



Sexual Health Education Instructional Materials Review

Gender Identity: Inner Experience of Gender

Year Published: Not available

Publisher: AMAZE

Website: <https://amaze.org/video/gender-identity-range-gender-identities/>

Full or Supplemental: Supplemental

Grade Level: 6-9

Student Population: General

Duration/Number of Lessons: Online video, 3 minutes

Format and Features: Online video, educator and parent guides, links to lesson plans

Evidence-based/informed: Not available

National Standards Alignment: No

Consistent with Healthy Youth Act? Yes

Consistent with AIDS Omnibus Act? N/A

Bias Free Materials: Yes

Primary Topical Areas (Check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Abortion | <input checked="" type="checkbox"/> Identity/Orientation |
| <input type="checkbox"/> Abstinence | <input type="checkbox"/> Online Safety |
| <input type="checkbox"/> Access to Services | <input type="checkbox"/> Pregnancy & Reproduction |
| <input type="checkbox"/> Anatomy and Physiology | <input type="checkbox"/> Puberty/Adolescent Development |
| <input type="checkbox"/> Communication/Decision-making | <input type="checkbox"/> Refusal Skills |
| <input type="checkbox"/> Condom Use | <input type="checkbox"/> STD Prevention |
| <input type="checkbox"/> Consent | <input type="checkbox"/> Other |
| <input type="checkbox"/> Contraception | |
| <input type="checkbox"/> Healthy relationships | |
| <input type="checkbox"/> HIV Prevention | |

Reviewer Comments:

Reviewer 105: Grades 6-8

I like the overall message that "you don't have to fully understand something to show respect." I would use this for the explanation of gender identity, but I would especially use it to focus on the fact that we need to be an ally to people of all gender identities.

Reviewer 109: Grades 6-8

I like the Amaze videos, but at times they get a little "corny". I think they would be very valuable for kids to watch independently. When you show them to the whole class, you end up with lots of giggles and noise. The content is good, but sometimes gets lost in the big group setting. If kids had individual computers in your class, you would reduce the laughter and keep the content. The homework video may not go over super well in some families. While it is good information and it is great to get kids and parents talking, I know there would be some negative feedback from certain families in my district.

Reviewer 117: Grades 6-8, 9-12

Basic concepts of gender identity are presented in the video. Medically accurate names for genitalia are not used and awkwardly presented in the video.

Reviewer 107: Grades 6-8, 9-12

This 3-minute video on the Amaze.org website gives information on the definition of gender identity and related facts. It defines transgender, non-binary, and gender queer. Presented quickly are the concepts of sexual orientation and biological sex. The video is animated and has a person explaining to their grandparent that their friend, Alex, doesn't define themselves as either boy or girl. I would show this video as an introduction to a more thorough lesson on gender identity. One of the issues I had was that during viewing part of the video was covered by an ad that I couldn't get to disappear. I have found the resources on the Amaze website to vary greatly in their quality, but this one I would use as a short introduction.

Accuracy Analysis Reviewer 101

This short video touches on differences in gender identity and sexual orientation. It's set as a family sits around the dinner table, lending to the fact that kids should be able to talk with their family about these subjects. It is inclusive of male, female, gender non-binary, genderqueer, as well as transgender and other pertinent vocabulary words. This could be a great supplement to other discussions in the classroom regarding gender stereotypes and labeling as well as what the terms mean. This would be a good addition to a unit on sexual orientation and gender identity.

Accuracy Analysis Reviewer 125

I am not a big fan of the "hoo-hoo" and hand gesture indicating a female and similar noise with finger pointing up for a male, but medically speaking, there are no inaccuracies.