

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under 300.164 regarding state-level non-supplanting, the OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2022–2023

Recommendation 1: Creation of a new two-way system of accountability through which the SEAC requests concrete and measurable actions aligned with recommendations and OSPI provides regular updates on these requests.

Recommendation 2: Continue collection and analysis of disaggregated data and recommendations regarding graduation pathways. Clarify where the accountability lies for ensuring access to graduation pathway options with significant disabilities, such as behaviors.

Recommendation 3: Continue the efforts of OSPI to leverage best practices in providing technical assistance and partnership to districts, families, and education groups.



Recommendation 4: Convening of joint meeting between the SEAC and DCYF Interagency Coordinating Council (ICC).

Recommendation 5: Collection and analysis of data on the collective impact of special education funding in relation to braided funding and impacts on BIPOC students with disabilities.

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC)

Meeting Agenda

October 18–19, 2022

Meeting Information

Date and Time: October 18, 2022; 8:30–4:30

Location: Medical Lake School District Wellness Center and [virtual](#)

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell (virtually), Diana Marker, Jeff Brown, Tanya Cochran, Patricia Delgado (virtually), Samantha Fogg (virtually), Scott Hampton, Natasha Hays, Jennifer Lee, Soleil Lewis, Haley Lowe, Sean McCormick, Tamara Rosario, Laura Staley, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

Members Excused Absence: Joy Sebe

OSPI Staff: Tania May, Cassie Martin, Kelly Saavedra

Pre-reading for Meeting: SEAC Bylaws and Group Norms, Draft May 2022 minutes

Open Meeting | 8:30

Presenter(s):

- Call to order - **Tammie Jensen-Tabor, Executive Chairperson**
- Land Acknowledgement - **Jen Chong Jewell, Executive Vice-Chairperson**
 - Text 907-312-5085 or [click here](#) to identify Native Lands on which you are currently located and please add to the chat box to honor the Native Lands.
- Introduction of members - **Tammie Jensen-Tabor, Executive Chairperson**
- Review agenda, SEAC [Bylaws](#) and [Group Norms](#) – **Diana Marker, Executive Member**
- Review and accept minutes from May 2022 meeting - **Jen Chong Jewell, Executive Vice-Chairperson**
- **Action Item(s):** Review and accept May 2022 minutes

Updates and Action Items | 9:00 am–10am

Presenter(s): Tammie Jensen-Tabor

- **Topic(s):**
- **Action Item(s):**



Break | 10 am

Welcome Tawni and Team | 10:15 – 10:30

Presenter(s): Tania May

- **Action Item(s):**
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“Mind Your Health” | 10:30 – 11:30

Presenter(s): Medical Lake Director of Student Services - Tawni Barlow, Superintendent – Tim Ames, Assistant Superintendent – Kim Headrick

- **Action Item(s):**
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Public Comment | 11:30–12

Presenter(s): Tammie Jensen-Tabor

Topic(s): All regular meetings of the Special Education Advisory Council are open to the public. The public is encouraged to attend and may give comment only during the designated public comment time frame on the agenda.

Public comment is scheduled to take place on the first day of the two-day meeting as noted on the agenda. The Special Education Advisory Council can be addressed on any matter, but only during the public comment portion of the meeting. Please be aware that the SEAC is not required to respond to any comments, and generally does not.

When it is time for Public Comment, the Executive Chair will ask who is interested in participating, please let the Chair know of your desire to make comment. You will be called on when it is your turn. Each participant will have three (3) minutes for remarks. If the comment is longer than three minutes, the Chair has the responsibility to stop the speaker, and move forward with the next person.

If there is no one interested in giving public comment, the agenda will move forward to the next item on the agenda.

Working Lunch | 12:00–12:30

Due Process Decision Summary | 12:00–12:15

Presenter(s): Ta’Reesa Saunders

- **Action Item(s):**

Break | 12:15–12:30 pm (15 min)

OSPI Actions – Adapted PE Specialty Endorsement, Funding Equivalent of Risk Pool Management, Request to Extend IDEA Services to Age 22|

12:30–1

Presenter(s): Tania May

- **Topic(s):**
 - **Action Item(s):**
-

Plan for future community forums | 1–2

Presenter(s): Executive Team

- **Topic(s):**
 - **Action Item(s):**
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Break | 2 pm (15 min)

Continue planning for future community forums | 2:15–3:15

Presenter(s): Executive Team

- **Topic(s):**
 - **Action Item(s):**
-

Discussion regarding TAESE training that took place at August Meeting |
3:15–4 pm

Presenter(s): Jen Chong Jewell and Diana Marker

- **Topic(s):**
 - **Action Item(s):**
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Summary of Actions| 4:15–4:30

Presenter(s): Tammie Jensen- Tabor

- **Topic(s):**
- **Action Item(s):**

Meeting Information

Date and Time: October 19, 2022, 8:30–4:30

Location: Medical Lake School District Wellness Center and [virtual](#)

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Diana Marker, Jeff Brown, Tanya Cochran, Patricia Delgado (virtually), Samantha Fogg (virtually), Scott Hampton, Natasha Hays, Jennifer Lee, Soleil Lewis, Haley Lowe, Sean McCormick, Tamara Rosario, Laura Staley, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Tania May, Cassie Martin, Kelly Saavedra

Member Excused Absence: Joy Sebe

Guest(s):

Open Meeting | 8:30–8:45

Presenter(s): Tammie Jensen-Tabor

[Bylaws revision](#) | 9–10

Presenter(s): Executive Team

- **Topic(s):** Read through bylaws and make necessary changes
- **Action Item(s):**

Break | 10 (15 minutes)

Bylaws revision continued | 10:15–11

Presenter(s): Executive Team

- **Topic(s):**

Special Education Funding Data and IDEA Budget Review | 11–12

Presenter(s): Cyndie Hargrave – Tania May

- **Topic(s):**

Working lunch | 12–12:30

Review SEAC 2022–23 Focus Areas/Recommendations and review 2021–22 annual report | 12:00–1:30

Presenter(s): Executive Team

- **Topic(s):**
 - **Recommendation 1:** Creation of a new two-way system of accountability through which the SEAC requests concrete and measurable actions aligned with recommendations and OSPI provides regular updates on these requests.
 - **Recommendation 2:** Continue collection and analysis of disaggregated data and recommendations regarding graduation pathways. Clarify where the accountability lies for ensuring access to graduation pathway options with significant disabilities, such as behaviors.
 - **Recommendation 3:** Continue the efforts of OSPI to leverage best practices in providing technical assistance and partnership to districts, families, and education groups.
 - **Recommendation 4:** Convening of joint meeting between the SEAC and DCYF Interagency Coordinating Council (ICC).
 - **Recommendation 5:** Collection and analysis of data on the collective impact of special education funding in relation to braided funding and impacts on BIPOC students with disabilities.
 - **Action Item(s):**
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Break | 1:30 (15 minutes)

Discussion and writing recommendation paper regarding: OSPI requests to legislature around Special Education funding | 1:45–4:15

Presenter(s): Executive Team – Diana Marker

- **Topic(s):** Draft recommendation report or position paper
 - **Action Item(s):**
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Summary of Actions | 4:15–4:30

Presenter(s):

- **Topic(s):**
- **Action Item(s):**

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.