work; examine model frameworks
 - Provide training from XITO Institute to align ESAC understanding for best practices
 - What's left to do:
 - Alignment of learning standards
 - Once framework is established, OSPI will go to content leads to align as crosswalk
 - Continuous creation, revision, realignment of framework structures and processes
 - Continuous involvement from Educational Opportunity Gap Oversight & Accountability Committee (EOGOAC)

5:05–5:20

- Proposed Ethnic Studies Framework:
 - Centering Pedagogy: Conversations of how to align the components:
 - Culturally Responsive
 - Community Responsive
 - Anti-Racist & Anti-Colonial
 - Centering Pedagogy: Cross-curricular
 - Social Sciences, Reading & Literature, Art, Math, Science, Drama, Physical Education, Music
 - Centering Pedagogy: Humanity/Joy/Future is center of all components:
 - Identity
 - Civic Action
 - History
 - Framework design should provide ongoing support (cyclical instead of endpoint)
 - What is needed to start?
 - What is needed to keep going?
 - How can I check in?
 - Framework should consider the scale of application and intervention
 - Self, classroom, building, district, community, state
 - Requires commitment at every level
 - Essential Questions:
 - How is your practice student-centered? What are you doing to identify and cultivate the gifts children and youth already bring?
 - How is your practice disrupting whiteness?
 - How is your practice helping to sustain community practices?
 - How does your cultural identity mediate your practice?
 - Where is the power centered in your classroom?
 - How do you interrogate power to center healing and joy?

- How are you learning from your students, their families, and their communities?

5:20–5:50

- Breakout Room Discussion: Generating Essential Questions
 - What is needed to start?
 - What is needed to keep going?
 - How can I check in?
 - What questions are needed at different sites of intervention?

5:50–6:00

- Moving Forward
 - Short Term
 - Incorporate feedback from today's discussion to refine framework
 - Capture unfinished conversations on Google Doc
 - Perhaps hold longer meeting in May
 - Curate high quality resources and materials
 - Long Term
 - Advocacy and long-term support for ES that include sustainable funding and high-quality PD
 - Statewide structure for continued ES work and community partnerships
 - Access to openly licensed and available resources for districts
 - Continued development of strategies/resources to support building understanding of ES and countering opposition
 - Lack of continuity of members has been a barrier to continuing the work
- Closing