EXHIBIT S

WA-AIM: Spring & Fall HS Retakes 2022

Business Rules for the Student Data File (SDF)

Ref #	File Generation	Administration	Business Rules	Change Log
1000	SDF	Spring & Fall	DRC will generate one or more of the following student data files (SDFs) as required for the administration (refer to the project schedule/key dates for more information): 1. High School Student Data File (for graduation requirements)	
			2. Student Data File (cumulative, for Bluedot Review/Final reporting)	
			3. Final Student Data File (for Final reporting; will only be generated if changes are made between Bluedot review and Final reporting)	
1010	Distribution Method	Spring & Fall	The file(s) shall be posted to OSPI's SFTP site in the following location: /WAAIM_Data/ <yyyy> Score Data Where: YYYY = test administration year - i.e. 2021</yyyy>	
1020	Special Considerations	Spring & Fall	Refer to the Student Data File (SDF) Layout tab and Content Category Map tab for fields, valid values, and additional requirements.	
	Record	Administration		
1100	Scores to Include	Spring & Fall	Each student record shall contain the students' scores for all content areas and content standards assessed.	
1110	Class Grade (Assessed Grade) Levels to Include	Spring & Fall	A student that has multiple, varying Class Grade (Assessed Grade) levels shall have a separate record on the SDF – one for each Class Grade (Assessed Grade) level.	
1120	Matching Criteria	Spring & Fall	The following matching criteria shall be used for record creation: - SSID - Reporting grade - Assessed grade - Testing District Code - Testing School Code	
1130	Students to Include/ Exclude	Spring & Fall Administration	Include: 1. Students with a valid attempt for a content area. 2. Students with no valid attempt for the content area that were indicated "not tested" during handscoring. Additional inclusion criteria for High School Student Data File only: 3. Students with a reporting grade of 10, 11, or 12. Exclude: 1. Students that were Pre-ID'd but were not in a registration. 2. Students that were in a registration with a status of "not started" or "in progress". - If the student has valid attempt(s) in other content area(s), the content area with a status of "not started" or "in progress" shall be blank on the SDF.	C, 5/13/22 - add additional inclusion criteria for High School Student Data File only

Ref#	File Generation	Administration	Business Rules	Change Log
1200	Class Grade (Assessed Grade)	Spring & Fall	Class Grade (Assessed Grade) = "HS" shall be used when the assessment grade = 10 or 11 or 12.	
1210	Science Fields	Spring & Fall	For reporting grades 3, 4, 6, and 7, the fields designated for Science shall be blank.	
1220	Non-Assessed Content Area	Spring & Fall	If a content area is not assessed, the content area scores, content area Alternate Achievement Level, and content standard scores and data shall be blank.	
1230	Scoring/ Reporting Scenarios	Spring & Fall	Refer to the WA-AIM Scoring/Reporting Scenarios tab in WA-AIM Reporting requirments document for additional information on score reporting.	
1240	Engagement Rubric Data	Spring & Fall	Populating Engagement Rubric Data on the SDF: - The Engagement Rubric flag shall be "1" - Score data shall be populated in the Weighted Score "Standard 1" field(s) for the assessed grade. - Non-score data shall be populated in the Status Code "Standard 1" field(s).	
1250	Not Tested Data	Spring & Fall	Populating Not Tested Data on the SDF: - When a content standard receives a non-score code "A" (not tested) from handscoring, the Complexity Level (APL) fields are populated based on the level of the registered form.	
1260	Invalidated Test Data	Spring & Fall	Populating OSPI Invalidated Test Data on the SDF: - When a content standard is identified as OSPI Invalidated with or without non-score codes from handscoring (where Status Code = "V", "X", or "Y"), the Complexity Level (APL) fields are populated based on the level of the registered form. - When a content standard is identified as OSPI Invalidated without non-score codes from handscoring (Status Code = "V"), the Weighted Score fields are populated as applicable.	
	Record Sorting	Administration		
1400	SDF	Spring & Fall	No file sort requirements shall be needed.	
	File Format	Administration		
1500	File Format	Spring & Fall	The file shall be fixed-length text (.txt) format.	
	File Naming	Administration		

Ref#	File Generation	Administration	Business Rules	Change Log
1600	SDF	Spring & Fall	<state>_<testname>_<season><testyear>_<hs><datafilename>_<creationdate>_<version>.txt</version></creationdate></datafilename></hs></testyear></season></testname></state>	C, 5/31/22 - add additional criteria for High
				School Student Data File and add examples
			Where:	
			<state> = "WA"</state>	
			<testname> = "AIM"</testname>	
			<season> = "S" (spring) or "F" (fall)</season>	
			<testyear> = <yy> (e.g. "21")</yy></testyear>	
			<hs> = "HS_" or N/A - optional - only include for High School Student Data File</hs>	
			<datafilename> = SDF</datafilename>	
			<creationdate> = format MMDDCCYY</creationdate>	
			<pre><version> = starting with "1"; counting up, if additional versions are created</version></pre>	
			Example:	
			WA_AIM_S22_SDF_05232022_1.txt	
			WA_AIM_S22_HS_SDF_05232022_1.txt	

WA-AIM: Spring & Fall HS Retakes 2022 Student Data File (SDF) Layout

Start	End		Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
1	11	11	RecordID	Numeric - 0-9	Unique by record; same value for an	No	No	
					entire admin (admin example: spring			
					2017)			
12	50	39	Testing District Name	A-Z, embedded blanks (cannot be		Yes	Yes	
				completely blank)				
51	76	26	Testing District Code	Numeric (00000-99999)		No	No	
77	78	2	Class Grade (Assessed Grade)	03,04,05,06,07,08, HS		Yes	Yes	
79	110		Filler1	Blank				
111	149	39	Testing School Name	A-Z, embedded blanks (cannot be		Yes	Yes	
				completely blank)				
150	175	26	Testing School Code	Numeric - 0-9 or blank		No	No	
176	240	65	Filler2a	Blank				
241	270	30	Test Name	"WA-AIM" for Spring or "WA-AIM		No	No	
				RETEST" for Fall High school Retest				
271	274	4	Filler2b	Blank				
275	280	6	Test Date (MMDDYY)	0-9 MMDDYY (leading Zeroes on MM	Last date of the statewide testing	No	No	
				& DD)	window			
281	293	13	Filler2c	Blank				
294	303	10	DRC Student ID	Numeric 0-9	Unique by student, admin	Yes	Yes	
304	304	1	Filler2d	Blank				
305	321	17	Student Last Name	A-Z,0-9,or embedded blanks,		Yes	Yes	
				'`!@#\$%¢&*()_+=~<>?/{}¬¦\				
				(includes apostrophe)				
322	330	9	Student First Name	A-Z,0-9,or embedded blanks,		Yes	Yes	
				'`!@#\$%¢&*()_+=~<>?/{}¬¦\				
				(includes apostrophe)				
331	331	1	Student Middle Initial	A-Z,0-9,blanks,		No	Yes	
				'`!@#\$%¢&*() +=~<>?/{}¬¦\				
332	339	8	Student Birth Date	MMDDYYYY		No	Yes	
		_		MM- 0-12				
				DD- 0-9				
				YYYY - 0-9				
				or blank				
340	340	1	Student Gender	Alpha		No	No	
3.0	5.0	_	Stadent Sender	F = Female, M = Male, blank		110		
341	350	10	State Student ID (SSID)	A-Z,0-9,or blank		Yes	Yes	
351	360		District Student ID	A-Z,0-9,or blank		No	No	
361	362		Student Reporting Grade (from	03-08, 10, 11, 12		Yes	Yes	
331	302		PreID)			-		
363	369		Filler3	Blank				
370	370		New Non-English Proficient	Alpha; Y = NNEP; N = not NNEP		No	Conditional;	
370	370	_	(NNEP) Status	Alpha, I - MINEL , IN - HOC MINEL		140	if Y and Status Code for the	
			(NIVEL) Status				Content Area =2 display NNEP	
							OR	
							if Y and Total Score and Status	
							Code for the content area is	
274	400	20	Fillor4	Dlank			blank display NNEP	
371	400		Filler4	Blank		 N		
401	401		Engagement Rubric Student	1=Engagement Rubric else Blank		No	No	
402	547	146	Filler6 (no Filler5)	Blank				

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
548	548	1	Alternate Achievement Level: ELA	1=Has Not Met, 2=Nearly Meets,		Yes	Yes	
				3=Meets, 4=Exceeds, blank				
549	551	3	Total Score: ELA	Numeric score or Blank		Yes	Yes	
552	554	3	Status Code: ELA	The content area status codes are as		Conditional; if 2 display NT for	Conditional; if 2 display NT for	
				follows:		the content area total score	the content area total score	
				2 = one or more ELA content standard				
				was indicated in handscoring "Not				
				Tested".				
				Blank when Total Score: ELA is not blank				
				OR if content area was not assessed.				
555	584	30	Filler7	Blank				
585	585	1	Alternate Achievement Level:	1=Has Not Met, 2=Nearly Meets,		Yes	Yes	
			Math	3=Meets, 4=Exceeds, blank				
586	588	3	Total Score: Math	Numeric score or Blank		Yes	Yes	
589	591	3	Status Code: Math	The content area status codes are as		Conditional; if 2 display NT for	Conditional; if 2 display NT for	
				follows:		the content area total score	the content area total score	
				2 = one or more Math content				
				standard was indicated in				
				handscoring "Not Tested".				
				Blank when Total Score: Math is not				
				blank OR if content area was not				
503	624	20	Filler8	assessed.				
592	621			Blank		 V	 .,	
622	622	1	Alternate Achievement Level:	1=Has Not Met, 2=Nearly Meets,		Yes	Yes	
623	625	-	Science Total Score: Science	3=Meets, 4=Exceeds, blank Numeric score or Blank		v	Yes	
626	628		Status Code: Science			Yes		
626	628	3	Status Code: Science	Applicable to Assessed Grade Levels		Conditional; if 2 display NT for	Conditional; if 2 display NT for the content area total score	
				5, 8 & HS only.		the content area total score	the content area total score	
				The content area status codes are as				
				follows:				
				2 = one or more Science content				
				standard was indicated in				
				handscoring "Not Tested". Blank when Total Score: Science is not				
				blank OR if content area was not				
				assessed OR if Assessed Grade Level is 3,				
				4, 6, 7.				
629	658	30	Filler9	Blank				

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
659	659		Status Code ELA Standard 1 (RL)	Blank=Valid Attempt/No Violations	ELA Standard 1 (Assessed Gr 3-7, HS)	Conditional - if non-ER student:	Conditional - if non-ER student:	0.0
			Reading Literature-Assessed Gr 3,	Non-Score/Violation codes (from	, , ,	if "I" display as NS for the	if "I" display as NS for the	
			4, 5, 6, 7 and HS;	handscoring)		content standard score.	content standard score.	
			Status Code ELA for Engagement	A = Not Tested		If "A" display as NT for the	If "A" display as NT for the	
			Rubric student-Assessed Gr 3, 4,	I = Req not met or restrictions violated		content standard score.	content standard score.	
			5, 6, 7 and HS;	V = OSPI Invalidated		No if ER student.	No if ER student.	
			5, 0, 7 and 115,	W = OSPI Invalidated + Not Tested		Conditional - OSPI Invalidated:	Conditional - OSPI Invalidated:	
				X = OSPI Invalidated + Req not met or		Non-ER Student	Non-ER Student	
				restrictions violated				
						- If "V", "W", or "X" display as	- If "V", "W", or "X" display as	
						INV for the content standard	INV for the content standard	
						score.	score.	
						- If "V", "W", or "X" for all 5	- If "V", "W", or "X" for all 5	
						content standards for the	content standards for the	
						content area, then display as	content area, then display as	
						INV for the content area score.	INV for the content area score.	
						ER Student	ER Student	
						- if "V", "W", or "X" for the	- if "V", "W", or "X" for the	
						Engagement Rubric designated	Engagement Rubric designated	
						Status Code, then display as	Status Code, then display as	
						INV for the content area score.	INV for the content area score.	
660	660	1	Status Code ELA Standard 2 (RI)	A, I, V, W, X, or Blank (See ELA	ELA Standard 1 (Assessed Gr 8);	Conditional/No, see ELA	Conditional/No, see ELA	
			Reading Informational Text-	Standard 1 for decode)	ELA Standard 2 (Assessed Gr 3-7, HS)	Standard 1	Standard 1	
			Assessed Gr 3-8 and HS					
			Status Code ELA for Engagement					
			Rubric student-Assessed Gr 8					
CC1	CC1		Chattar Carlo El A Charada ad 2 (DI)	A I V W V Bl (C FI A	CLA Chandrad 2 (Assessed Cu O)	Conditional/No. 222 FLA	C	
661	661	1	Status Code ELA Standard 3 (RI)	A, I, V, W, X, or Blank (See ELA	ELA Standard 2 (Assessed Gr 8)	Conditional/No, see ELA	Conditional/No, see ELA	
			Reading Informational Text:	Standard 1 for decode)		Standard 1	Standard 1	
662	662		Integration-Assessed Gr 8	A L V W V BL L (5 5 1 A	514.51 1.274 1.5.25)	C 131 1/21 51.4	C 1777 1/21 51.2	
662	662	1	Status Code ELA Standard 4 (RF)	A, I, V, W, X, or Blank (See ELA	ELA Standard 3 (Assessed Gr 3-5)	Conditional/No, see ELA	Conditional/No, see ELA	
			Reading Foundational Skills-	Standard 1 for decode)		Standard 1	Standard 1	
			Assessed Gr 3, 4, 5					
663	663	1	Status Code ELA Standard 5 (W)	A, I, V, W, X, or Blank (See ELA	ELA Standard 3 (Assessed Gr 6-8, HS);	Conditional/No, see ELA	Conditional/No, see ELA	
003	003	'	Writing Assessed Gr 3-8 and HS	Standard 1 for decode)	ELA Standard 3 (Assessed Gr 6-8, HS); ELA Standard 4 (Assessed Gr 3-5)	Standard 1	Standard 1	
			vviiding Assessed Gr 3-8 and HS	Standard 1 for decode)	ELA Standard 4 (ASSESSED GF 3-5)	Stanualu I	Stanuaru I	
664	664	1	Status Code ELA Standard 6 (W)	A, I, V, W, X, or Blank (See ELA	ELA Standard 4 (Assessed Gr HS)	Conditional/No, see ELA	Conditional/No, see ELA	
304	304	1	Writing-Research to Build &	Standard 1 for decode)	22 . Standard + (15565564 St 115)	Standard 1	Standard 1	
			Present Knowledge-Assessed Gr	Juliana I for decode)		Standald 1	Standard 1	
			HS					
665	665	1	Status Code ELA Standard 7 (SL)	A, I, V, W, X, or Blank (See ELA	ELA Standard 4 (Assessed Gr 6-8);	Conditional/No, see ELA	Conditional/No, see ELA	
003	003	1	Speaking & Listening-Assessed Gr		ELA Standard 4 (Assessed Gr 6-6), ELA Standard 5 (Assessed Gr 3-5, HS)	Standard 1	Standard 1	
			3-8 and HS	Standard 1101 decode)	LEA Standard 5 (Assessed Or 5-5, FIS)	Standard 1	Junuaru I	
666	666	1	Status Code ELA Standard 8 (L)	A, I, V, W, X, or Blank (See ELA	ELA Standard 5 (Assessed Gr 6-8)	Conditional/No, see ELA	Conditional/No, see ELA	
000	000	'	Language-Assessed Gr 6, 7, 8	Standard 1 for decode)	LET Standard 5 (Assessed Or 0-8)	Standard 1	Standard 1	
		1	Language-Assessed of 0, 7, 8	Standard 1 for decode)		Stanual u 1	Standard 1	

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
667	667	1	Status Code Math Standard 1 (A- CED) Algebra-Creating Equations- Assessed Gr HS; Status Code Math for Engagement Rubric student- Assessed Gr HS	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 1 (Assessed Gr HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
668	668	1	Status Code Math Standard 2 (A- REI) Algebra-Reasoning with Equations & Inequalities- Assessed Gr HS	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 2 (Assessed Gr HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
669	669	1	Status Code Math Standard 3 (G) Geometry-Assessed Gr 3-8 and HS; Status Code Math for Engagement Rubric student- Assessed Gr 3-8	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 1 (Assessed Gr 3-8); Math Standard 3 (Assessed Gr HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
670	670	1	Status Code Math Standard 4 (MD) Measurement & Data-Assessed Gr 3, 4, 5	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 2 (Assessed Gr 3-5)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
671	671	1	Status Code Math Standard 5 (NBT) Number & Operations in Base Ten-Assessed Gr 3, 4, 5	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 3 (Assessed Gr 3-5)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
672	672	1	Status Code Math Standard 6 (NF) Number & Operations – Fractions Assessed Gr 3, 4, 5	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 4 (Assessed Gr 3-5)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
673	673	1	Status Code Math Standard 7 (OA) Operations & Algebraic Thinking- Assessed Gr 3, 4, 5	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 5 (Assessed Gr 3-5)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
674	674	1	Status Code Math Standard 8 (EE) Expressions & Equations- Assessed Gr 6, 7, 8	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 2 (Assessed Gr 6-8)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
675	675	1	Status Code Math Standard 9 (F) Functions-Assessed Gr 8	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 3 (Assessed Gr 8)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
676	676	1	Status Code Math Standard 10 (NS/N-RN) The Number System / Real Number System-Assessed Gr 6, 7, 8 and HS	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 3 (Assessed Gr 6-7); Math Standard 4 (Assessed Gr 8); Math Standard 4 (Assessed Gr HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
677	677	1	Status Code Math Standard 11 (RP) Ratios & Proportional Relationships-Assessed Gr 6, 7	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 4 (Assessed Gr 6-7)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
678	678	1	Status Code Math Standard 12 (SP/S-ID)	A, I, V, W, X, or Blank (See ELA Standard 1 for decode)	Math Standard 5 (Assessed Gr 6-8, HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
			Statistics & Probability-Assessed Gr 6, 7, 8 and HS	,				
679	679	1	Status Code Science Standard 1	A, I, V, W, X, or Blank (See ELA	Science Standard 1 (Assessed Gr 5, 8,	Conditional/No, see ELA	Conditional/No, see ELA	
0,3	073	_	(ETS1) Engineering & Technology-		HS)	Standard 1	Standard 1	
			Engineering Design-Assessed Gr	Standard 1 for decode,	1.07	Standard 1	Standard 1	
			5, 8 and HS					
			Status Code Science for					
			Engagement Rubric student-					
			Assessed Gr 5, 8 and HS					
680	680	1	Status Code Science Standard 2	A, I, V, W, X, or Blank (See ELA	Science Standard 2 (Assessed Gr 5)	Conditional/No, see ELA	Conditional/No, see ELA	
			(LS1) Life Sciences-From	Standard 1 for decode)		Standard 1	Standard 1	
			Molecules to Organisms:					
			Structure and Processes-					
			Assessed Gr 5					
681	681	1	Status Code Science Standard 3	A, I, V, W, X, or Blank (See ELA	Science Standard 2 (Gr 8, HS)	Conditional/No, see ELA	Conditional/No, see ELA	
			(LS2) Life Sciences-Ecosystems:	Standard 1 for decode)		Standard 1	Standard 1	
			Interactions, Energy, and					
682	682		Dynamics-Assessed Gr 8 and HS Status Code Science Standard 4	A, I, V, W, X, or Blank (See ELA	Science Standard 3 (Assessed Gr 5, HS)	Conditional/No, see ELA	Conditional/No, see ELA	
082	082	_	(PS1) Physical Sciences-Matter	Standard 1 for decode)	Science Standard 3 (Assessed Gr 5, HS)	Standard 1	Standard 1	
			and Its Interactions-Assessed Gr 5	· · · · · · · · · · · · · · · · · · ·		Standard 1	Standard 1	
			and HS					
683	683	1	Status Code Science Standard 5	A, I, V, W, X, or Blank (See ELA	Science Standard 4 (Assessed Gr 5)	Conditional/No, see ELA	Conditional/No, see ELA	
			(PS2) Physical Sciences-Motion	Standard 1 for decode)	,	Standard 1	Standard 1	
			and Stability: Forces and	,				
			Interactions-Assessed Gr 5					
684	684	1	Status Code Science Standard 6	A, I, V, W, X, or Blank (See ELA	Science Standard 3 (Assessed Gr 8)	Conditional/No, see ELA	Conditional/No, see ELA	
			(PS3) Physical Sciences-Energy-	Standard 1 for decode)		Standard 1	Standard 1	
			Assessed Gr 8					
685	685	1	Status Code Science Standard 7	A, I, V, W, X, or Blank (See ELA	Science Standard 4 (Assessed Gr 8);	Conditional/No, see ELA	Conditional/No, see ELA	
			(ESS1) Earth and Space Sciences-	Standard 1 for decode)	Science Standard 5 (Assessed Gr 5)	Standard 1	Standard 1	
			Earth's Place in the Universe-					
COC	coc		Assessed Gr 5 and 8	A L V M V Displo(Co- FLA	Coionas Chandrad F (Access d C. C)	C	C	
686	686]	Status Code Science Standard 8	A, I, V, W, X, or Blank (See ELA	Science Standard 5 (Assessed Gr 8); Science Standard 4 (Assessed Gr HS)	Conditional/No, see ELA Standard 1	Conditional/No, see ELA Standard 1	
			(ESS2) Earth and Space Sciences-	Standard 1 for decode)	Science Standard 4 (Assessed di H3)	Standard 1	Standard 1	
			Earth's Systems-Assessed Gr 8 and HS					
687	687	1	Status Code Science Standard 9	A, I, V, W, X, or Blank (See ELA	Science Standard 5 (Assessed Gr HS)	Conditional/No, see ELA	Conditional/No, see ELA	
007	007	_	(ESS3) Earth and Space Sciences-	Standard 1 for decode)	Science Standard 5 (Assessed Grins)	Standard 1	Standard 1	
			Earth and Human Activity-					
			Assessed Gr HS					
688	718	31	Filler10	Blank				
719	719	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 1 (Assessed Gr 3-7, HS)	Yes	Yes	
			Standard 1 (RL) Reading	complexity, and L=Less complex or				
			Literature-Assessed Gr 3, 4, 5, 6,	blank				
			7 and HS					
720	720	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 1 (Assessed Gr 8);	Yes	Yes	
			Standard 2 (RI)	complexity, and L=Less complex or	ELA Standard 2 (Assessed Gr 3-7, HS)			
			Reading Informational Text-	blank				
		l	Assessed Gr 3-8 and HS					

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
721	721	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 2 (Assessed Gr 8)	Yes	Yes	
			Standard 3 (RI)	complexity, and L=Less complex or				
			Reading Informational Text:	blank				
			Integration-Assessed Gr 8					
722	722	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 3 (Assessed Gr 3-5)	Yes	Yes	
			Standard 4 (RF) Reading	complexity, and L=Less complex or				
			Foundational Skills-Assessed Gr 3,	blank				
			4, 5					
723	723	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 3 (Assessed Gr 6-8, HS);	Yes	Yes	
723	, 23	-	Standard 5 (W)	complexity, and L=Less complex or	ELA Standard 4 (Assessed Gr 3-5)	163	163	
			Writing Assessed Gr 3-8 and HS	blank	,			
724	724	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 4 (Assessed Gr HS)	Yes	Yes	
			Standard 6 (W)	complexity, and L=Less complex or				
			Writing-Research to Build &	blank				
			Present Knowledge-Assessed Gr					
			HS					
725	725	1	Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 4 (Assessed Gr 6-8);	Yes	Yes	
			Standard 7 (SL)	complexity, and L=Less complex or	ELA Standard 5 (Assessed Gr 3-5, HS)			
			Speaking & Listening-Assessed Gr	blank				
726	726	-	3-8 and HS L Complexity Level (APL) ELA	M=More complex, I=Intermediate	ELA Standard 5 (Assessed Gr 6-8)	Yes	Yes	
720	720	_	Standard 8 (L)	complexity, and L=Less complex or	LLA Standard 5 (Assessed dr 0-8)	163	163	
			Language-Assessed Gr 6, 7, 8	blank				
727	727	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 1 (Assessed Gr HS)	Yes	Yes	
			Standard 1 (A-CED) Algebra-	complexity, and L=Less complex or	, , ,			
			Creating Equations-Assessed Gr	blank				
			HS					
728	728	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 2 (Assessed Gr HS)	Yes	Yes	
			Standard 2 (A-REI) Algebra-	complexity, and L=Less complex or				
			Reasoning with Equations &	blank				
720	720		Inequalities-Assessed Gr HS		14 (1 5) 1 14 (4 1 5 2 6)			
729	729]	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 1 (Assessed Gr 3-8);	Yes	Yes	
			Standard 3 (G) Geometry- Assessed Gr 3-8 and HS	complexity, and L=Less complex or blank	Math Standard 3 (Assessed Gr HS)			
730	730	-	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 2 (Assessed Gr 3-5)	Yes	Yes	
730	750	-		complexity, and L=Less complex or	Width Standard 2 (7.55c55cd Gr 5 5)	163	163	
			Data-Assessed Gr 3, 4, 5	blank				
731	731	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 3 (Assessed Gr 3-5)	Yes	Yes	
			Standard 5 (NBT) Number &	complexity, and L=Less complex or				
			Operations in Base Ten-Assessed	blank				
			Gr 3, 4, 5					
732	732	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 4 (Assessed Gr 3-5)	Yes	Yes	
			Standard 6 (NF) Number &	complexity, and L=Less complex or				
			Operations – Fractions-Assessed	blank				
733	733	-	Gr 3, 4, 5 L Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 5 (Assessed Gr 3-5)	Yes	Yes	
/33	/ 33	· '	Standard 7 (OA) Operations &	complexity, and L=Less complex or	(Assessed GI 5-5)	163	163	
			Algebraic Thinking-Assessed Gr 3,	' '				
			4. 5					
734	734	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 2 (Assessed Gr 6-8)	Yes	Yes	
			Standard 8 (EE) Expressions &	complexity, and L=Less complex or				
			Equations-Assessed Gr 6, 7, 8	blank				

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
735	735		Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 3 (Assessed Gr 8)	Yes	Yes	
			Standard 9 (F) Functions-	complexity, and L=Less complex or	,			
			Assessed Gr 8	blank				
736	736	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 3 (Assessed Gr 6-7);	Yes	Yes	
			Standard 10 (NS/N-RN) The	complexity, and L=Less complex or	Math Standard 4 (Assessed Gr 8);			
			Number System / Real Number	blank	Math Standard 4 (Assessed Gr HS)			
			System-Assessed Gr 6, 7, 8, and		,			
			HS					
737	737	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 4 (Assessed Gr 6-7)	Yes	Yes	
			Standard 11 (RP) Ratios &	complexity, and L=Less complex or				
			Proportional Relationships-	blank				
			Assessed Gr 6, 7					
738	738	1	Complexity Level (APL) Math	M=More complex, I=Intermediate	Math Standard 5 (Assessed Gr 6-8, HS)	Yes	Yes	
			Standard 12 (SP/S-ID) Statistics &	complexity, and L=Less complex or				
			Probability-Assessed Gr 6, 7, 8	blank				
			and HS					
739	739	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 1 (Assessed Gr 5, 8,	Yes	Yes	
			Standard 1 (ETS1) Engineering &	complexity, and L=Less complex or	HS)			
			Technology-Engineering Design-	blank				
			Assessed Gr 5, 8 and HS					
740	740	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 2 (Assessed Gr 5)	Yes	Yes	
			Standard 2 (LS1) Life Sciences-	complexity, and L=Less complex or				
			From Molecules to Organisms:	blank				
			Structure and Processes-					
			Assessed Gr 5					
741	741	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 2 (Gr 8, HS)	Yes	Yes	
			Standard 3 (LS2) Life Sciences-	complexity, and L=Less complex or				
			Ecosystems: Interactions, Energy,	blank				
			and Dynamics-Assessed Gr 8 and					
			HS					
742	742	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 3 (Assessed Gr 5, HS)	Yes	Yes	
			Standard 4 (PS1) Physical	complexity, and L=Less complex or				
			Sciences-Matter and Its	blank				
			Interactions-Assessed Gr 5 and					
			HS					
743	743	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 4 (Assessed Gr 5)	Yes	Yes	
			Standard 5 (PS2) Physical	complexity, and L=Less complex or				
			Sciences-Motion and Stability:	blank				
			Forces and Interactions-Assessed					
			Gr 5					
744	744	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 3 (Assessed Gr 8)	Yes	Yes	
			Standard 6 (PS3) Physical	complexity, and L=Less complex or				
			Sciences-Energy-Assessed Gr 8	blank				
745	745	1	Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 4 (Assessed Gr 8);	Yes	Yes	
			Standard 7 (ESS1) Earth and	complexity, and L=Less complex or	Science Standard 5 (Assessed Gr 5)			
			Space Sciences-Earth's Place in	blank				
			the Universe-Assessed Gr 5 and 8					
				1	6			
746	746		Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 5 (Assessed Gr 8);	Yes	Yes	
			Standard 8 (ESS2) Earth and	complexity, and L=Less complex or	Science Standard 4 (Assessed Gr HS)			
			Space Sciences-Earth's Systems-	blank				
			Assessed Gr 8 and HS					

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
747	747		Complexity Level (APL) Science	M=More complex, I=Intermediate	Science Standard 5 (Assessed Gr HS)	Yes	Yes	
			Standard 9 (ESS3) Earth and	complexity, and L=Less complex or	, , , , , , , , , , , , , , , , , , ,			
			Space Sciences-Earth and Human	blank				
			Activity-Assessed Gr HS					
748	838	91	Filler11-12	Blank	Item Type 769-797 was updated to			
					filler as Item Type no longer applies			
839	842	4	Weighted Score ELA Standard 1	Numeric score with one decimal place		Yes - non-ER	Yes - non-ER	
			(RL)	or Blank (Format xx.x)	, ,	No - ER	No - ER	
			Reading Literature-Assessed Gr 3,	1				
			4, 5, 6, 7 and HS;					
			Weighted Score ELA for					
			Engagement Rubric Student-					
			Assessed Gr 3, 4, 5, 6, 7 and HS					
843	846	4	Weighted Score ELA Standard 2	Numeric score with one decimal place	ELA Standard 1 (Assessed Gr 8):	Yes - non-ER	Yes - non-ER	
			(RI)	or Blank (Format xx.x)	ELA Standard 2 (Assessed Gr 3-7, HS)	No - ER	No - ER	
			Reading Informational Text-	or Brank (Format Mill)	22 (3(4),44 (),53 (),54 (), 13 ()			
			Assessed Gr 3-8 and HS;					
			Weighted Score ELA for					
			Engagement Rubric Student-					
			Assessed Gr 8					
847	850	4	Weighted Score ELA Standard 3	Numeric score with one decimal place	FLA Standard 2 (Assessed Gr 8)	Yes	Yes	
047	050	_	(RI)	or Blank (Format xx.x)	EDIT Standard 2 (Nissessed Gr 6)	163	163	
			Reading Informational Text:	or Blank (Format XX.X)				
			Integration-Assessed Gr 8					
851	854	4	Weighted Score ELA Standard 4	Numeric score with one decimal place	FLA Standard 3 (Assessed Gr 3-5)	Yes	Yes	
031	054	_	(RF) Reading Foundational Skills-	or Blank (Format xx.x)	EDITORINATION OF THE PROPERTY	163	163	
			Assessed Gr 3, 4, 5	or Blank (Format XX.X)				
			7.33c33cu Gi 3, 4, 3					
855	858	4	Weighted Score ELA Standard 5	Numeric score with one decimal place	ELA Standard 3 (Assessed Gr 6-8, HS);	Ves	Yes	
033	050	_	(W)	or Blank (Format xx.x)	ELA Standard 4 (Assessed Gr 3-5)	163	163	
			Writing-Assessed Gr 3-8 and HS	or Brank (Format Mill)	LETTORALIA TO (NISSESSEA C. 5 5)			
859	862	4	Weighted Score ELA Standard 6	Numeric score with one decimal place	ELA Standard 4 (Assessed Gr HS)	Yes	Yes	
			(W)	or Blank (Format xx.x)	,		1	
			Writing-Research to Build &	or Braint (Format Man)				
			Present Knowledge-Assessed Gr					
			HS					
863	866	4	Weighted Score ELA Standard 7	Numeric score with one decimal place	ELA Standard 4 (Assessed Gr 6-8):	Yes	Yes	
555	230	_	(SL)	or Blank (Format xx.x)	ELA Standard 5 (Assessed Gr 3-5, HS)			
			Speaking & Listening-Assessed Gr	or Braint (Format Max)	22 (3 () () () () () () () () ()			
			3-8 and HS					
867	870	4	Weighted Score ELA Standard 8	Numeric score with one decimal place	ELA Standard 5 (Assessed Gr 6-8)	Yes	Yes	
557	5.0	_	(L)	or Blank (Format xx.x)				
			Language-Assessed Gr 6, 7, 8					
871	874	4		Numeric score with one decimal place	Math Standard 1 (Assessed Gr HS)	Yes - non-ER	Yes - non-ER	
0.1	0.4	_	(A-CED)	or Blank (Format xx.x)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	No - ER	No - ER	
			Algebra-Creating Equations-	o. Dam (Formac xxx)			1.5 2.1	
			Assessed Gr HS;					
			Weighted Score Math for					
			Engagement Rubric Student-					
			Assessed Gr HS					
			/100c00cu Of 110	1	1			

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
875	878	4		Numeric score with one decimal place	Math Standard 2 (Assessed Gr HS)	Yes	Yes	
			(A-REI)	or Blank (Format xx.x)	,			
			Algebra-Reasoning with	,				
			Equations & Inequalities-					
			Assessed Gr HS					
879	882			Numeric score with one decimal place	Math Standard 1 (Assessed Gr 3-8):	Yes - non-ER	Yes - non-ER	
			(G)	or Blank (Format xx.x)	Math Standard 3 (Assessed Gr HS)	No - ER	No - ER	
			Geometry-Assessed Gr 3-8 and	,	, , ,			
			HS;					
			Weighted Score Math for					
			Engagement Rubric Student-					
			Assessed Gr 3-8					
883	886	4		Numeric score with one decimal place	Math Standard 2 (Assessed Gr 3-5)	Yes	Yes	
			(MD)	or Blank (Format xx.x)				
			Measurement & Data-Assessed					
			Gr 3, 4, 5					
887	890	4	Weighted Score Math Standard 5	Numeric score with one decimal place	Math Standard 3 (Assessed Gr 3-5)	Yes	Yes	
			(NBT)	or Blank (Format xx.x)				
			Number & Operations in Base					
			Ten-Assessed Gr 3, 4, 5					
891	894	4	Weighted Score Math Standard 6	Numeric score with one decimal place	Math Standard 4 (Assessed Gr 3-5)	Yes	Yes	
			(NF)	or Blank (Format xx.x)				
			Number & Operations – Fractions	-				
			Assessed Gr 3, 4, 5					
895	898	4	Weighted Score Math Standard 7	Numeric score with one decimal place	Math Standard 5 (Assessed Gr 3-5)	Yes	Yes	
			(OA)	or Blank (Format xx.x)				
			Operations & Algebraic Thinking-					
			Assessed Gr 3, 4, 5					
899	902	4	Weighted Score Math Standard 8	Numeric score with one decimal place	Math Standard 2 (Assessed Gr 6-8)	Yes	Yes	
			(EE)	or Blank (Format xx.x)				
			Expressions & Equations-					
			Assessed Gr 6, 7, 8					
903	906	4	Weighted Score Math Standard 9	Numeric score with one decimal place	Math Standard 3 (Assessed Gr 8)	Yes	Yes	
			(F)	or Blank (Format xx.x)				
			Functions-Assessed Gr 8					
907	910	4	Weighted Score Math Standard	Numeric score with one decimal place	*	Yes	Yes	
			10 (NS/N-RN) The Number	or Blank (Format xx.x)	Math Standard 4 (Assessed Gr 8);			
			System / Real Number System-		Math Standard 4 (Assessed Gr HS)			
	***		Assessed Gr 6, 7, 8 and HS	N	NA 11 Ct	·	V	
911	914	4	Weighted Score Math Standard	Numeric score with one decimal place	iviath Standard 4 (Assessed Gr 6-7)	Yes	Yes	
			11 (RP)	or Blank (Format xx.x)				
			Ratios & Proportional					
915	918	 	Relationships-Assessed Gr 6, 7 Weighted Score Math Standard	Numaric score with and desimal aleas	Math Standard 5 (Assessed Gr 6-8, HS)	Voc	Yes	
915	918	'	12 (SP/S-ID) Statistics &	•	(ASSESSEU OF 6-8, HS)	ies	ies	
				or Blank (Format xx.x)				
			Probability-Assessed Gr 6, 7, 8 and HS					
919	922	,		Numeric score with one decimal place	Science Standard 1 (Assessed Gr. E. O.	Yes - non-ER	Yes - non-ER	
319	922	'	1 (ETS1) Engineering &	or Blank (Format xx.x)	HS)	No - ER	No - ER	
				or brank (Fulliat XX.X)	113)	NO - LIX	NO - LIX	
			Technology-Engineering Design Gr 5, 8 and HS;					
			Weighted Score Science for					
			Engagement Rubric Student-					
		<u> </u>	Assessed Gr 5, 8 and HS					

Start	End	Length	Field Description	Valid Values	Comments	Display on ISR	Display on Roster	Change Log
923	926	·		Numeric score with one decimal place		Yes - non-ER	Yes - non-ER	0 0
			2 (LS1) Life Sciences-From	or Blank (Format xx.x)		No - ER	No - ER	
			Molecules to Organisms:					
			Structure and Processes-					
			Assessed Gr 5					
927	930	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 2 (Gr 8, HS)	Yes	Yes	
			3 (LS2) Life Sciences-Ecosystems:	or Blank (Format xx.x)	, , ,			
			Interactions, Energy, and					
			Dynamics-Assessed Gr 8 and HS					
			,					
931	934	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 3 (Assessed Gr 5, HS)	Yes	Yes	
			4 (PS1) Physical Sciences-Matter	or Blank (Format xx.x)				
			and Its Interactions-Assessed Gr 5					
			and HS					
935	938	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 4 (Assessed Gr 5)	Yes	Yes	
			5 (PS2) Physical Sciences-Motion					
			and Stability: Forces and					
			Interactions Gr 5					
939	942	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 3 (Assessed Gr 8)	Yes	Yes	
			6 (PS3) Physical Sciences-Energy-	or Blank (Format xx.x)				
			Assessed Gr 8					
943	946	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 4 (Assessed Gr 8);	Yes	Yes	
			7 (ESS1) Earth and Space Sciences	or Blank (Format xx.x)	Science Standard 5 (Assessed Gr 5)			
			Earth's Place in the Universe-					
			Assessed Gr and 8					
947	950	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 5 (Assessed Gr 8);	Yes	Yes	
			8 (ESS2) Earth and Space Sciences	or Blank (Format xx.x)	Science Standard 4 (Assessed Gr HS)			
			Earth's Systems-Assessed Gr 8					
			and HS					
951	954	4	Weighted Score Science Standard	Numeric score with one decimal place	Science Standard 5 (Assessed Gr HS)	Yes	Yes	
			9 (ESS3) Earth and Space Sciences	or Blank (Format xx.x)				
			Earth and Human Activity-					
			Assessed Gr HS					
955	1018		Filler13	Blank				
1019	1027		schoolyear	constant; example: 2016-2017		No	No	
1028	1077	50	Teacher email - ELA		From the teacher associated with the	No	No	
					test session.			
1078	1127	50	Teacher email - Math		From the teacher associated with the	No	No	
					test session.			
1128	1177	50	Teacher email - Science		From the teacher associated with the	No	No	
					test session.			

WA-AIM: Spring & Fall HS Retakes 2022 Content Category Map

Content Area	SDF Order	Standard Code	Standard Title	Grade		Status Code SDF	Complexity Level (APL)	Weighted Score SDF	Change Log					
				3	4	5	6	7	8	HS	Position	SDF Position	Position	
ELA	1	RL	Reading Literature	х	х	х	х	х	Ī	Х	659	719	839	
ELA	2	RI	Reading Informational Text	х	х	х	х	х	х	х	660	720	843	
ELA	3	RI	Reading Informational Text: Integration						х		661	721	847	
ELA	4	RF	Reading Foundational Skills	х	х	х					662	722	851	
ELA	5	W	Writing	Х	х	Х	х	Х	х	Х	663	723	855	
ELA	6	W	Writing-Research to Build & Present Knowledge							Х	664	724	859	
ELA	7	SL	Speaking & Listening	х	х	х	х	х	х	Х	665	725	863	
ELA	8	L	Language				х	Х	х		666	726	867	
Math	9	A-CED	Algebra-Creating Equations							х	667	727	871	
Math	10	A-REI	Algebra-Reasoning with Equations & Inequalities							х	668	728	875	
Math	11	G	Geometry	Х	Х	Х	Х	Х	х	Х	669	729	879	
Math	12	MD	Measurement & Data	х	х	х					670	730	883	
Math	13	NBT	Number & Operations in Base Ten	х	х	х					671	731	887	
Math	14	NF	Number & Operations – Fractions	х	х	х					672	732	891	
Math	15	OA	Operations & Algebraic Thinking	х	х	х					673	733	895	
Math	16	EE	Expressions & Equations				х	х	_		674	734	899	
Math	17	F	Functions						х		675	735	903	
Math	18	NS/N-RN	The Number System / Real Number System				x	x	х	х	676	736	907	

Content	SDF Order	Standard	Standard Title	G	Grad	de		Status	Complexity	Weighted	Change Log
Area		Code				Code SDF	Level (APL)	Score SDF			
								Position	SDF Position	Position	
			Ratios & Proportional								
Math	19	RP	Relationships		x	x		677	737	911	
Math	20	SP/S-ID	Statistics & Probability		х	x >	Х	678	738	915	
Science	21	ETS1	Engineering & Technology-								
			Engineering Design	x)	x	679	739	919	
Science	22	LS1	Life Sciences-From								
			Molecules to Organisms:								
			Structure and Processes	x				680	740	923	
Science	23	LS2	Life Sciences-Ecosystems:								
			Interactions, Energy, and								
			Dynamics			>	x	681	741	927	
Science	24	PS1	Physical Sciences-Matter								
			and Its Interactions	х			x	682	742	931	
Science	25	PS2	Physical Sciences-Motion								
			and Stability: Forces and								
			Interactions	х				683	743	935	
Science	26	PS3	Physical Sciences-Energy			>		684	744	939	
Science	27	ESS1	Earth and Space Sciences-								
			Earth's Place in the								
			Universe	x)		685	745	943	
Science	28	ESS2	Earth and Space Sciences-								
			Earth's Systems			>	x	686	746	947	
Science	29	ESS3	Earth and Space Sciences-								
			Earth and Human Activity				х	687	747	951	

Version	Date	Description	Author
1.8.a	3/12/2021	Transition to new DRC SDF Layout template WA-AIM_SDF_Layout_v1.8_10-23-2020 (SDF Layout and Content Category Map) - No changes to SDF layout or content category map Requirements from P_49_09_01703 (Scoring and Reporting Processes) (DRC internal requirements) Requirements from WA-AIM_Scoring-Reporting_Requirements (OSPI requirements)	DRC: Rhona Brack
		- Updates made to business rules per requirements of new system.	
1.8.a	3/25/2021	Business rules updated per internal team review	DRC: Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack
1.8.a	4/12/2021	Business rule updates complete - ready for OSPI review	DRC: Dia Segelstrom, Rhona Brack
1.8.a	4/27/2021	Business rules and layout are approved by OSPI	OSPI: Toni Wheeler
1.8.b	7/22/2021	Updated Status Code fields for each content area to remove rules for tests that were marked as "NT" in the old DCP system - start positions 552, 589, 626	DRC: Rhona Brack
1.8.c	11/9/2021	Release for Fall 2021 - no additional changes were identified - minor updates were made	DRC: Rhona Brack
1.8.c	12/21/2021	Updated with rules for OSPI Invalidations - Busines Rules tab - ref # 1260 - Student Data File (SDF) Layout - start positions 659-687	DRC: Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack
1.8.d	2/14/2022	Updated for Spring and Fall 2022 - no changes identified	DRC: Rhona Brack
1.8.d	3/14/2022	Release for Spring 2022 - approved via DRC internal team review	DRC: Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack
1.8.d	5/13/2022	Clarify inclusion criteria for High School Student Data File - Business Rules tab ref # 1130	DRC: Rhona Brack
1.8.d	5/31/2022	Clarify file naming convention for High School Student Data File - Business Rules tab ref # 1600	DRC: Rhona Brack
1.8.d	10/17/2022	Release for Fall 2022 - no additional changes were identified	DRC: Rhona Brack

Date	Issue/Resolution	Status/Completion Date