

The Functions and Focus Areas of the Special Education Advisory Council (SEAC)

Functions of the SEAC

The Special Education Advisory Council (SEAC) is established in order to help facilitate the provision of special education and related services to meet the unique needs of students eligible for special education services by [WAC 392-172A-07060](#):

- a) Advising the State Superintendent of Public Instruction and making recommendations on all matters related to special education and specifically advise the State Superintendent of unmet needs within the state in the education of students eligible for special education services.
- b) Commenting publicly on any rules or regulations proposed by the state regarding the education of students eligible for special education services.
- c) Advising the state in developing evaluations and reporting such information as may assist the state in its data requirements under section 618 of the Individuals with Disabilities Education Act (IDEA).
- d) Advising the state in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the IDEA.
- e) Advising the state in developing and implementing policies relating to the coordination of services for students eligible for special education services.
- f) Reviewing state due process findings and decisions.
- g) In the event that the state submits a waiver under WAC 300.164 regarding state-level nonsupplanting, OSPI must consult with the SEAC prior to the submission.

The SEAC Focus Areas for 2021–2022

- 1. Collection and analysis of OSPI data regarding state level action on previous SEAC recommendations.**
- 2. Collection and analysis of disaggregated data and recommendations regarding graduation pathways.**
- 3. Review of data on adequacy and timeliness of OSPI response and technical assistance.**
- 4. Convening of joint meeting between SEA and DCYF Interagency Coordinating Council (ICC).**
- 5. Collection and analysis of data on the collective impact of special education funding.**

Equity

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.

Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Special Education Advisory Council (SEAC) Meeting Agenda

1–4 pm
Thursday, January 22, 2022
Webinar

Members Attending: Tammie Jensen-Tabor, Jen Chong Jewell, Jeff Brown, Tammie Doyle, Suzanne Ender, Samantha Fogg, Patricia Gonzalez, Jennifer Lee, Kim Leger, Diana Marker, Shanna McBride, Sean McCormick, Joy Sebe, Laurie Thomas, Vanessa Tucker, Amie Verellen-Grubbs

OSPI Staff: Glenna Gallo, OSPI-Assistant Superintendent, Beverly Mitchell, OSPI-Executive Assistant

Absent: Shawnta DiFalco, Scott Hampton

Guest(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

Open Meeting | 1 pm (10 min)

Presenter(s): Tammie Jensen-Tabor, SEAC Executive Chair

- **Call to order – Tammie Jensen-Tabor, Executive Chairperson**
- **Land Acknowledgement – Jen Chong Jewell, Executive Vice-Chairperson**
 - **Text 855-917-5263 to identify Tribal lands on which you are currently located and please add to the chat box to honor the Tribal lands.**
- **Review agenda, bylaws, and SEAC group norms – Jeff Brown, Executive Member**
- **Introduction of presenters – Tammie Jensen-Tabor, Executive Chairperson**

SPP/APR Proposal Presentation by OSPI | 1:10–2:30 pm (80 min)

Presenter(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

- **Topic(s):** SPP/APR indicators, data, and proposed targets
- **Action Item(s):** SEAC will provide input on proposal

Break | 2:30 pm (10 min)



Continued SPP/APR Discussion | 2:40–3:45 pm (65 min)

Presenter(s): Tania May, OSPI-Special Education Executive Director; Jennifer Story, OSPI-Special Education Program Improvement WISM Lead; Sandy Grummick, OSPI-Special Education Data Coordinator

- **Topic(s): SPP/APR indicators, data, and proposed targets**
- **Action Item(s): SEAC will provide input on proposal**

Summary of Actions | 3:45 pm (15 min)

Presenter(s): Tammie Jensen-Tabor, Executive Chairperson

Adjourn | 4:00 pm

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