

# Washington State Special Education Advisory Council

May 5, 2016

**Members Present:** Andres Aguirre, Megan Bale, Sarah Butcher, Shari Cotes, Lou Oma Durand, Carrie Fannin, Cheryl Fernandez, Sherry Krainick, Darci Ladwig, Kimberly Leger, Rebecca Lockhart, Victoria McKinney, Ann Waybright

**Excused Absences:** Jennifer Lee

**OSPI Staff:** Doug Gill

Topic	Discussion	Action	Who/When	Completed
<b>Called to Order</b>	Ann Waybright, Chair, called the meeting to order at 8:30 am			
<b>Introductions, Agenda Review and Approval of February Minutes</b>	SEAC members introduced themselves, reviewed the group norms, and reviewed the two-day agenda. A motion was made and seconded to approve the February minutes.	February minutes approved.		
<b>Executive Session</b>	SEAC members participated in a facilitated conversation at the request of members.			
<b>Annual Report Discussion - Committee</b>	SEAC members reviewed the elements of the 2015-16 annual report to be delivered to Superintendent Dorn on July 1, 2016. The group reviewed the expected results for the 2015-16 school year, the various accomplishments of the Committee during the 2015-16 school year, and the expectations for the 2016-17 school year. Members of the Executive Committee took notes and asked for clarification in order to develop a draft annual report for review by the members prior to submission of the report to Superintendent Dorn in July.			
<b>Legislative Update – <i>Doug Gill</i></b>	Doug Gill reviewed the results of the 2016 Legislative session with members, and highlighted a variety of bills that passed the Legislature with implications for students with disabilities receiving services under the	Handout provided.		

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	<p>IDEA. Among the bills highlighted were SB 5879 which requires a full accounting of services provided by school districts on behalf of infants and toddlers aged 0-2; SSB 6466 which establishes a mechanism for institutions of higher education to identify and address barriers to students with disabilities accessing and participating in higher education opportunities, and SB 6194 which supports charter schools by defining them as “charter public schools” in response to the Washington State Supreme Court decision in September of 2016 that the charter schools were “unconstitutional.” SB 6194 establishes an Opportunities Pathways Account to fund charter public schools in 2016-17 rather than funding the charter public schools through the common school fund. Eight charter public schools are expected to be operational in Washington for the 2016-17 school year.</p>			
<p><b>Assistant Superintendent’s Update</b></p>	<p>Doug Gill also updated SEAC members regarding various state initiatives including the Special Education Consistency Index conceptualized with the help of SEAC in May of 2014, and the implications for reauthorization of No Child Left Behind Act of 2001 with the Every Student Succeeds Act (ESSA) of 2015 for students with disabilities receiving IDEA services. More discussion of the process for providing input and recommendations to the statewide ESSA Consolidated Plan team (which includes 3 SEAC members; Sarah Butcher, Sherry Krainick, and Ann Waybright) was scheduled for SEAC’s Day 2 agenda.</p>			

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<b>Site Visits to PRIDE Prep and Spokane International Academy</b>	SEAC members visited PRIDE Prep and Spokane International Academy between 1 and 4 pm. PRIDE prep and Spokane International Academy are charter public schools that are currently operating as alternative learning experiences (ALEs) with Mary Walker school district. SEAC members had the opportunity to observe, and interact with students and administrators at both schools.			
<b>Public Comment</b>	No public comment was made.			
<b>Adjourned</b>	4:30			