



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

**The SEAC Focus Areas for 2018-19 include:**

1. Special Education Funding
2. Diversity, equity, and inclusion–institutionalized racism and ableism
3. Discipline, restraint and isolation, and removal from the classroom
4. Improving student outcomes and developing a growth mindset:
  - a. Review Graduation requirements and assessments.
  - b. Explore intersection of the High School and Beyond Plan and Transition Plans.
  - c. Understand experiences and outcomes of students with higher incidence disabilities.
  - d. Exploring districts doing innovative work.
  - e. Review Learning Assistance Program (LAP) menus of best practices as they intersect with the SEAC work.
5. Understanding experiences and outcomes for students with disabilities in the juvenile justice system, students experiencing homelessness, poverty, and students in the foster care system.
6. Combined presentation of data from Office of Education Ombuds (OEO), OSPI Special Education parent liaison, Citizen’s Complaints, and Due Process decisions to better understand and identify trends in data.

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or [equity@k12.wa.us](mailto:equity@k12.wa.us).

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

# OSPI's Priorities for Improving Outcomes for Students with Disabilities



## Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



## Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



## Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



## Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



## Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



## Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



## MEETING AGENDA

|   |  |              |                    |
|---|--|--------------|--------------------|
| <b>Date:</b>  | February 6, 2019   | <b>Time:</b> | 8:15 AM to 5:00 PM |
| <b>Location:</b>  | <b>Meeting: Governor Hotel, 621 Capitol Way S, Olympia, WA 98501</b><br><b>Hotel: Governor Hotel, 621 Capitol Way S, Olympia, WA 98501</b>   |              |                    |
| <b>Members Attending:</b>   | Sam Blazina, Marta Bloomquist, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker |              |                    |
| <b>OSPI:</b>  | Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education   |              |                    |
| <b>Absent:</b>  | Lou Oma Durand, Jeff Brown   |              |                    |
| <b>Guest(s):</b>  | Superintendent Chris Reykdal, OSPI; Maren Johnson, Professional Educator Standards Board (PESB)  |              |                    |
| <b>PRE-READING for Meeting:</b> Draft Minutes from November meeting |  |              |                    |

### NETWORKING | 8:15 TO 8:30

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| ➤ Sign-in | <b>Bev Mitchell, OSPI</b> |  |
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### OPEN MEETING | 8:30 TO 8:45

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|---|-----------------------------|----------------|
| <ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member and Public Introductions</li> <li>➤ Public participation guidelines read</li> </ul>  | <b>Carrie Fannin, Chair</b> | No Action Item |
| <ul style="list-style-type: none"> <li>➤ Icebreaker</li> <li>➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2018-2019, Group Norms</li> <li>➤ Review minutes from November, 2018 meeting</li> </ul> | <b>Carrie Fannin, Chair</b> | No Action Item |

### SUPERINTENDENT VISIT | 8:45 TO 9:00

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| ➤ Superintendent Reykdal | <b>Chris Reykdal, Superintendent OSPI</b> | No Action Item |
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### ADMINISTRATIVE ITEMS | 9:00 TO 9:15

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| <ul style="list-style-type: none"> <li>➤ SEAC Membership vacancies and needs             <ul style="list-style-type: none"> <li>▪ McKinney Vento</li> </ul> </li> </ul> | <b>Executive Team</b> | No Action Item |
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|                                       |  |  |
|---------------------------------------|--|--|
| ▪ State Child Welfare agency employee |  |  |
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**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:15 TO 10:45**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

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| ➤ Review 2019 legislative issues impacting students with disabilities (90 min) | <b>Darya Farivar, Chair of Policy Committee<br/>Sherry Krainick<br/>Jen Cole<br/>Diana Marker<br/>Shawnta DiFalco</b> | Action Item–Review and Provide Input |
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**BREAK | 10:45 TO 11:00**

**CONTINUE WITH REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 11:00 TO 11:45**

- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

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| ➤ N/A | <b>N/A</b> | No Action Item |
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

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| ➤ Review final APR report for Federal Fiscal Year 2017 (20 Min) | <b>Sandy Grummick</b> | Action Item–Review and Provide Input |
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- d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

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| ➤ N/A | <b>N/A</b> | No Action Item |
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- e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

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| ➤ Information gathering from Partner Agencies and SEAC members (15 min) | <b>Carrie Fannin, Chair</b> | No Action Item |
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- f) *Reviewing state due process findings and decisions.*

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| ➤ Washington Due Process hearing decisions between November, 2018 and February, 2019. (10 min) | <b>Glenna Gallo, OSPI</b> | Action Item–Review and Provide Input |
| ➤ Discussion   |                           |                                      |

**COMMITTEE WORK & LUNCH SESSION | 11:45 TO 1:00**

|   |  |                                      |
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| ➤ Positive Behavior Intervention & Supports (PBIS) committee<br>➤ Legislative policy committee<br>➤ Inclusion committee | <b>Executive Team and Committee Chairs</b> | Action Item–Review and Provide Input |
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**EDUCATOR SHORTAGE 1:00 | 2:00 AVAILABLE THROUGH [ZOOM LINK \(HTTPS://ZOOM.US/J/3735021090\)](https://zoom.us/j/3735021090)**

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|---|---|---|
| <p>➤ Presentation regarding educator shortage in Washington State</p> | <p><b>Maren Johnson, Policy Development,<br/>Professional Educator Standards Board (PESB)</b></p> | <p>Action Item—Review and Provide Input</p> |
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**BREAK | 2:00 TO 2:15**

**EXPECTATIONS FOR THE COMMUNITY FORUM | 2:15 | 2:30**

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| <p>➤ Expectations regarding the community forum on February 6, 6:00 p.m. 7:30 p.m. at the Governor Hotel, 621 Capitol Way S, Olympia, WA 98501.</p> | <p><b>Sarah Butcher, Vice Chair<br/>Sherry Krainick<br/>Diana Marker</b></p> | <p>No Action Item</p> |
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**PUBLIC COMMENT | 2:30 TO 3:00 (TIME CAN BE EXTENDED)**

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| <p>➤ Public comment will be accepted at approximately 2:30 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> not later than three business days before the event.</p> | <p><b>Carrie Fannin, Chair</b></p> | <p>Read letter that was received in SEAC inbox on November 7, 2018.</p> |
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**DISCUSSION | 3:00 TO 4:00**

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| <p>➤ Additional time to complete topics discussion from the morning sessions.</p> <p>➤ Policy Committee</p> <p>➤ Discuss Draft Bylaws</p> <p>➤ Discussion regarding committee membership changes and openings for 2019-21 terms.</p> | <p><b>Carrie Fannin, Chair<br/>Sarah Butcher,<br/>Vice Chair</b></p> <p><b>Darya Farviar, Lead<br/>Committee Members:<br/>Sherry Krainick<br/>Jen Cole<br/>Diana Marker<br/>Shawnta DiFalco</b></p> | <p>Action Item—Review and Provide Input</p> <p>Vote on Bylaws</p> |
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**SUMMARY OF ACTIONS | 4:00 TO 4:30**

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| <p>➤ Summary of Actions</p> | <p><b>Carrie Fannin, Chair</b></p> | <p>No Action Item</p> |
| <p>➤ Adjourn</p>            | <p><b>Carrie Fannin, Chair</b></p> | <p>No Action Item</p> |



## COMMUNITY MEET AND GREET

|                         |  |              |                |
|-------------------------|--|--------------|----------------|
| <b>Date:</b>            | February 6, 2019   | <b>Time:</b> | 6:00 – 7:30 PM |
| <b>Location:</b>        | <b>Governor Hotel, 621 Capitol Way S, Olympia, WA 98501</b>  |              |                |
| <b>Members Invited:</b> | Sam Blazina, Marta Bloomquist, Jeff Brown, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Tammie Doyle, Carrie Fannin, Darya Farivar, Kathleen Harvey, Tammie Jensen-Tabor, Dominic Jimenez, Sherry Krainick, Jennifer Lee, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker |              |                |
| <b>OSPI:</b>            | Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant   |              |                |

### SIGN IN/MEET AND GREET | 5:45 TO 6:00

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| ➤ Sign-in | <b>Bev Mitchell, OSPI</b> |
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### OPEN MEETING | 6:00 TO 6:15

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| <ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member Introductions</li> <li>➤ Outline Agenda</li> <li>➤ Purpose of SEAC</li> <li>➤ Instructions on the process of the evening</li> </ul> | <b>Executive Team</b> |
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### FIRST EXERCISE | 6:15 TO 6:35

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| <ul style="list-style-type: none"> <li>➤ Define “Inclusion” - Table groups will respond to the following questions:             <ul style="list-style-type: none"> <li>▪ 1. When you or your child went to high school, what is something that happened that really helped you feel included and part of the community?</li> <li>▪ 2. What was something you wished had happened?</li> </ul> </li> </ul> | <b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b> |
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### REPORT | 6:35 TO 6:40

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| ➤ Brief report from each table about discussion | <b>Table Captains &amp; SEAC members</b> |
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## SECOND EXERCISE | 6:40 TO 7:10

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| <p>➤ Table groups will respond to the following question:</p> <ul style="list-style-type: none"><li>▪ 1. What are the barriers in middle and/or high school for inclusion?</li><li>▪ 2. What are the best practices or suggestions for improving inclusion?</li></ul> | <p><b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b></p> |
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## REPORT | 7:10 TO 7:25

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| <p>➤ Brief report from each table about discussion</p> | <p><b>Table Captains &amp; SEAC members</b></p> |
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## NEXT STEPS | 7:25 TO 7:30

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| <p>➤ Explain how the input will be used</p> | <p><b>Executive Team</b></p>       |
| <p>➤ Adjourn meeting</p>                    | <p><b>Carrie Fannin, Chair</b></p> |



## MEETING AGENDA

|                             |  |              |                    |
|-----------------------------|--|--------------|--------------------|
| <b>Date:</b>                | February 7, 2019   | <b>Time:</b> | 8:30 AM to 5:00 PM |
| <b>Location:</b>            | <b>Meeting: Governor Hotel, 621 Capitol Way S, Olympia, WA 98501</b><br><b>Hotel: Governor Hotel, 621 Capitol Way S, Olympia, WA 98501</b>   |              |                    |
| <b>Members Attending:</b>   | Sam Blazina, Marta Bloomquist, Sarah Butcher, Jen Cole, Gail Coulter, Shawnta DiFalco, Carrie Fannin, Darya Farivar, Kathleen Harvey, Rob Hines, Tammie Jensen-Tabor, Dominic Jimenez, Karen Johnson, Sherry Krainick, Kim Leger, Diana Marker, Sean McCormick, Michele Smith, Laurie Thomas, Vanessa Tucker |              |                    |
| <b>OSPI:</b>                | Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant; Jennifer Story, Program Review-OSPI  |              |                    |
| <b>Absent:</b>              | Lou Oma Durand, Jeff Brown, Jennifer Lee   |              |                    |
| <b>Guest(s) Presenters:</b> | Cinda Johnson, Seattle University; Kris Hirschmann, Seattle University; Dianne Sabat, Seattle University; Scott Peacock, Snohomish SD; David Paratore, Monroe SD; Jey Buno, Evergreen SD; Gaye Bungart, Highline SD  |              |                    |

**SITE VISIT – THURSTON COUNTY JUVENILE DETENTION CENTER, 2801 32<sup>ND</sup> AVENUE SW, TUMWATER, WA. – TAMMIE JENSEN-TABOR | 8:30 TO 11:45**

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**BREAK | 11:45 TO 12:00**

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**WORKING LUNCH/DEBRIEF SITE VISIT AND COMMUNITY FORUM | 12:00 TO 1:00**

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| ➤ Debrief site visit (30 minutes)   | <b>Carrie Fannin, Chair</b> | No Action Item |
| ➤ Debrief community forum and determine structure for next meeting (30 minutes) | <b>Carrie Fannin, Chair</b> | Work Session   |

**INDICATOR 14 | 1:00 TO 2:00**

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| ➤ Update on Indicator 14 | <b>Cinda Johnson, Seattle University, Special Education Program Director;</b><br><b>Kris Hirschmann, Seattle University, Director of Transition Services;</b><br><b>Dianne Sabat, Seattle University, Research and Data Analyst</b> | Work Session |
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**DISTRICTS DOING INCLUSION WORK | 2:00 TO 3:30**

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| ➤ Panel of districts doing innovative inclusion work – Snohomish, Monroe, Evergreen, Highline (40 min–10 min overview from each district, then panel available for questions from SEAC for 50 min | <b>Jey Buno, Evergreen SD<br/>Gaye Bungart, Highline SD<br/>David Paratore, Monroe SD<br/>Brett Wille, Monroe SD<br/>Nicholas French, Monroe SD</b> | Work Session |
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**DETERMINATION RUBRIC | 3:30 TO 4:15**

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| ➤ Determination Rubric        | <b>Jennifer Story, OSPI</b> | Action Item Review and Provide Input |
| ➤ B13 data collection changes |                             |                                      |

**SUMMARY OF ACTIONS–MEETING EVALUATION | 4:15 TO 4:45**

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|----------------------|-----------------------------|----------------|
| ➤ Summary of Actions | <b>Carrie Fannin, Chair</b> | No Action Item |
| ➤ Meeting evaluation | <b>Carrie Fannin, Chair</b> | No Action Item |
| ➤ Adjourn            | <b>Carrie Fannin, Chair</b> | No Action Item |