



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## *E2SHB 1295 (Institutional Ed/Release)*

### 1. **Purpose:**

The purpose/objective of this proviso is to improve educational outcomes for children and youth in institutional education (IE) facilities in Washington State. This legislation was initiated in an effort to increase awareness of the educational needs of IE students, and to provide additional training and support to local school district staff in an effort to better identify and serve children and youth in IE schools. Per ENGROSSED SUBSTITUTE SENATE BILL 5693 Section 501 (4)(4), the Office of Superintendent of Public Instruction is required to Implement Engrossed Second Substitute House Bill No. 1295

There are several sections to HB 1295 which directs work for OSPI. A document is attached which outlines the sections where OSPI has a role, when reports are due and completed and status of implementation.

### 2. **Description of services provided:**

The Title 1 N&D Program Supervisor has led the work of HB 1295. The following positions worked on the proviso: an OSPI Administrative Program Specialist 2 assists with the total administration of the proviso and works with the contractor and DCYF; a contractor, American Institute for Research (AIR), works on Section 14 of the proviso along with several stakeholders and an IE Structure and Accountability Advisory Group; several departments, i.e., data, Open Doors, State Board of Education

### 3. **Criteria for receiving services and/or grants:**

Section 14 of the proviso is being finalized and due to the Legislature on November 1, 2022. This report will advise the Legislature on services needed to improve educational outcomes for students in institutional education facilities in the state of Washington.

#### **Beneficiaries in 2021-22 School Year:**

|                             |                |
|-----------------------------|----------------|
| Number of School Districts: | None currently |
| Number of Schools:          | None currently |
| Number of Students:         | None currently |

Number of Educators: None currently  
Other: N/A

**Number of OSPI staff associated with this funding (FTEs): 1.1**

**Number of contractors/other staff associated with this funding: 3**

**FY22 Funding:** State Appropriation: \$505,000  
Federal Appropriation: \$0  
Other Fund Sources: \$0  
TOTAL (FY22) \$505,000

**4. Are federal or other funds contingent on state funding?**

No

**5. State funding history:**

| <b>Fiscal Year</b> | <b>Amount Funded</b> | <b>Actual Expenditures</b> |
|--------------------|----------------------|----------------------------|
| 2022               | \$505,000            | \$391,475                  |

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

| <b>Fiscal Year</b> | <b>Number of Schools</b> |
|--------------------|--------------------------|
| FY21               | 31                       |

**7. Programmatic changes since inception (if any):**

None at this time.

**8. Evaluations of program/major findings:**

A report will be filed November 1, 2022 on the major findings and recommendations in Section 14 of the report.

**9. Major challenges faced by the program:**

Some of the major challenges faced by the institutional education (IE) programs are staffing, funding, transcripts, data, transition services, curriculum, credits, assessment, monitoring of special education services and a need for a comprehensive education plan for students.

**10. Future opportunities:**

The recommendations that will be presented in the November 1, 2022 report will detail the opportunities and changes needed to take place to ensure educational improvement in IE schools in the state of Washington.

**11. Statutory and/or budget language:**

ESSB 5693, Section 501(4)(v) \$505,000 of the general fund—state appropriation for fiscal year 2022 and \$486,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of Engrossed [Second Substitute House Bill No. 1295](#) (institutional ed./release).

**12. Other relevant information:**

N/A

**13. Schools/districts receiving assistance:**

See [OSPI's grantee list](#).

**14. Program Contact Information:**

|        |  |
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