| **Title I, Part A Schoolwide** | |
| --- | --- |
| **Building Data** | |
| **Building:** Click or tap here to enter text. | **F/R Percentage:** Click or tap here to enter text. |
| **Principal:** Click or tap here to enter text. | **Grade Span:** Click or tap here to enter text. |
| **District:** Click or tap here to enter text. | **Building Enrollment:** Click or tap here to enter text. |
| **Plan Date:** Click or tap here to enter text. | **Board Approval Date:** Click or tap here to enter text. |

| **School Leadership Team Members**  **Parent-Community Partners** | | |
| --- | --- | --- |
| **Name** | **Role** | **Email** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

| **Vision Statement** |
| --- |
| Click or tap here to enter text. |

| **ESSA Supports: WA Framework Identification** |
| --- |
| **Foundational:**  Click or tap here to enter text.  **Tier I: Targeted Supports: Targeted with 1-2 Student Groups:**  Click or tap here to enter text.  **Tier II: Targeted 3+Targeted EL Progress:**  Click or tap here to enter text.  **☐ Tier III Support: Comprehensive and Comprehensive Low Graduation Rate (below 67%):**  Click or tap here to enter text. |

| **Partners in Consolidated Plan**  **Title I, Part A, Schoolwide Plan/Do/Study/Adjust Template**  **School Improvement Plan/WAC-180-16-200-and ESSA: Sec.1111(d)(1)(B)** | |
| --- | --- |
| **Title I, Part A : Schoolwide Program Model**  **Four Required Components:**  1. Comprehensive Needs Assessment  2. Schoolwide Reform Strategies  3. Activities for Mastery  4. Coordination and Integration | |
| **Checklist for combined Title I, Part A Schoolwide Program Model**  Is this plan:  Based on a Needs Assessment  Data driven  Able to show continuous improvement by allowing the school or district to monitor, adjust, and update it  Allowing active participation of and input from stakeholders  When you are utilizing this document as your School Improvement Plan (SIP) as well as your schoolwide plan, please ensure ***all*** of the following elements are included: | |
| **School Improvement Plan; WAC-180-16-220,**  **Plan Requirements:**  Annual Board approval  Proof the plan is data driven, promotes a  positive impact on student learning and offers a  continuous improvement process to monitor,  adjust, and update the SIP  The ways in which the model is based on a self-  review of the school’s program  The characteristics of successful schools  Equity factors for all students  The use of technology to facilitate instruction  Parent, family, and community involvement,  they relate to a positive impact on student  learning | **ESSA: Sec.1111(d)(1)(B),**  **Plan Requirements:**  Indicators of student performance against State-  determined long-term goals  Exposition of evidence-based interventions  Proof of a school-level needs assessment  Identification of resource inequities, which may  include a review of local educational agency and  school level budgeting, to be addressed through  the implementation of such comprehensive  support and improvement  Approval by the school, local educational agency  and State educational agency |

| **COMPONENT #1: NEEDS ASSESSMENT** | | |
| --- | --- | --- |
| **PROCEDURES TO SUPPORT YOUR COMPREHENSIVE PLAN** | | |
| Plan | Click or tap here to enter text. | |
| Do | Click or tap here to enter text. | |
| Study | Click or tap here to enter text. | |
| Adjust | Click or tap here to enter text. | |
| **COMPONENT #2: SCHOOLWIDE REFORM STRATEGIES** | | |
| **PROCEDURES TO SUPPORT SCHOOLWIDE REFORM STRATEGIES** | | |
| Plan | Click or tap here to enter text. | |
| Do | Click or tap here to enter text. | |
| Study | Click or tap here to enter text. | |
| Adjust | Click or tap here to enter text. | |
| **COMPONENT #3: ACTIVITIES TO ENSURE MASTERY** | | |
| **PROCEDURES TO SUPPORT YOUR ACTIVITIES TO ENSURE MASTERY** | | |
| Plan | Click or tap here to enter text. | |
| Do | Click or tap here to enter text. | |
| Study | Click or tap here to enter text. | |
| Adjust | Click or tap here to enter text. | |
| **COMPONENT #4: COORDINATION AND INTEGRATION** | | |
| **PROCEDURES TO SUPPORT YOUR COORDINATION AND INTEGRATION OF SERVICES** | | |
| Plan | Click or tap here to enter text. | |
| Do | Click or tap here to enter text. | |
| Study | Click or tap here to enter text. | |
| Adjust | Click or tap here to enter text. | |
| **REQUIRED: TITLE I, PART A TEMPLATE – COMBINING/BLENDING FUNDS MATRIX** | | |
| **Program** | **Amount Allowable** | **How the Intents & Purposes of the Program will be Met** |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |