

What do I need to know about discipline reporting?

Washington Definition of Expulsion

An expulsion occurs when a school district denies a student attendance at the student's current school placement in response to a behavioral violation. An expulsion is an *out-of-school* exclusionary discipline action.

Expulsion CEDARS Reporting

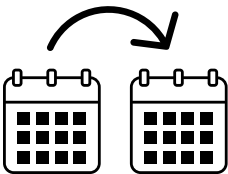
Expulsion (EX) is a valid value under Element R11 – Exclusionary Action Applied.

• Expulsion length: An expulsion must have an end date. An expulsion is the exclusion of a student from school for up to the length of an academic term (firearms violations and petitions to exceed the academic term limitation when warranted based on public health or safety are an exception). The duration of an expulsion refers to the total number of consecutive school days the student is expelled, as reported in full day increments under Element R13 – Duration of Exclusionary Action Days.

• Expulsion time: An expulsion results in a student being excluded from the student's current school placement, inclusive of the student's full schedule of subjects or classes at that school, for the period of expulsion. The total amount of time refers to the summative time that a student is denied attendance at their regular educational setting for the duration of the expulsion, as reported in increments of 0.1—with 1.0 equaling that student's average school day of seat-time classes—under Element R14 – Total Amount of Exclusionary Time.

• Length of an academic term: State regulations define "length of an academic term" as "the total number of school days in a single trimester or semester, as defined by the school board." The "length of an academic term" is a duration of time equal to the cumulative number of school days within a semester or trimester, and does not mean a duration lasting until the end of an academic term.

• Petition to extend expulsion: State law allows a school district to extend the length of an expulsion beyond an academic term when warranted, based on public health or safety. School districts are required to report the number of petitions made and granted under Element R20 – Petition for Extension of an Expulsion.



Data Entry and Data Quality

Incident and Exclusionary Action Data

All data is uploaded from the district Student Information System (SIS) to CEDARS.

Incident data includes student records for a single incident submitted to CEDARS for Elements R01 through R10.

Exclusionary Action data includes student records with information specific to the exclusionary action submitted to CEDARS for Elements R11 through R23.

Multiple Exclusionary Actions

If a student receives more than one exclusionary action in response to a single incident, each exclusionary action must be reported to include identical incident information (Elements R01–R10) and information specific to each exclusionary action (Elements R11–R23).

Data Quality Directions

1. Review student-level data that populates into CEDARS for accuracy.
2. If any data is incorrect or incomplete, verify or enter the data in your SIS.
 - If the data in your SIS is incorrect, update and resubmit the data to CEDARS.
 - If the data in your SIS is correct, check with your CEDARS District Administrator. It is possible that CEDARS has not pulled the correct data yet or that errors are occurring in CEDARS.

Resources

- [CEDARS Data Manual and Reporting Guidance](#)
- [OSPI Performance Indicators – Data and Analytics](#)
- [Student Discipline Rules Q&A: A Technical Guide](#)

Have Questions? Need Help?

- Email Student Information: AskSI@k12.wa.us

