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| School: | School Year: |
| District: | Team Leader: |

This Multilingual Learner School Plan template provides steps for examining school improvement plans and developing specific strategies to support multilingual learners (MLs) in reaching schoolwide goals. It also serves as a planning document for schools to ensure they are meeting the civil rights requirements for providing English language development (ELD) and accessible content for all MLs.

To engage in this process, follow these steps which are detailed in this template:

1. **Form a school team** that includes people with knowledge of the School Improvement Plan (SIP) and staff members who work with multilingual learners.
2. **Select two key goals** from your SIP to develop a specific plan for MLs by reviewing disaggregated data to determine which goals are most critical for these students.
3. **Develop specific strategies to support MLs** in reaching each of these goals. Strategies should include English language development and making content accessible.
4. **Plan professional learning to support educators** in implementing the selected strategies.
5. **Monitor ML student progress on the goals** by reviewing disaggregated data and adjusting the plan as needed.

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| **Step 1: Form a Team** | |
| Use the following questions to identify team members to develop this ML School Plan.   * Who has deep knowledge of the School Improvement Plan? * Who has deep knowledge of ML’s strengths and needs? * Who works regularly with MLs? * Who has knowledge of resources and professional learning to support MLs? * How will families and students’ voices be included in these plans? | |
| Team Members: |  |
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| **Step 2: Select SIP Goals** | |
| Examine your current SIP goals and disaggregate your ML student data to identify which goals to select for this plan. | |
| SIP Goal 1: | ML Student Data related to Goal 1: |
| SIP Goal 2: | ML Student Data related to Goal 2: |
| SIP Goal 3: | ML Student Data related to Goal 3: |
| SIP Goal 4: | ML Student Data related to Goal 4: |
| Which two SIP goals did you select for the ML School Plan?  Why were these goals prioritized? | |

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| **Step 3: Identify Key Strategies** | |
| Identify the specific strategies you will use to support MLs for each of these goals. | |
| SIP Goal 1: | |
| Language Development (Tier 1):  What strategies will you use to support MLs’ English language development (ELD) in all classrooms to reach this goal?   * Use of WIDA ELD Standards * GLAD/SIOP/UDL strategies * Academic oral language strategies * Reading/writing strategies * Other:   *Provide details on the strategies selected:* | Accessible Content (Tier 1):  What strategies will you use to support accessible content for MLs in all classrooms for this goal?   * Use of WIDA ELD Standards * GLAD/SIOP/UDL strategies * Academic language strategies * Visuals, Multimedia, Experiential strategies * Visible Thinking strategies * Other:   *Provide details on the strategies selected:* |
| Language Development (Tier 2/3):  What additional supports and/or services will be provided for MLs who are struggling with the language needed to reach this goal? | Language Development (Tier 2/3):  What additional supports and/or services will be provided for MLs who are struggling with the academic content needed to reach this goal? |

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| **Step 3: Identify Key Strategies** | |
| Identify the specific strategies you will use to support MLs in each of these goals. | |
| SIP Goal 2: | |
| Language Development (Tier 1):  What strategies will you use to support MLs’ English language development (ELD) in all classrooms to reach this goal?   * Use of WIDA ELD Standards * GLAD/SIOP/UDL strategies * Academic oral language strategies * Reading/writing strategies * Other:   *Provide details on the strategies selected:* | Accessible Content (Tier 1):  What strategies will you use to support accessible content for MLs in all classrooms for this goal?   * Use of WIDA ELD Standards * GLAD/SIOP/UDL strategies * Academic language strategies * Visuals, Multimedia, Experiential strategies * Visible Thinking strategies * Other:   *Provide details on the strategies selected:* |
| Language Development (Tier 2/3):  What additional supports and/or services will be provided for MLs who are struggling with the language needed to reach this goal? | Language Development (Tier 2/3):  What additional supports and/or services will be provided for MLs who are struggling with the academic content needed to reach this goal? |

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| **Step 4: Professional Learning Plan** | |
| Plan the professional learning staff will need to implement the strategies you identified. | |
| Initial Learning:  Plan the initial training on the instructional strategies. |  |
| Implementation Support:  Plan how a staff member with ML expertise will model or support strategy use in classrooms. |  |
| Practice:  Plan how teacher teams will integrate and practice strategies in their daily and weekly lessons. |  |
| Review & Reflect:  Plan how strategies will be reviewed and how staff will reflect on their use of strategies in the classroom. |  |
| Professional Reading:  Plan how follow-up will be provided through professional reading, e-mail reminders, or written instructions to review strategies and their use. |  |
| Sharing:  Plan for how teachers will share strategies with students and families to reinforce their use. |  |

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| **Step 5: Monitor Student Progress** | |
| Develop plans for monitoring ML student progress on the goals. | |
| Plans for Monitoring: | How frequently will you monitor student progress on these goals?  What data do you need to collect?  Who will review the data? |
| Progress Check 1: | SIP Goal 1:  Strategies:  ML Student Data:  What do you notice? What do you wonder?  What adjustments will you make? |
| SIP Goal 2:  Strategy:  ML Student Data:  What do you notice? What do you wonder?  What adjustments will you make? |

(Repeat Progress Checks as needed.)