

# UNIT 1: HIGH SCHOOL – CONTEMPORARY WORLD PROBLEMS

## HUMAN RIGHTS

### CONSTITUTIONAL ISSUES: A TRIBAL PERSPECTIVE

#### Level 2

#### Instructional Support Materials

[Treaty Provision Graphic Organizer](#)

[Treaty Provision Graphic Organizer \(Spanish Language Version\)](#)

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#### Learning Goals

Students will compare and contrast the treaty provisions that provide for adequate housing, nutrition, healthcare, education, etc. with the realities of the provisions for at least one local tribe.

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**Time:** Approximately 2 class periods

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#### Teacher Preparation

Make classroom copies of the *Treaty Provision Graphic Organizer*.

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#### Learning Activities

1. After reading the case study “*Housing In Indian Country*,” obtain a copy of the treaty of the tribe/s nearest to you via the [Governor’s Office of Indian Affairs](#).
  2. Using the *Treaty Provision Graphic Organizer*, compare the treaty provisions of a local tribe to their actual realities to address this question: To what degree has the United States honored the basic human rights of Indian tribes in your area?
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