



**Functions of SEAC:** The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

In the event that the state submits a waiver under 300.164 regarding state-level nonsupplanting, the OSPI must consult with the SEAC prior to the submission.

**The SEAC Focus Areas for 2019-20 include:**

**Mental Health**

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

**Equity, Diversity, and Inclusion**

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

**Equitable Access and Student Outcomes**

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

**Families as Partners**

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

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To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, [SEAC@k12.wa.us](mailto:SEAC@k12.wa.us) within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

## OSPI –Equity Statement

**Equity:** Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

# OSPI's Priorities for Improving Outcomes for Students with Disabilities



## Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



## Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



## Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



## Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



## Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



## Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



**ADMINISTRATIVE ITEMS | 9:00 TO 9:45**

➤ 2019-20 SEAC Goals (30 min)	<b>Executive Team</b>	Action Item –Review and provide input
➤ Discussion about coordinating a combined meeting with the SEAC and the State Interagency Coordinating Council (SICC) (10 min) ➤ Select committee chair for Legislative Policy Workgroup (5 min)	<b>Executive Team</b>	Action Item –Review and provide input

**REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 9:45 TO 10:45**

- a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Restraint and Isolation Update (15 min) ➤ Safety Net Process Results 2018-19 and Changes for 2019-20 (15 min)	<b>Glenna Gallo</b>	Action Item –Review and provide input (may occur during work session)
➤ OSPI Supplemental Legislative Requests for 2020 (15 min) <a href="#">OSPI Legislative Priorities 2020</a>  <a href="#">OSPI Legislative Requests:</a> <a href="#">1. OSPI 2020 Supplemental Operating Budget Requests</a> <a href="#">2. Special Education Multiplier Increase</a> <a href="#">3. Increased Supports for Beginning Educators (Including Special Educators)</a> <a href="#">4. Staffing Enrichment Workgroup Recommendations</a> <a href="#">5. Implementation of Statewide Early Screening for Dyslexia</a> <a href="#">6. Funding for Required Paraeducator Professional Learning</a> <a href="#">7. Student Teacher Residency Technical Advisory Group</a> <a href="#">8. Increased Equity in School Nursing Services</a>	<b>Glenna Gallo</b>	Action Item –Review and provide input (may occur during work session)

- b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ N/A – See State Board Proposed Rule Under Graduation (below)	<b>N/A</b>	No action item
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- c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ N/A	<b>N/A</b>	No action Item
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d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

➤ N/A	<b>N/A</b>	No Action Item
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e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ Acknowledgement of Appointment of Joy Sebe, Open Doors for Multi-Cultural Families as a member of the HB 1130 OSPI Language Access Workgroup (3 min)	<b>Glenna Gallo, OSPI Joy Sebe</b>	No Action Item
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f) *Reviewing state due process findings and decisions.*

➤ Washington Due Process hearing decisions (10 min) ➤ Discussion	<b>Glenna Gallo, OSPI</b>	Action Item –Review and provide input
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**BREAK | 10:45 TO 11:00**

**DISCUSSION AND INPUT | 11:00 TO 12:00**

➤ Graduation Pathways Discussion ➤ State Board of Education Proposed Rule Changes to <a href="#">180-51-001 through 180-51-115</a> (see pgs 80-81)	<b>Tammie Jensen-Tabor Glenna Gallo, OSPI</b>	Work Session and Action Item –Review and provide input
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**WORKING LUNCH SESSION REVIEW WORKGROUP PROGRESS | 12:00 TO 1:00**

➤ Legislative Policy committee ➤ PBIS Committee ➤ Inclusion Committee, including definition	<b>Chair Vanessa Tucker, Chair Gail Coulter, Chair</b>	Work Session
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**INCLUSIONARY PRACTICES | 1:00 TO 2:00**

➤ Overview of Inclusionary Practices project (30 min) ➤ Review letter from The Arc of King County and Others	<b>Glenna Gallo, OSPI</b>	Action Item –Review and provide input
➤ Definition of Inclusion Discussion (30 min)	<b>Gail Coulter</b>	Action Item –Review and provide input

**BREAK | 2:00 TO 2:15**

**PUBLIC COMMENT | 2:15 TO 2:45**

➤ Public comment will be accepted at approximately 2:15-2:45 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
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members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at <a href="mailto:SEAC@k12.wa.us">SEAC@k12.wa.us</a> not later than three business days before the event.		
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**DIFFERENTIATED MONITORING AND SUPPORT ENGAGEMENT DECISIONS | 2:45 TO 3:15**

➤ Differentiated Monitoring and Support Engagement Decisions: <i>Washington</i> 2019-2020	<b>Glenna Gallo, OSPI</b>	No Action Item
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**OPEN PUBLIC MEETINGS ACT | 3:15 TO 4:15**

➤ WA Open Public Meetings Act (RCW 42.30) Training	<b>Jeff Brown, Executive Member</b>	No Action Item
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**SUMMARY OF ACTIONS | 4:15 TO 4:30**

➤ Summary of Actions	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
➤ Select table captains for community forum		
➤ Adjourn	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item



## COMMUNITY MEET AND GREET

<b>Date:</b>	October 9, 2019	<b>Time:</b>	6:00 – 7:30 PM
<b>Location:</b>	<b>Elwha Klallam Heritage Center, 401 East First Street, Port Angeles, WA</b>		
<b>Members Invited:</b>	Sophia Apgar, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Tammie Doyle, Lou Oma Durand, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Syreeta Jennings, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kim Leger, Shanna McBride, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
<b>OSPI:</b>	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		

### SIGN IN/MEET AND GREET | 5:45 TO 6:00

➤ Sign-in	<b>Bev Mitchell, OSPI</b>	
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### OPEN MEETING | 6:00 TO 6:15

<ul style="list-style-type: none"> <li>➤ Call meeting to order</li> <li>➤ Member and OSPI Introductions</li> <li>➤ Outline Agenda</li> <li>➤ Purpose of SEAC</li> <li>➤ Instructions on the process of the evening</li> </ul>	<b>Jeff Brown</b>	
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### FIRST EXERCISE | 6:15 TO 6:35

<ul style="list-style-type: none"> <li>➤ Define “Inclusion” - Table groups will respond to the following questions:             <ol style="list-style-type: none"> <li>1. When you or your child went to high school, what is something that happened that really helped you feel included and part of the community?</li> <li>2. What was something you wished had happened?</li> </ol> </li> </ul>	<b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b>	
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### REPORT | 6:35 TO 6:40

➤ Brief report from each table about discussion	<b>Table Captains &amp; SEAC members</b>	
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## SECOND EXERCISE | 6:40 TO 7:10

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<p>➤ Table groups will respond to the following question:</p> <ol style="list-style-type: none"><li>1. What are the barriers in middle and/or high school for inclusion?</li><li>2. What are the best practices or suggestions for improving inclusion?</li></ol>	<p><b>Table Captains &amp; SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</b></p>
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## REPORT | 7:10 TO 7:25

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<p>➤ Brief report from each table about discussion</p>	<p><b>Table Captains &amp; SEAC members</b></p>
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## NEXT STEPS | 7:25 TO 7:30

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<p>➤ Explain how the input will be used</p>	<p><b>Executive Team</b></p>
<p>➤ Adjourn meeting</p>	<p><b>Tammie Jensen-Tabor, Chair</b></p>



## MEETING AGENDA

<b>Date:</b>	October 10, 2019	<b>Time:</b>	8:30 AM to 4:30 PM
<b>Location:</b>	<b>Hotel – Port Angeles Red Lion, 221 North Lincoln Street, Port Angeles, WA</b> <b>Meeting – Port Angeles Red Lion, 221 North Lincoln Street, Port Angeles, WA</b> <b>Site Visit – Lower Elwha Head Start, 421 Stratton Road, Port Angeles, WA</b>		
<b>Members Attending:</b>	Sophia Apgar, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Shyla DeJong, Lou Oma Durand, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Syreeta Jennings, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
<b>OSPI:</b>	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
<b>Absent:</b>	Shawnta DiFalco, Eden Bush, Sean McCormick, Tammy Doyle, Sam Blazina		
<b>Guest(s):</b>	Steve Gill, Washington State Association of School Psychologists (WSASP) via Zoom <a href="https://zoom.us/j/870020566">https://zoom.us/j/870020566</a>		

### **SITE VISIT | 8:30 TO 11:45 LOWER ELWHA HEAD START, 421 STRATTON ROAD, PORT ANGELES, WA**

### **BREAK | 11:45 TO 12:00**

### **WORKING LUNCH/DEBRIEF SITE VISIT AND COMMUNITY FORUM | 12:00 TO 1:00**

➤ Debrief site visit (30 minutes)	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
➤ Debrief community forum (30 minutes)	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item

### **PSYCHOMETRICIAN CONVERSATION WITH WSASP | 1:00 TO 2:00**

➤ Conversation regarding psychometrician certification for non-certificated school psychologists and classified staff to do cognitive and academic testing as support for several sites. <a href="https://zoom.us/j/870020566">https://zoom.us/j/870020566</a>	<b>Steve Gill, WSASP</b>	Work Session
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**BREAK | 2:00 TO 2:15**

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**SUMMARY OF ACTIONS–MEETING EVALUATION | 2:15 TO 3:00**

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➤ Summary of Actions	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
➤ Meeting evaluation	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item
➤ Adjourn	<b>Tammie Jensen-Tabor, Chair</b>	No Action Item