

Integrating Social Emotional Learning and Multi-Tiered Systems of Support: Part I

Social Emotional Learning Professional Learning Network

Share in the chat one thing that is bringing you joy this week.



Vision

All students prepared for postsecondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system centered on closing opportunity gaps and characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence Through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

What does it mean to ensure educational equity?

- It goes beyond equality; it requires education leaders to examine how current policies and practices result in disparate outcomes for students of color, students living in poverty, students receiving special education and English learner services, students who identify as LGBTQ+, and highly mobile student populations.
- It requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

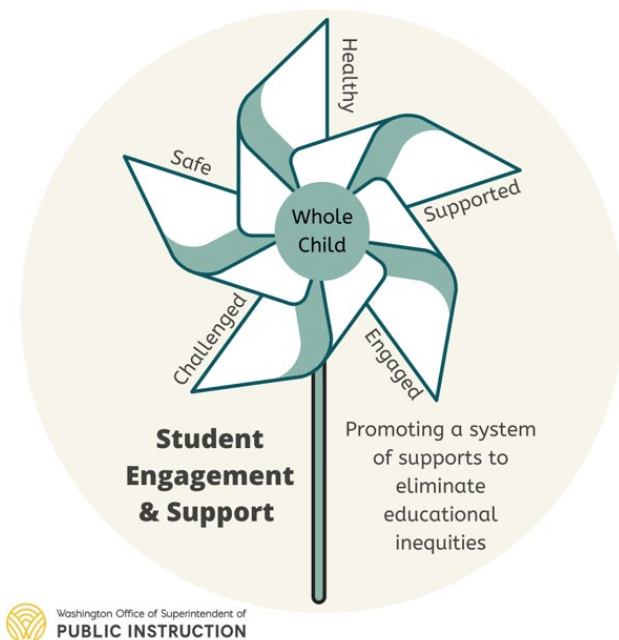


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

I would like to take a moment to honor the Native Peoples and the land we inhabit. I am grateful to live and work on the traditional lands of the Sahewamish and Squaxin Tribes, the native people of South Puget Sound. The Squaxin Island Tribe was created by combining seven-bands of indigenous peoples. Those seven bands were originally placed on reservations in 1854 called Squaxin Island near Thurston and Mason Counties. I honor their descendants, who continue as the caretakers of these lands.

Partners and Facilitators



Tammy Bolen

Social Emotional Learning Program Supervisor

Debra Parker

Social Emotional Learning Project Supervisor

RJ Monton

Director of MTSS

Larry Kinread

MTSS Implementation Program Supervisor

Megan Gildin

Technical Assistance Consultant

Sara Wolforth

Principal Researcher

SEL Professional Learning Network



Learn about new research, resources, and strategies.



Develop and refine SEL implementation plans.



Engage with content experts and peers to work through implementation challenges.



Access individualized supports, including coaching.

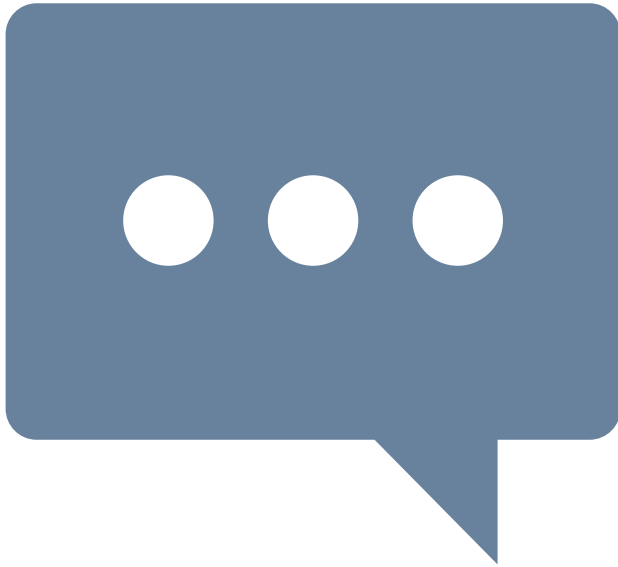
Objectives

- **Define** the role of SEL within multi-tiered systems of support (MTSS).
- **Explore** best practices for integrating SEL within MTSS.
- **Reflect** on current practices for integrating SEL within MTSS and identify a challenge or area for improvement.
- **Connect** with peers and build a network of support to continue work to integrate SEL within MTSS.

Agenda

- Welcome and introduction
- Defining key terms and frameworks
- Exploring practices for integrating SEL within MTSS
- Building conditions for success
- Reflecting on current practices and applying learning
- Next steps and close

Warm Welcome



Share in the chat

- Name
- Location
- Role
- One thing that comes to mind when you think about integrating SEL within MTSS



Defining Key Terms and Frameworks

Washington SEL Framework

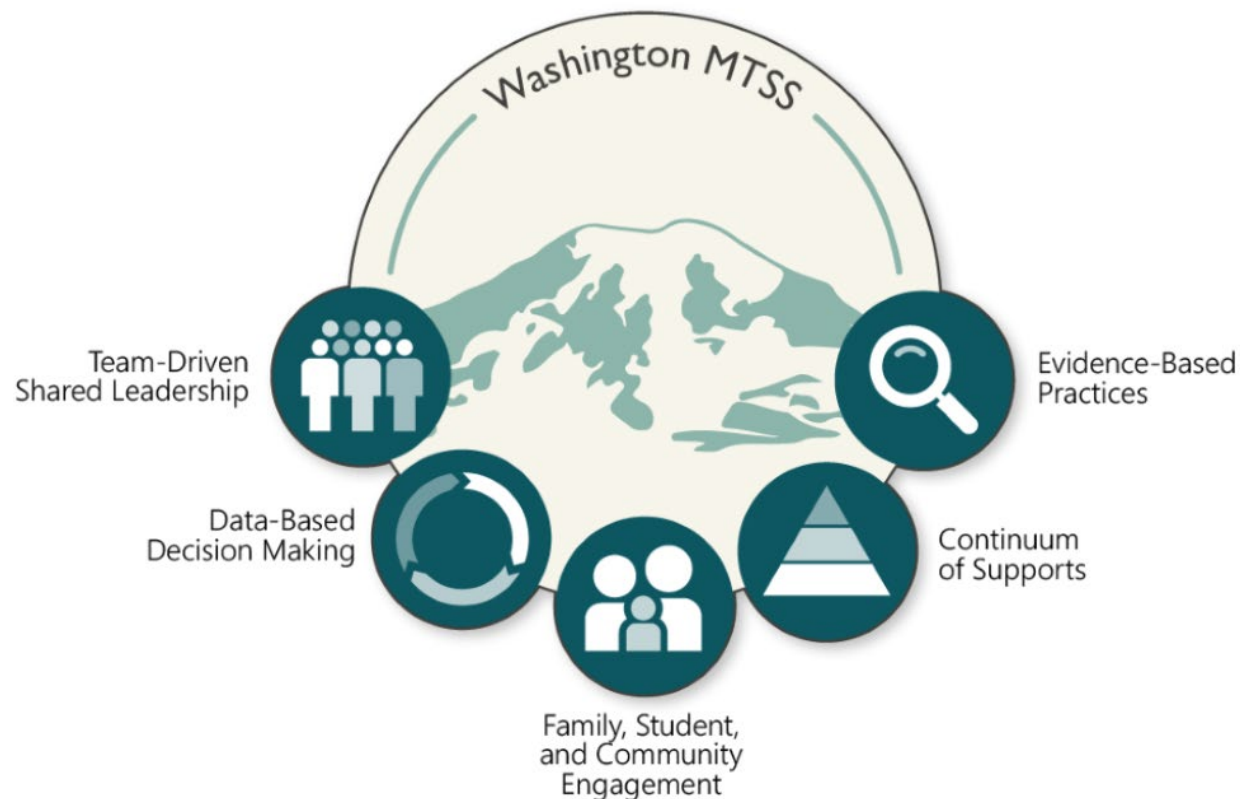


This figure was prepared under Contract ED-IES-17-C-0009 by Regional Educational Laboratory Northwest, administered by Education Northwest, based on the work of the Washington Social Emotional Learning Indicators Workgroup.

- Self-Awareness
- Self-Management
- Self-Efficacy
- Social Awareness
- Social Management
- Social Engagement

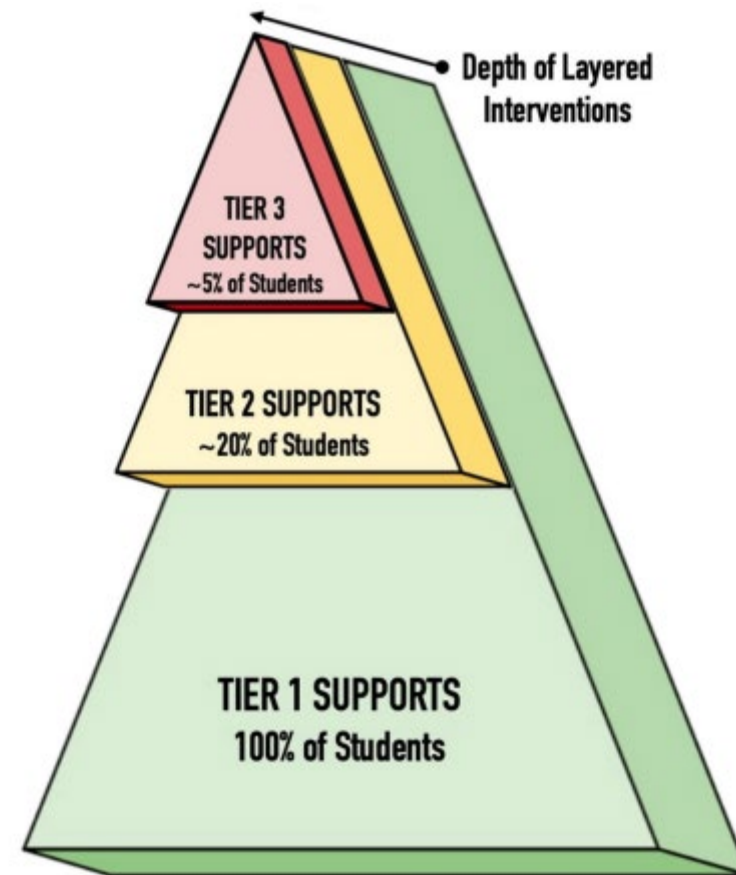
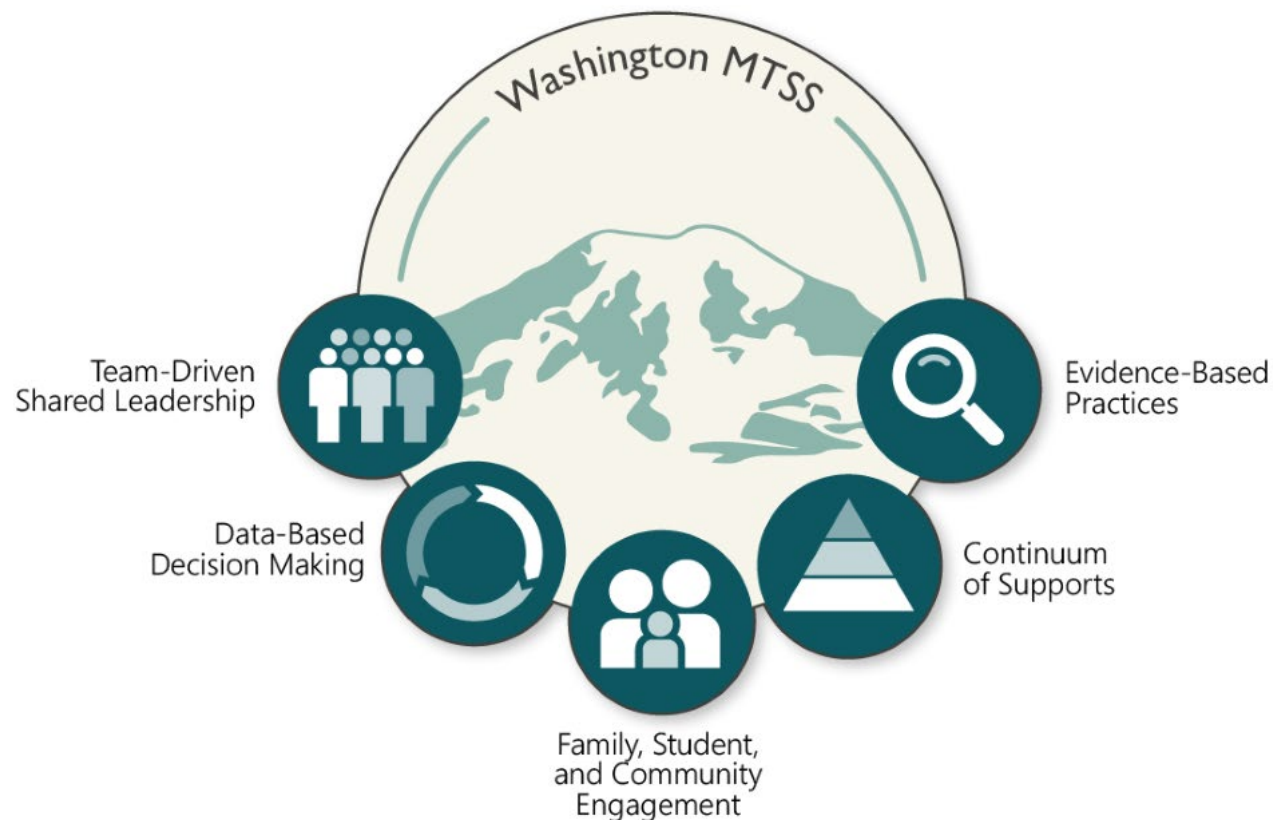
Source: Washington Office of Superintendent of Public Instruction. (n.d.). [Washington State Social Emotional Learning Implementation Guide](#).

Washington MTSS Essential Components



Source: Washington Office of Superintendent of Public Instruction. (n.d.). [MTSS Components & Resources](#).

Washington MTSS Framework



Washington Office of Superintendent of Public Instruction. (n.d.). [MTSS Components & Resources](#).

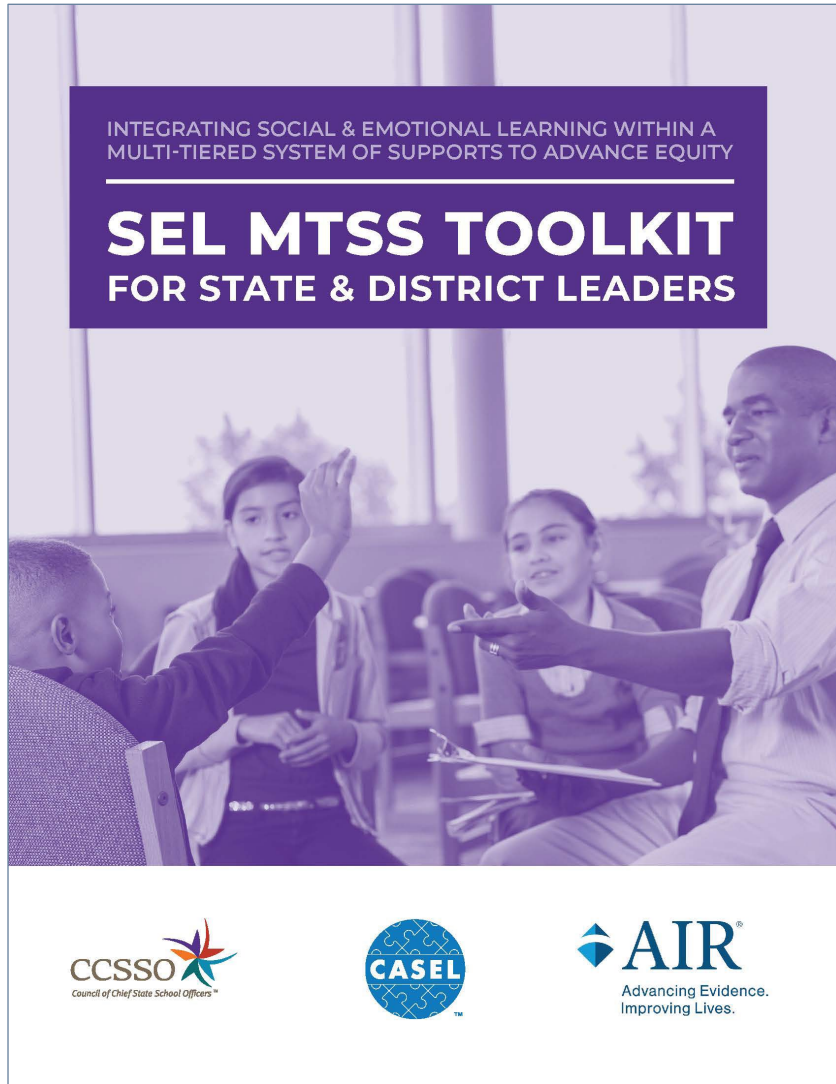
Advancing Equity

- Systems change to transform learning environments to promote positive school climate that address inequities, injustice, and student supports to build resilience
- Equity focused, systemic SEL in all tiered supports
- Asset-based mindsets, beliefs, and practices
- Equitable access to high-quality and rigorous instruction and positive outcomes for all students
- Awareness and strategies to reduce bias-based beliefs and improve value-based policies and practices

Source: Council of Chief State School Officers, the Collaborative for Academic, Social, and Emotional Learning, and the American Institutes for Research. (2021). [*Integrating Social and Emotional Learning Within a Multi-Tiered System of Supports to Advance Equity: SEL MTSS Toolkit for State and District Leaders*](#).



Exploring Practices for Integrating SEL Within MTSS



SEL MTSS Toolkit for State and District Leaders:

Integrating social and emotional learning within a multi-tiered system of supports to advance equity

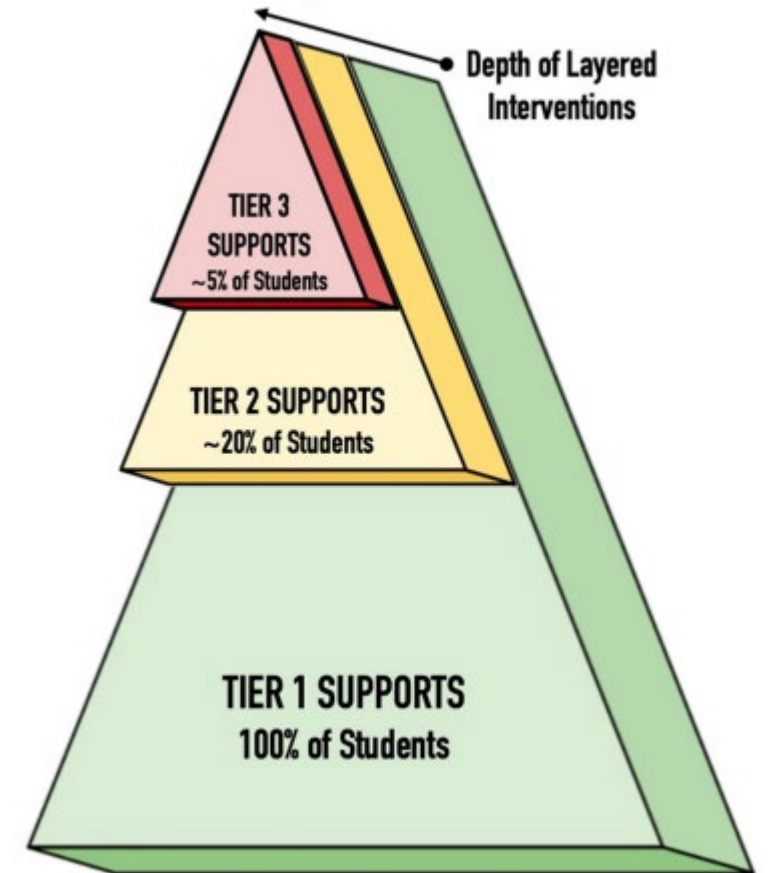
Source: Council of Chief State School Officers, the Collaborative for Academic, Social, and Emotional Learning, and the American Institutes for Research. (2021). [*Integrating Social and Emotional Learning Within a Multi-Tiered System of Supports to Advance Equity: SEL MTSS Toolkit for State and District Leaders.*](#)

Integrating SEL Within MTSS

- Emphasize building the capacity of the adults who support students.
- Promote equitable learning environments that support all students in their growth and success.
- Prioritize supportive approaches to improving student behavior.
- Require collaboration with families and communities.

SEL as a Tier 1 Support

- SEL team focused on creating safe, supportive learning environments
- Evidence-based SEL instruction and integrating SEL into academic learning and daily practices
- Opportunities for students to weigh in on what they are experiencing and what they need
- Building adult SEL capacity to support skill modeling, relationship-building, and fostering a safe environment
- Collaboration with families and community partners



SEL as a Tier 1 Support

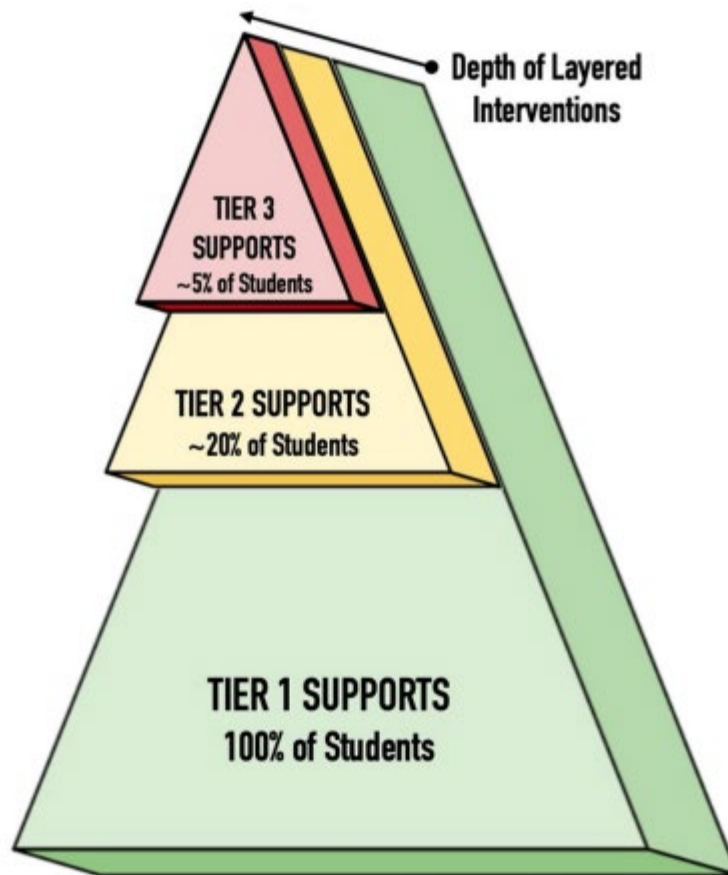
**Share in the chat or
come off mute**

How do you
implement SEL as a
Tier 1 support?

- SEL team focused on creating safe, supportive learning environments
- Evidence-based SEL instruction and integrating SEL into academic learning and daily practices
- Opportunities for students to weigh in on what they are experiencing and what they need
- Building adult SEL capacity to support skill modeling, relationship building, and fostering a safe environment
- Collaboration with families and community partners

SEL in Tiers 2 and 3

- Align Tiers 2 and 3 supports with Tier 1 SEL supports
- Integrate SEL practices and reinforce social emotional competencies



SEL in Tiers 2 and 3

**Share in the chat or
come off mute**

How do you integrate
SEL in Tiers 2 and 3?

- Align Tier 2 and 3 supports with Tier 1 SEL supports
- Integrate SEL practices and reinforce social emotional competencies



SEL, MTSS, and Data-Based Decision Making

- Reflect on and build your data culture.
- Nurture the SEL competencies of adults.
- Focus on assessing data to adjust the system and conditions for learning.
- Keep equity at the center.

SEL, MTSS, and Data-Based Decision Making

- Reflect on and build your data culture.
- Nurture the SEL competencies of adults.
- Focus on assessing data to adjust the system and conditions for learning.
- Keep equity at the center.

Share in the chat: What types of data can you collect to support SEL implementation, climate and culture, and student perceptions to determine how you are shifting context?



Building Conditions for Success

Conditions for Success

Team-driven
shared leadership

Clear vision and
a shared
understanding

Systemic
implementation

Professional
development

Partnerships with
students, families,
and communities

Culture of
data-driven
decision making



Conditions for Success

What does this look like?

What resources or strategies can support this?

What are the barriers and challenges?

Team-driven
shared leadership

Clear vision and
a shared
understanding

Systemic
implementation

Professional
development

Partnerships with
students, families,
and communities

Culture of
data-driven
decision making



Conditions for Success

Share in the chat: Where are you strong? Where would you like to improve?

Team-driven
shared leadership

Clear vision and a
shared
understanding

Systemic
implementation

Professional
development

Partnerships with
students, families,
and communities

Culture of
data-driven
decision making





Reflecting on Current Practices and Applying Learning

Breakout Discussion

- Why would you want to integrate SEL within MTSS?
- What does SEL and MTSS look like in your district?
- Is SEL currently integrated within MTSS? If so, how? If not, can you identify opportunities or action steps to begin to integrate SEL within MTSS?
- Do you have any concerns or anticipate barriers?
- Are there existing opportunities or strengths you can leverage?

Share out



**Share in the chat or
come off mute**

Key takeaways or
questions that came up
in your discussion

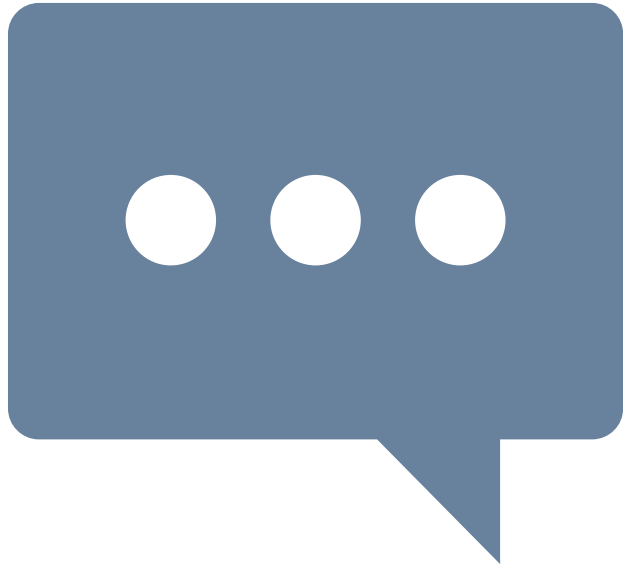
Team Time and Next Steps

- Meet with your LEA team to
 - Reflect on where you are in integrating SEL within MTSS
 - Identify one challenge related to integrating SEL within MTSS that you want to share next session
 - Fill in the first section of your action planning tool!
- **Next session is February 23, 2023, 4:00–5:30 p.m.**

Upcoming Professional Learning Network Events

Date	Event
February 15, 2023 4:00– 5:30 p.m.	Peer-to-Peer Virtual Exchange: Beyond SEL Time: Exploring Challenges and Successes With Integrating and Embedding SEL in the Learning Environment
March 9, 2023 4:00–5:00 p.m.	Webinar: Engaging Students, Families, and Communities in Social Emotional Learning

Optimistic Closure



Share in the chat

One thing you are curious about or want to explore more between now and next session.



Thank you!

Integrating Social Emotional Learning and Multi-Tiered Systems of Support: Part II

Social Emotional Learning Professional Learning Network

Share in the chat one thing, big or small, you are celebrating this week.



Vision

All students prepared for postsecondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

What does it mean to ensure educational equity?

- It goes beyond equality; it requires education leaders to examine how current policies and practices result in disparate outcomes for students of color, students living in poverty, students receiving special education and English learner services, students who identify as LGBTQ+, and highly mobile student populations.
- It requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

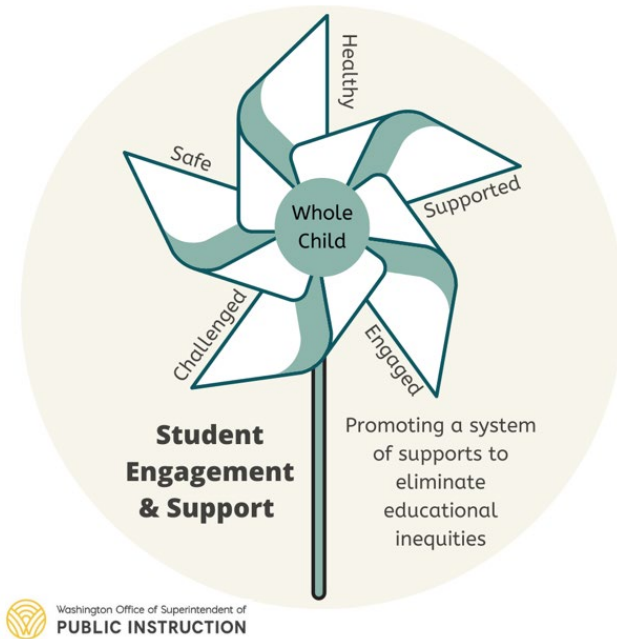


Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

I would like to take a moment to honor the Native Peoples and the land we inhabit. I am grateful to live and work on the traditional lands of the Sahewamish and Squaxin Tribes, the native people of South Puget Sound. The Squaxin Island Tribe was created by combining seven-bands of indigenous peoples. Those seven bands were originally placed on reservations in 1854 called Squaxin Island near Thurston and Mason Counties. I honor their descendants, who continue as the caretakers of these lands.

Partners and Facilitators



Tammy Bolen

Social Emotional Learning Program Supervisor

Debra Parker

Social Emotional Learning Project Supervisor

RJ Monton

Director of MTSS

Larry Kinread

MTSS Implementation Program Supervisor

Megan Gildin

Technical Assistance Consultant

Sara Wolforth

Principal Researcher

SEL Professional Learning Network



Learn about new research, resources, and strategies.



Develop and refine social emotional learning (SEL) implementation plans.



Engage with content experts and peers to work through implementation challenges.



Access individualized supports, including coaching.

Technology Reminders



- Stay on mute when not speaking.
- Use the raise hand feature and chat box.
- Stay on or off camera as is comfortable.

Community Agreements



- Listen actively.
- Speak from your own experience (I vs. they).
- Use W.A.I.T. time (Why am/aren't I talking?).
- Stay curious.
- Stories stay, lessons leave.

Share in the chat or come off mute: Are there any additional community agreements to add to help you feel safe and supported?

Objectives

- **Review** best practices for integrating SEL within MTSS.
- **Collaboratively brainstorm** strategies for improving SEL and MTSS integration and create an action plan.
- **Connect** with peers and build a network of support to continue work to integrate SEL within MTSS.

Agenda



Welcome and introduction



Review of SEL and MTSS integration



Peer exchange to brainstorm strategies for integration

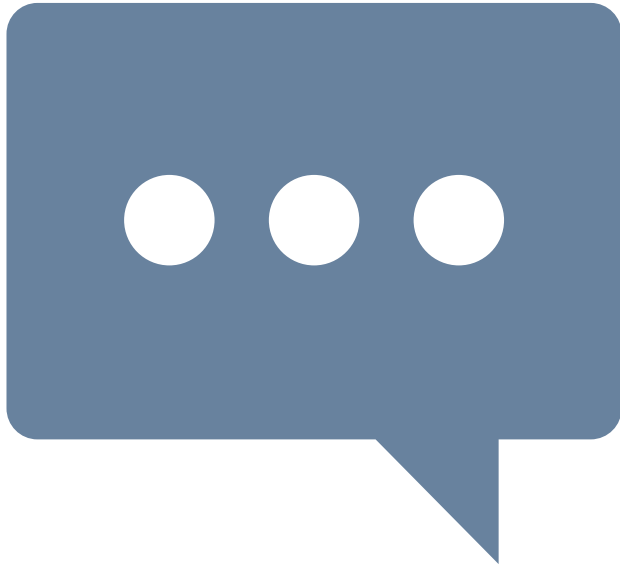


LEA team action planning



Next steps and close

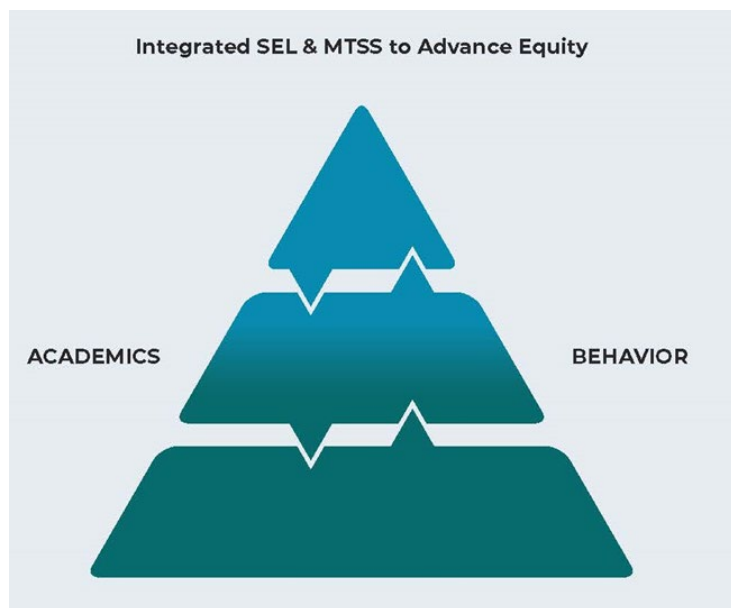
Warm Welcome



Share in the chat

- Name
- Location
- Role
- One "aha" or idea you explored after last session

Integrating SEL Within MTSS



- Implement SEL programs and practices as foundational, Tier 1 supports.
- Reinforce social emotional competencies and integrate SEL practices at Tiers 2 and 3.
- Use data to guide schoolwide, classroom, and adult practices that nurture students' social emotional competencies.

Conditions for Success

Team-driven
shared leadership

Clear vision and a
shared
understanding

Systemic
implementation

Professional
development

Partnerships with
students, families,
and communities

Culture of
data-driven
decision making



Building Adult Capacity

**Team-driven
shared
leadership**



**Clear vision and
a shared
understanding**

Building Adult Capacity

Team-driven
shared
leadership



Clear vision and
a shared
understanding

Write it down: Who is currently on your team? Who is missing?

Share Out



**Share in the chat or
come off mute**

What is resonating with you or at the top of your mind today regarding integrating SEL within MTSS?

Peer Exchange

5 min.

LEA Team 1 shares their SEL implementation challenge.

7 min.

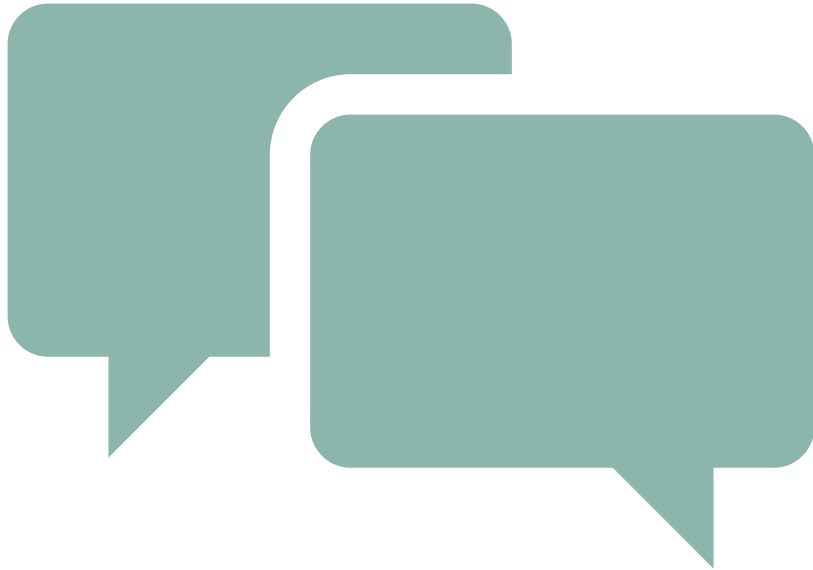
LEA Teams provide feedback and brainstorming ideas.

24 min.

Repeat cycle with additional LEA team(s).



Peer Exchange



Share

- Key takeaways
- Wonderings
- Questions for the group

Action Planning



- What **strategies will you implement** to address the challenge you shared?
- How can you incorporate the **conditions for success**?
- What are your **next steps**?
- Who can hold you **accountable**?

Action Planning



Share

- Your next step
- Your accountability partner

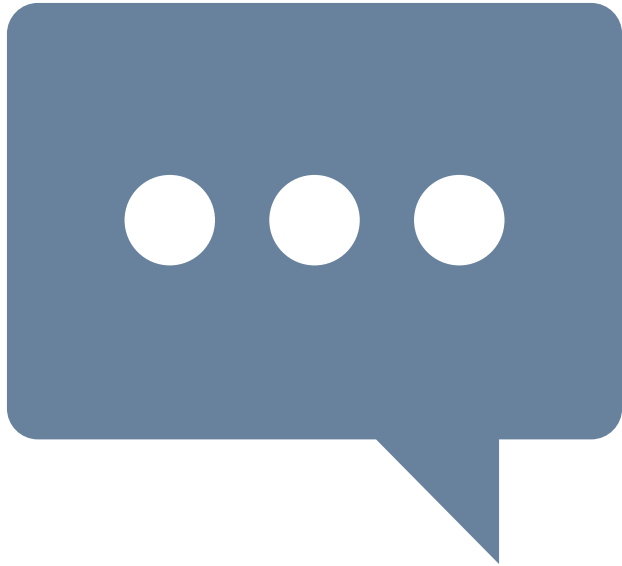
Next Steps

- Continue action planning
- Schedule one-on-one coaching session

Upcoming Professional Learning Network Events

March 9, 2023 4:00–5:00 p.m.	Webinar: Engaging Students, Families, and Communities in Social Emotional Learning
---------------------------------	--

Optimistic Closure



Share in the chat

What is one word that describes how you are feeling about integrating SEL within MTSS?



Thank you!