

Dyslexia Advisory Council

Meeting Agenda

8:30 am-4:30 pm PST

Monday, April 17, 2023

Zoom <https://esd113.zoom.us/j/82380368772>

Time	Item	Notes
8:30 AM	Welcome & Overview of Agenda	
8:45 AM	Public Comment	
9:15 AM	Listening Tour for Implementation Feedback <ul style="list-style-type: none"> ● Listening Tour ● Legislative Report ● Next Steps ● Break-out for Reflection & Feedback ● Discussion 	
10:30AM	Break	
10:45 AM	Guidance Updates/Plans <ul style="list-style-type: none"> ● Clarifications ● Break-out for Reflection & Feedback ● Discussion 	
12:15 PM	Reflection Lunch	
1:15 PM	Guidance Updates/Plans <ul style="list-style-type: none"> ● Additions ● Break-out for Reflection & Feedback ● Discussion 	
2:45 PM	Next steps <ul style="list-style-type: none"> ● Next Meeting Information 	
3:30	Adjourn	

*May be adjusted due to discussion length

Dyslexia Advisory Council

April 17, 2023, Meeting Summary

On Monday, April 17, the Dyslexia Advisory Council convened via a digital platform to discuss the following topics:

- Listening Tour for Implementation Feedback
- Guidance Revisions
- Next Steps for the next DAC convening

Council Background

Expectations of Council Members

Engrossed Second Substitute Senate Bill [6162](#) requires that Washington maintains an advisory council for the purposes of providing policy guidance with respect to early screening of literacy skills related to dyslexia and related instructional practices for students with dyslexia. Such an advisory panel shall consist of members appointed by the Office of Superintendent of Public Instruction (OSPI) and of individuals involved with issues surrounding dyslexia.

Expectations of Statute

In accordance with RCW (Revised Code of Washington) (Revised Code of Washington) [28A.320.260](#), LEAs (Local Education Agencies) must use Multi-Tiered System of Supports (MTSS) to:

- **Screen** students in grades K-2 for indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- Provide evidence-based multisensory structured literacy **interventions** to students in grades K-2 who display indications of below-grade level literacy development, including indications of / or areas of weakness associated with dyslexia.
- **Communicate and collaborate** with parents and families about their student's screening results, intervention plan, and literacy progress.

Public Comment

The Council received one comment during the Public Comment section regarding guidance for early screening timelines and requirements.

Status of Current Work

Listening Tour for Implementation Feedback

- Rebecca Estock shared a summary of the listening tour for implementation feedback.
 - Currently, OSPI is reflecting on the information received from 30+ School Districts. Participating districts varied in size, stages of implementation, resources available, and student diversity.
 - The listening tour helps to engage and inform instructional leaders to make sure resources and policy support practices for positive outcomes for students.
 - Aligning the policy to practice has three objectives:
 - Increase our knowledge of school and district implementations,
 - Increase understanding of the barrier's schools are experiencing,
 - Gather information from schools and districts to inform the creation of meaningful support and school models.
 - All schools that wanted to engage had a Zoom meeting to discuss successes, barriers, and their current implementation stage with their planned process moving forward.
 - The MTSS guidance document is a good companion resource to the Dyslexia Guidance regarding tiered interventions. OSPI recommends working with the MTSS specialist and using the R-TFI (Reading Tiered Fidelity Inventory) to identify system holes.

Guidance Revisions

- Clarifications were outlined for the current document: Dyslexia Guidance: Implementing MTSS for Literacy (2022). The suggested revisions were shared with members of the DAC for consideration, regarding:
 - Family and Caregiver Engagement
 - Screening Process and Timeline
 - Data-Based Decision Making
 - Supporting Students in grades 3 and above
 - Recommending evaluation for Special Education
 - Identifying Structured Literacy programs
- Participants were placed into breakout rooms for small group reflection and

discussion on the suggested clarifications. Additional feedback from DAC members was also collected to identify related missing information.

- Whole group discussion

Next Steps for Next Convening

- OSPI DAC leadership team will review the collected feedback from DAC members. OSPI DAC leadership will collaborate on incorporating clarifications and additions to the guidance document. On June 12, the DAC leadership will bring a draft to the council to review.

Professional Development Opportunities

- OSPI now hosts **monthly office hours** via Zoom to answer questions and address needs. Sessions are from 3:30-4:30, dates vary. For dates and to register, click [here](#).
- GLEAN: Receive FREE training on **effectively implementing Structured Literacy within an MTSS Framework** to ensure literacy proficiency for all Washington students. Open to Washington State educators, leaders, parents, & guardians. For more information, click [here](#).
- PD (Professional Development) Enroller: FREE, Ongoing PD on multiple topics within **Dyslexia and Structured Literacy Instruction** is offered via PD Enroller, led by Dr. Alicia Roberts Frank (with various cohosts). For more information, click [here](#).

Upcoming DAC Meetings

- The Dyslexia Advisory Council will reconvene on **June 12, 2023**; the format and location will be virtual. Details will be posted publicly on the OSPI website. Topics of discussion will include:
 - DAC members will have an opportunity to review changes to guidance during the next convening.
 - Appreciation of the Dyslexia Advisory Council Members Reflection on our last 5 years together
 - Looking to the future for potential opportunities to continue engaging with OSPI.