

UNIT 1: HIGH SCHOOL – UNITED STATES HISTORY

OUR FOUNDATIONS: FOUNDATIONAL DOCUMENTS AND THE BOLDT DECISION (BOLDT I AND II)

Level 2

Instructional Support Materials

[Against the Current Article](#)

[Against the Current Article \(Spanish Language Version\)](#)

[Against the Current Discussion Questions](#)

[Against the Current Discussion Questions \(Spanish Language Version\)](#)

[Medicine Creek Treaty](#)

[Medicine Creek Treaty \(Spanish Language Version\)](#)

[Supremacy and Commerce Clauses](#)

[Supremacy and Commerce Clauses \(Spanish Language Version\)](#)

[Bill of Rights](#)

[Bill of Rights \(Spanish Language Version\)](#)

[Tribal/Non-Tribal Interpretations Graphic Organizer](#)

[Tribal/Non-Tribal Interpretations Graphic Organizer \(Spanish Language Version\)](#)

Learning Goals

In addition to Level 1 goals and rationale, students will:

- Understand the immediate and long- term ramifications of the Boldt Decision.
 - Explain what the Boldt Decision continues to accomplish for NW tribes and tribal sovereignty.
 - Understand how the Boldt Decision continues to promote justice into the 21st Century.
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Time: 1 class period

Teacher Preparation

Make copies of:

Against the Current article

Medicine Creek Treaty

Supremacy and Commerce Clauses

Bill of Rights

Tribal/Non-Tribal Interpretations Graphic Organizer
