



Washington Office of Superintendent of
PUBLIC INSTRUCTION

SPECIAL EDUCATION ADVISORY COUNCIL
SEAC

Functions of SEAC: The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.

In the event that the state submits a waiver under 300.164 regarding state-level nonsupplanting, the OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2019-20 include:

Mental Health

- Improving access to and coordination of services
- Increasing use of Medicaid funding
- Establishing strong early supports and strategies

Equity, Diversity, and Inclusion

- Continuing work to define inclusion and build on what came out of our Community Meet and Greet Sessions
- Identifying how SEAC can ensure its work helps to interrupt systemic racism, ableism, and oppression in our education system

Equitable Access and Student Outcomes

- Exploring multi-system involved youth with disabilities and identifying supports and changes needed
- Identifying and elevating Local Education Agency (LEA) efforts to eliminate the use of restraint, isolation, and disproportionality in discipline

Families as Partners

- Supporting LEA SEAC development
- Strengthening connections of local SEACs and organized parent groups to the state SEAC

OSPI provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal by a person with a disability. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Director at 360-725-6162/TTY: 360-664-3631; or P.O. Box 47200, Olympia, WA 98504-7200; or equity@k12.wa.us.

To arrange accommodations for persons with disabilities, please contact the SEAC Executive Assistant at 360-725-6075, TTY 360-664-3631 or by email, SEAC@k12.wa.us within three business days of this event. Please note that the Americans with Disabilities Act (ADA) does not require OSPI to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

OSPI –Equity Statement

Equity: Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Growth Mindset

Increased expectations of students with disabilities (e.g., standards, instruction, graduation, assessments, attendance, and IEP-related decisions, and post-school outcomes).



Leadership

Support students with disabilities (including increased collaboration and ownership of school administrators and staff) and coordinated efforts with community organizations to improve results and reduce disproportionality.



Evidence-Based Practices

Instruction and interventions within an MTSS framework and inclusionary practices leading to increased access and progress in Washington grade-level learning standards.



Professional Development

Joint training for general educators, special educators, paraeducators, administrators, and parents/families (e.g., IEP team members).



Resource Allocation

Braided funding, consolidated grant application, reducing costs for administrative tasks, increasing direct support to students, and data-based decision making.



Recruitment & Retention

Preparation programs for administrators, general educators, special educators, related service providers, and paraeducators focused around instruction and support for students with disabilities.



MEETING AGENDA

Date:	February 12, 2020	Time:	8:15 AM to 4:30 PM
Location:	Hotel – Best Western Premier, 620 South Hill Park Drive, Puyallup, WA Meeting – Pacific Lutheran University, Anderson University Center Room 133, 12180 Park Avenue South, Tacoma, WA Community Forum – Pacific Lutheran University, Anderson University Center Room 133, 12180 Park Avenue South, Tacoma, WA		
Members Attending:	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:	Eden Bush, Shawnta DiFalco, Shyla DeJong, Diana Marker		
Guest(s):	Lee Collyer, OSPI; Shaunna Muirhead, Health Care Authority (HCA); Sandy Grummick, OSPI; Jennifer Story, OSPI; Toni Bader, Seattle Public Schools (SPS); Maren Johnson, Professional Educator Standards Board (PESB), and Tina Pablo Long, OSPI		
PRE-READING for Meeting: October 2019 draft minutes, agenda, CR 101 , Inclusionary Practices Project			

NETWORKING | 8:15 TO 8:30

➤ Sign-in	Bev Mitchell, OSPI	No Action Item
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OPEN MEETING | 8:30 TO 9:00

➤ Call meeting to order ➤ Member and Public Introductions ➤ Review public participation guidelines and use of amplification ➤ Acknowledgement of land ➤ Icebreaker ➤ Review Agenda, Purpose of SEAC, Areas of Consideration for 2019-2020, and Group Norms ➤ Review and accept minutes from October 9-10, 2019 meeting	Tammie Jensen-Tabor, Chair Jen Cole	No Action Item Accept minutes
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ADMINISTRATIVE ITEMS | 9:00 TO 10:00

<ul style="list-style-type: none">➤ 2019-20 SEAC Goals and Focus Workgroup Discussion on Goals (40 min)➤ Each workgroup reports on draft goals (20 min)	<p style="text-align: center;">Executive Team</p> <p>Mental Health</p> <ul style="list-style-type: none">• Chair: Kim Leger<ul style="list-style-type: none">○ Laurie Thomas○ Jenn Lee <p>Equity, Diversity, and Inclusion</p> <ul style="list-style-type: none">• Chair: Kitara Johnson<ul style="list-style-type: none">○ Kathleen Harvey○ Patty Gonzalez○ Gail Coulter <p>Equitable Access and Student Outcomes</p> <ul style="list-style-type: none">• Chair: Justin Bradford<ul style="list-style-type: none">○ Tanya Cochran○ Vanessa Tucker○ Shyla DeJong○ Shanna McBride○ Sophie Apgar <p>Families as Partners</p> <ul style="list-style-type: none">• Chair: Joy Sebe• Co-Chair: Jen Cole<ul style="list-style-type: none">○ Tammie Doyle	<p>Action Item –Review and provide input</p>
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REQUIRED ACTIVITIES OF WAC 392-172A-07060 | 10:00 TO 11:45

a) *Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.*

➤ Restraint and Isolation Update (20 min)	Lee Collyer, OSPI	Action Item –Review and provide input (may occur during work session)
➤ Mental Health (15 min) ➤ School-based Medicaid (30 min)	Lee Collyer, OSPI Shanna Muirhead, Health Care Authority (HCA)	Action Item –Review and provide input (may occur during work session)

b) *Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.*

➤ CR 101 on WAC 392-172A, 392-173, and 392-140 (15 min)	Glenna Gallo, OSPI	Action Item –Review and provide input (may occur during work session)
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c) *Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).*

➤ Discussion on Final APR, submitted Feb 1, 2020 (20 min)	Sandy Grummick & Jennifer Story, OSPI	Action Item –Review and provide input
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d) *Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.*

BREAK | 10:15 TO 10:30 AM

➤ N/A	N/A	No Action Item
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e) *Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services*

➤ Inclusionary Practices Project (20 min) ➤ Use of Non-Public Agencies (NPAs) and Safety Net (20 min)	Glenna Gallo, OSPI	Action Item –Review and provide input
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f) *Reviewing state due process findings and decisions.*

➤ Washington Due Process hearing decisions (10 min) ➤ Discussion	Glenna Gallo, OSPI	Action Item –Review and provide input
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WORKING LUNCH SESSION | 11:45 TO 12:45 PM

➤ Adapted PE (APE) Presentation (25 min) ➤ Opportunity to ask staff from Professional Educator Standards Board (PESB) questions (20 min) ➤ Group Q&A / Discussion (15 min)	Toni Bader, SPS Maren Johnson, PESB	No Action Item
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PUBLIC COMMENT | 12:45- 1:15 PM

➤ Public comment will be accepted at approximately 12:45-1:15 p.m. Public comment will be amended, and the meeting will continue with the next agenda item if there are no members of the public in attendance who would like to comment. Parties interested in providing public comment may contact the SEAC Executive Assistant at 360-725-6075 or by email at SEAC@k12.wa.us not later than three business days before the event.	Tammie Jensen-Tabor, Chair	No Action Item
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WORKGROUP ACTIVITIES | 1:15 TO 2:55 PM

➤ Workgroup Activities Continued (from 10:00 am)	Tammie Jensen-Tabor, Chair	No Action Item
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BREAK | 2:55 TO 3:10**FISCAL REPORTING | 3:10 TO 4:25**

➤ Allocation and Fiscal Monitoring (60 min)	Tina Pablo-Long, OSPI	Action Item –Review and provide input
➤ State IDEA application and budget review (10 min)	Glenna Gallo, OSPI	Action Item –Review and provide input

SUMMARY OF ACTIONS | 4:25 TO 4:45

➤ Summary of Actions ➤ Select table captains for community forum	Tammie Jensen-Tabor, Chair	No Action Item
➤ Adjourn	Tammie Jensen-Tabor, Chair	No Action Item



COMMUNITY MEET AND GREET

Date:	February 12, 2020	Time:	6:00 – 7:30 PM
Location:	Pacific Lutheran University, Anderson University Center Room 133, 12180 Park Avenue South, Tacoma, WA		
Members Invited:	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
OSPI:	Glenna Gallo, Assistant Superintendent for Special Education; Bev Mitchell, SEAC Executive Assistant		

SIGN IN/MEET AND GREET | 5:45 TO 6:00

➤ Sign-in	Bev Mitchell, OSPI	N/A
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OPEN MEETING | 6:00 TO 6:15

<ul style="list-style-type: none"> ➤ Call meeting to order ➤ Member and OSPI Introductions ➤ Outline Agenda ➤ Purpose of SEAC ➤ Instructions on the process of the evening 	Jeff Brown and Jen Cole, Co-Vice Chair	N/A
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FIRST EXERCISE | 6:15 TO 6:35

<ul style="list-style-type: none"> ➤ Define “Inclusion” - Table groups will respond to the following questions: <ol style="list-style-type: none"> 1. When you or your child went to high school, what is something that happened that really helped you feel included and part of the community? 2. What was something you wished had happened? 	Table Captains & SEAC members will ensure that every person at the table has the opportunity to engage in the conversation	Solicit Input
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REPORT | 6:35 TO 6:40

➤ Brief report from each table about discussion	Table Captains & SEAC members	N/A
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SECOND EXERCISE | 6:40 TO 7:10

<p>➤ Table groups will respond to the following question:</p> <ol style="list-style-type: none">1. What are the barriers in middle and/or high school for inclusion?2. What are the best practices or suggestions for improving inclusion?	<p>Table Captains & SEAC members will ensure that every person at the table has the opportunity to engage in the conversation</p>
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REPORT | 7:10 TO 7:25

<p>➤ Brief report from each table about discussion</p>	<p>Table Captains & SEAC members</p>
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NEXT STEPS | 7:25 TO 7:30

<p>➤ Explain how the input will be used</p>	<p>Executive Team</p>
<p>➤ Adjourn meeting</p>	<p>Jeff Brown and Jen Cole, Co-Vice Chair</p>



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SEAC**

MEETING AGENDA

Date:	February 13, 2020	Time:	8:30 AM to 4:30 PM
Location:	Hotel – Best Western Premier, 620 South Hill Park Drive, Puyallup, WA Meeting – Pacific Lutheran University, Anderson University Center Room 133, 12180 Park Avenue South, Tacoma, WA Site visit – Summit Olympus Public Charter School, 409 Puyallup Avenue, Tacoma, WA 98421		
Members Attending:	Sophie Apgar, Sam Blazina, Justin Bradford, Jeff Brown, Tanya Cochran, Jen Cole, Gail Coulter, Tammie Doyle, Suzanne Ender, Patricia Gonzalez, Kathleen Harvey, Syreeta Jennings, Tammie Jensen-Tabor, Kitara Johnson, Jennifer Lee, Kimberly Leger, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs		
OSPI:	Bev Mitchell, SEAC Executive Assistant; Glenna Gallo, Assistant Superintendent for Special Education		
Absent:	Shawnta DiFalco, Eden Bush, Shyla DeJong, Diana Marker		
Guest(s):	Wyeth Jessee, Seattle Public Schools (SPS); Bill Weisman and Monica Meyer, Cultivating Inclusion – Lewis County		

SITE VISIT | 8:30 TO 11:45 SUMMIT OLYMPUS PUBLIC CHARTER SCHOOL, 409 PUYALLUP AVENUE, TACOMA, WA 98421 ([WEBPAGE](#))

BREAK | 11:45 TO 12:00

WORKING LUNCH/DEBRIEF SITE VISIT AND COMMUNITY FORUM | 12:00 TO 1:00

➤ Debrief site visit (30 minutes)	Tammie Jensen-Tabor, Chair	No Action Item
➤ Debrief community forum (30 minutes)	Tammie Jensen-Tabor, Chair	No Action Item

REDUCING DISPORPORTIONALITY | 1:00 TO 2:00

➤ Local district efforts to reduce disproportionality	Wyeth Jessee, Seattle Public Schools	Work Session
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BREAK | 2:00 TO 2:15

CULTIVATING INCLUSION | 2:15 TO 3:30

➤ Cultivating Inclusion	Bill Weisman and Monica Meyer, Cultivating Inclusion – Lewis County	Work Session
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SUMMARY OF ACTIONS | 3:30 TO 4:30

➤ Summary of Actions	Tammie Jensen-Tabor, Chair	No Action Item
➤ Meeting evaluation	Tammie Jensen-Tabor, Chair	No Action Item
➤ Adjourn	Tammie Jensen-Tabor, Chair	No Action Item