

**Washington State Native American Education Advisory Committee**  
**May 23-24, 2019**  
**Northern Quest Hotel – Kalispel Ballroom North and South**  
**Airway Heights, WA**

**Agenda/Minutes**

**In attendance:**

Pam Austin  
Sally Brownfield  
Joseph Davalos  
Jennifer LeBret  
Michelle Parkin  
Jeremy Rouse  
Anna Armstrong

Buddy Bear  
Jarrod Da  
Cindy Kelly  
Sara Marie Ortiz  
Patricia Whitefoot  
Elese Washines  
Zoe Higheagle Strong

**Absent:**

Joel Boyd  
David Littleton  
Thomas Strong  
Dorothy Apple  
Joseph Martin

**Others:**

Derek Benally, Hoh Tribe  
Becky Wallace, OSPI  
Laura Lynn, OSPI  
Stella Washines, Toppenish  
Latifah Phillips, OSPI

**Day 1**

**Morning 8am-12:00pm (for Committee members arriving early)**

- I. Informal welcome
- II. Materials Review
- III. Sub-Committee work sessions

**Afternoon 1:00pm-5pm (beginning of full WSNAEAC meeting)**

- IV. Welcome and Introductions  
Opening – Councilman Curt Holmes
- V. Bylaws Development
  - a. Discussion led by WSNAEAC Bylaws Subcommittee Members Patricia Whitefoot and Pam Austin  
Reviewed Section I, II, III. Membership chart developed. Patsy and Pam will update Bylaws.
- VI. SEA Consultation Policy Review and Discussion
  - a. Discussion led by Latifah Phillips, Director of Native Education, OSPI

Revision suggestions offered. Discussion around ways to strengthen sovereignty, look for qualifiers like “assist”, “help”, etc.

VII. Social Emotional Learning

- a. Discussion led by WSNAEAC SEL Subcommittee Members Jennifer LeBret and Zoe Higheagle Strong.
- Webinar for teachers with rollout.
  - State SEL Committee needs AI/AN representation.
  - Documents going to legislature: benchmarks and indicators
  - Bill passed to extend work: What do teachers need to know to serve Native students in an SEL environment? \$100 K available.
  - Background about who we are would be helpful.
  - Application to present at Washington Educational Research Association Conference in December by Jennifer and Zoe

VIII. Other Business

Superintendent Reykdal’s “Wearing of traditional regalia and other items of cultural significance during graduation ceremonies and other public events” letter distributed to all district Superintendents.

IX. Public Comment – No public comment

**Day 2:**

**7:30am-4pm**

- I. Breakfast
- II. Welcome
- III. Bylaws Development - Continued
- a. Discussion led by WSNAEAC Bylaws Subcommittee Members Patricia Whitefoot and Pam Austin

Motion made by Sally Brownfield and seconded by Pam Austin to accept the revise Bylaws of May 24, 2019 with amendments. Discussion included inclusion of ex-officio WNAEAC members with the vote.

Motion carried: Aye-12; Nay-0; Abstain-1

Members determined that election of officers will be held at the beginning of the WSNAEAC meeting and that this be announced with the member invitation to that meeting.

- IV. Presentations on State and School Board Policies/Procedures pertaining to recruiting, hiring, retention, and equity in Indian Education at regional, state and local levels.
- a. Presented by WEA, WSSDA and OSPI

WEA: Buddy shared “Inclusive Diversity Plan Framework.” What does OSPI framework look like?

OSPI: ESD 105, 171, 189 - Tribal pilot

Outreach: How do we get more information out about OSPI positions?

“Currently Hiring” feature on website

What is the OSPI outreach process?

Barbara Ashton model of recruitment

Look at policy. Needs to be specific to AI/AN

WSSDA:

- V. Graduation Pathways - HB 1599: Promoting career and college readiness through modified high school graduation requirements presentation/discussion
- a. Presented by Rebecca Wallace, Executive Director of Career and Technical Education, OSPI
- VI. Perkins V. Reauthorization – Strengthening Career and Technical Education for the 21<sup>st</sup> Century Act
- a. Presented by Rebecca Wallace, Executive Director of Career and Technical Education, OSPI

**Action request:**

Feedback from WNAEAC to Becky for Chris by August 2019 – Dual Credit

Motion made by Else Washines and seconded by Pam Austin seconded to bring the following recommendations forward. Approved Unanimously by WNAEAC members present.

**Recommendations:**

- Develop First Peoples’ Career and Technical Education Certificate
- Key Tribal Organizations involved in advisory: ie. Washington Gaming Association, Tribal Language Teachers, Tribal Natural Resources, Medical fields – Draft list will be forthcoming from Becky to WNAEAC for feedback
- Tribal Consultation to develop State Plan to be pro-active:
  - Consult with Governor’s Office of Indian Affairs
  - AI/AN (in all categories) as its own criteria
  - AI/AN (in all categories): Data gathering and performance indicators
  - Affirmation of tribal consultation
- Tribal Consultation in Local development
- Stakeholder Engagement meet with as many partners

**Discussed:**

- Tribal school and tribal compact school involvement with FFA – Forestry, fisheries,
- Perkins: Technical assistance with State and Local development with Tribal consultation (advisory)

**Follow up:**

- Work Force Board retreat – Leavenworth in June 6 and 7 – What is WNAEAC role?
- Next Work Force Board meeting is July 10<sup>th</sup> – What is WNAEAC role?
- Data in State Report include Native students accessing CTE
- Key Tribal Organizations involved in advisory: i.e. Washington Gaming Association, Tribal Language Teachers, Tribal Natural Resources, Medical fields – Draft list will be forthcoming from Becky to WNAEAC for feedback
- CTE slide deck to committee, SERS link, electronic copy of handout “Learning that works for Washington: (Orange handout

**Other:** Invitation extended from Michelle Parkin to WNAEAC members to attend the June 6 and 7, “Schools without Walls” at Makah.

VII. Working Lunch

VIII. Strengthening the Student Identification Process and its Implications for English Learners, Migrant Education, Title VI, Impact Aid, and Other Funding Sources

- a. Presented by Latifah Phillips, Director of Native Education, OSPI
  - Recommendations to improve data collection processes for OSPI and Districts provide data for all categories of AI/AN.
  - District resources to track Title VI 506 forms – system level responsibility
  - Share Highline Enrollment Form with WSNAEAC members

IX. Cross-Agency Integrated Native Education Plan

- a. Discussion and planning presented by Latifah Phillips, Director of Native Education, OSPI Review 2018 “The State of Native Education”

Update to reflect:

- Yakama Nation Tribal School as STEC
- Additional data points
- Student Native identification – Obscured Identities reference
- WNAEAC Update
- Best practices in ESSA consultation
- Next steps for each OSPI 2019 Strategic Priorities
- Native teacher preparation – Data around Native certified teachers
  - Data around Pathways to certification

X. Public Comment

Stella Washines. Look at crucial factor of Language Teachers and aging out in the next 5 years. Education takes all kinds of shapes and forms. Indigenous educators don't retire, they change form.

XI. Next Steps and Closing

- a. Next Meeting Date, Time and Location
  - Two dates in person:
  - Send out poll: Pullman, Early August

Meeting adjourned at 3:57 pm

Respectfully,

Laura Lynn, Ph.D., OSPI Office of Native Education, Program Supervisor