

Cultural Contributions

Knowing about different cultural groups helps you to make connections within your community, your country, and our world. You will develop an explanation of how cultural groups have contributed to society. You will compare the contributions of two cultural groups to the development of local, tribal, state, or world history.

In a written essay or presentation, you will:

- Introduce the two cultural groups.
- Provide background on the two cultural groups and their contributions by:
 - Comparing or contrasting the contributions of each group.
 - Describing three or more contributions made by the two cultural groups.
- Provide evidence for your explanation that includes three examples of how the contributions helped people of the past or present.
- Cite textual evidence from at least two different sources that provide relevant information.
- List two or more sources, including the title, author, and date of each source.

Vocabulary

- | | |
|-----------------|----------------|
| 1. community | 5. culture |
| 2. compare | 6. perspective |
| 3. contrast | 7. summary |
| 4. contribution | |

Structure

- | | |
|--|--|
| <input type="checkbox"/> Introduce your topic. | <input type="checkbox"/> Provide a concluding statement. |
| <input type="checkbox"/> Summarize their contributions. | <input type="checkbox"/> Bibliography |
| <input type="checkbox"/> Provide evidence to support your summary. | |

Cultural Contributions Rubric

Score	4	3	2	1
Summary	I can draw a conclusion about the cultural contributions made by two cultural groups to my community, state, or country, based on a comparison of two or more similarities and differences between the contributions made by each group.	I can draw a conclusion about the cultural contributions made by two cultural groups to my community, state, or country, based on a comparison of one similarity and one difference between the contributions made by each group.	I can draw a conclusion about the cultural contributions made by two cultural groups to my community, state, or country, without comparing the contributions of each group.	I can list the contributions of the cultural groups, without drawing a conclusion or making any comparisons.
Contributions	I can explain four or more examples of contributions made by the two cultural groups (at least one per group).	I can explain three examples of contributions made by the two cultural groups (at least one per group).	I can explain two examples of contributions made by the two cultural groups (one each).	I can explain one example of a contribution made by one of the groups.
Sources	I can list three or more sources, including the title, author, publisher, city, date, and URL (if digital) of each source.	I can list two sources, including the title and author of each source.	I can list one source, including the title and author.	I can list the sources, but I did not include the title <i>and</i> author of each source.
ELA Citations	I can cite three or more sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite two sources within the paper or presentation; the sources are listed on the works-cited page.	I can cite one source within the paper or presentation; the source is listed on the works-cited page.	I vaguely referred to sources within the paper or presentation.

No Score (NS) is given if the work is unintelligible, in a language other than English, off topic, off purpose, or copied.