



# Washington Office of Superintendent of PUBLIC INSTRUCTION

## *Innovative Learning Pilot*

### 1. Purpose:

Funding is provided solely to support the activities associated with the implementation of SSB 6521, from the 2020 legislative session. The funding provided in the proviso of \$269,000 for state fiscal year 2022 was to be used for the purpose of paying for a 0.5 Program Specialist and for full apportionment funding for schools that participated in the pilot program.

### 2. Description of services provided:

This proviso provides funding to pay for full apportionment funding for schools participating in the innovative learning pilot program (ILPP) established in the proviso.

### 3. Criteria for receiving services and/or grants:

Eligible and participating in the pilot per criteria SSB 6521.

#### Beneficiaries in 2021-22 School Year:

Number of School Districts:	7
Number of Schools:	7
Number of Students:	557
Number of Educators:	23
Other:	N/A <i>Enter total number of school districts</i>

Number of OSPI staff associated with this funding (FTEs): 0.5 FTE

Number of contractors/other staff associated with this funding: 0 FTE

FY22 Funding:	State Appropriation:	\$269,000
	Federal Appropriation:	\$0
	Other Fund Sources:	\$0
	TOTAL (FY22)	\$269,000

### 4. Are federal or other funds contingent on state funding?

No

**5. State funding history:**

Fiscal Year	Amount Funded	Actual Expenditures
FY22	\$269,000	\$12,394
FY21	\$349,000	\$0
FY20	\$385,000	\$0

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Fiscal Year	Number of Schools
2022	7 schools (ILPPs)
	23 educators
	557 students

**7. Programmatic changes since inception (if any):**

N/A

**8. Evaluations of program/major findings:**

There were 2 primary reasons why funds went unspent:

- 1) The funding strategy for these schools would allow them to claim apportionment through the traditional process and did not need a separate funding source.
- 2) The agency chose to not fill the 0.5 position immediately in anticipation of funding cuts related to residual impacts of the pandemic. The agency created a shared position mid-year to support this proviso.

**9. Major challenges faced by the program:**

Funding regulations for the first year of the pandemic allowed districts to claim full FTE without officially participating in the pilot, possibly reducing number of official participants. Agency chose not to fully staff the position at this time; staffing was limited to shared positions and added responsibilities for existing staff in order to complete information gathering and reporting.

**10. Future opportunities:**

Increased agency staffing for mastery-based learning will support schools like those involved in the pilot and improve alignment with other mastery-based learning initiatives with OSPI and the State Board of Education.

**11. Statutory and/or budget language:**

ESSB 5092 Sec. 501 (2)(n) \$269,000 of the general fund—state appropriation for fiscal year 2022 and \$142,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of chapter 353, Laws of 2020 (innovative learning pilot).

**12. Other relevant information:**

N/A

**13. Schools/districts receiving assistance:**

See [OSPI's grantee list](#).

**14. Program Contact Information:**

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