Option # _____   Group # _____   Recorder Name _____

OPERATIONS	LEARNING	WHOLE CHILD	FAMILY AND COMMUNITY

☐ Finance/Apportionment
☐ Nutrition
☐ Transportation
☐ Facilities
☐ Communications plan (may depend on size of district)
☐ Technology access & support (including accessibility and equity)
☐ Basic education requirements (Instructional hours/days, scheduling)
☐ Health/Safety
  ☐ Personal Protective Equipment (PPE)
  ☐ Health screening
  ☐ Physical distancing/reduced contact
  ☐ Cleaning/sanitizing
  ☐ Room size/capacity
  ☐ Entrances/exits & student/staff movement
  ☐ Handwashing stations
☐ Data reporting
  ☐ Enrollment
  ☐ Federal/state reports (CEDARS)
☐ Accountability (federal/state and programs)
☐ Governance:
  ☐ Legal: RCW/WAC
  ☐ State policy
  ☐ Local policy
☐ Other: _____
 	
☐ Other:
	☐ Student learning
	  ☐ Preschool (3-5)
	  ☐ Elementary (5-11)
	  ☐ Middle (11-14)
	  ☐ High (14-18)
	  ☐ Post-high (18-21)
	☐ Learner equity and access
	  ☐ Students with disabilities (IEP & 504)
	  ☐ Students with significant needs (e.g., health, behavior, 1:1 instructional services)
	  ☐ English learners
	  ☐ Institutional education
	  ☐ Alternative learning
	  ☐ Students of color
	  ☐ Students experiencing poverty
	  ☐ Students in foster care
	  ☐ Students experiencing homelessness
	  ☐ Students who are migratory
	  ☐ Students who identify as LGTBQIA+
	  ☐ Students who are highly capable
	  ☐ Accessibility tools
	  ☐ Universal Design for Learning (UDL)
	  ☐ Other: _____
	
	☐ Attendance & Engagement
	☐ Human Capital (including negotiated agreements)
	☐ Educator support and professional learning
	☐ Leadership support and professional learning (principals, supt.'s, district admin)
	☐ Assessments (summative & formative)
	☐ Other: _____
		☐ Student behavioral and mental health
		☐ Social Emotional Learning (SEL)
		☐ Building and maintaining relationships (teacher & student)
		☐ Equity and culturally responsive supports
		☐ Student physical health
		☐ Student classroom management
		☐ Student discipline
		☐ Other: _____
		
		☐ Other:
			☐ Family & community engagement
			☐ Family & community communication
			  ☐ Family language
			  ☐ Preferred mode of communication
			  ☐ Interpreter/translation
			  ☐ Schedule/frequency of communication
			  ☐ Point person in school/district
			☐ Family access to technology/equity
			☐ Supports for the family/student
			☐ Other: _____
			
			☐ Other:

05/13/2020

Washington Office of Superintendent of
PUBLIC INSTRUCTION

OPERATIONS	LEARNING	WHOLE CHILD	FAMILY AND COMMUNITY

Dive #B

Dive #C

Other: