## **Washington State Special Education Advisory Council**

October 13, 2016

Members Present: Andres Aguirre, Roz Bethmann, Sarah Butcher, Shari Cotes, Lou Oma Durand, Cheryl Fernandez, Sherry Krainick, Jennifer Lee, Kimberly Leger, Rebecca Lockhart, Ann Waybright

Excused Absences: Megan Bale, Carrie Fannin, Darci Ladwig

OSPI Staff: Randy Dorn, Gil Mendoza, Val Arnold, Bev Gunkel (notetaker)

Topic	Discussion	Action	Who/When	Completed
Called to Order	Ann Waybright, Chair, called the meeting to order at 8:30.			
Gil Mendoza, Assistant	Gil Mendoza informed the committee that the ESSA SWD workgroup	Handout provided		
Superintendent	recommendations which included several SEAC members, went to the			
(Attachment 2)	State Consolidated Plan Team (CPT). The decisions from the CPT were			
	sent to Superintendent Randy Dorn. That plan will be sent out for			
	additional comment. Gil expressed his confidence that the feedback			
	would be validation of the plan.			
	(Attachment 2)			
Randy Dorn,	Superintendent Randy Dorn explained his reasons for suing some			
Superintendent	school districts with regard to their use of local levy dollars to pay			
	for state obligations.			
	<ul> <li>Compared Eatonville teachers' salaries to Bellevue's</li> </ul>			
	salaries. Bellevue attracts the better teachers because the			
	School District can give them the better pay and give them			
	extras that Eatonville can't afford.			
	<ul> <li>The expense of building a classroom to be able to teach the</li> </ul>			
	complex needs special education students are costing a			
	phenomenal amount of money. The state and feds aren't			
	picking up the additional costs. Therefore, districts are			
	spending local levy funds to cover these costs.			
	<ul> <li>Smaller schools and districts don't have the financial</li> </ul>			
	capacity to do for their teachers and students what districts			
	with the money are able to do, thus resulting in statewide			
	inequities.			

Topic	Discussion	Action	Who/When	Completed
	OSPI sent out guidance on how to handle a violent student with			
	isolation and restraint. The procedures didn't just pertain to special			
	education students but all students that are being violent.			
	<ul> <li>Members said the guidance that was sent out by OSPI wasn't</li> </ul>			
	clear enough to either school districts or parents.			
	<ul> <li>OSPI Memorandums and Bulletin regarding restraint and</li> </ul>			
	isolation.			
	PDF PDF			
	M050-15.pdf M075-15.pdf B019-16.pdf			
	Members questioned how to address FAPE with a violent student.  Discussion ensued.			
ESSA – SWD	Ann Waybright reviewed the SWD recommendations for ESSA. All	Handouts provided.		
<b>Recommendations – Ann</b>	recommendations had been accepted and approved by Randy Dorn			
Waybright	except SWD2. SWD2 was tabled by the Consolidated Plan Team to			
(Attachments <b>8</b> , <b>9</b> , <b>10</b> )	discuss with the Accountability workgroup.			
	(Attachments 8, 9, and 10)			
Part C – DEL proposed	Valerie Arnold provided information on the early intervention services	Handouts provided		
regulations – Val Arnold	for children from birth through age two to prepare the committee for the			
(Attachments 11, 12, 13,	development of a whitepaper regarding birth-2 services.			
14, 15, 16)	(Attachments 11, 12, 13, 14, 15, 16)			
SEAC developing a	Ann Waybright led the committee in a whitepaper exercise regarding			
whitepaper regarding	birth-2 services. The information that Valerie Arnold brought to the			
birth-2 services	committee regarding DEL, was used to create this whitepaper. A draft			
(Attachment 17)	of the whitepaper will be created from these notes and the committee			
	will receive a draft of the whitepaper at the February meeting.			
	(Attachment 17)			
<b>Hot Topics</b>	Members shared a variety of topics of interest to the group. However,			
	due to technical difficulties with the recording equipment, not all of the			
	discussions were discernable on the recording.			
Adjourned	4:30			