

UNIT 1: ELEMENTARY – WASHINGTON STATE HISTORY

EXPLORING THE PACIFIC NORTHWEST PRIOR TO STATEHOOD: TRIBAL HOMELANDS

Level 3

Instructional Support Materials

- [Humans and the Environment CBA](#)
 - [Humans and the Environment Scoring Guide](#)
 - [One with the Watershed: A Salmon Homecoming Story-based Curriculum For Primary Environmental Education](#). This curriculum corresponds with “Through Salmon Eyes,” a short streaming video that illustrates the story of Salmon Woman: <https://vimeo.com/3584149>
 - [Columbia River Salmon Stories](#)
 - [Salmon Homecoming: An Activity Book For Kids](#)
 - *Northwest Native American Reading Curriculum*. Free CD-ROM requested via Office of Native Education, OSPI
 - Indian Land Tenure Curriculum: <http://www.lessonsofourland.org> (Register for full access to units and samples)
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Learning Goals

In addition to the goals of Levels 1 and 2, it is important that each student understand how the environment affects our lives and how we affect the environment:

- focus on how the salmon and his health are central to the tribal lifeways of Northwest tribes.
 - through storytelling, learn about environmental health, how it affects the salmon, and tribes’ role in promoting overall environmental health to sustain the salmon and all people for generations to come.
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Time: 10-15 class periods

Teacher Preparation

- Read the corresponding issue of *On Sovereignty*
- Read the summaries of each of the curricula provided and choose which lessons you will pursue with your students.
- Possible essential questions that satisfy this CBA:
 - How does the environment affect the distribution, culture, and economic life of a tribe in your area?

