CHILD OUTCOMES SUMMARY FORM

CITIED COTCONIES SONTON INTERCENT					
Date:					
Child Information					
Name:					
Date of birth:					
Date of birth.					
Student ID:					
Persons involved in deciding the sum	nmary ratings				
NAME	ROLE				
7.0.002					
Family information on child function	:				
Family information on child function Received in team meeting	ing (Check all that apply):				
Collected separately					
Incorporated into assessment(s)					
☐ Not included					
 POSITIVE SOCIAL-EMOTIONAL RELATIONSHIPS) 	SKILLS (INCLUDING SOCIAL				

To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):

- Relating with adults
- Relating with other children
- Following rules related to groups or interacting with others (if older than 18 months)

1a. To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?



NOT	YET	NEARLY		SOMEWHAT	COMPLETELY			
2	3	4	5 6	7	8			
Supporting ev	vidence for ar	nswer to Question	1a:					
Age-appropri	ate functionir	ng:						
Concerns?	No Yes							
Immediate foundational skills/functional that is not age-appropriate:								
Functioning that	Functioning that is not yet age appropriate or immediate foundational:							
1b. (If Question 1a has been answered previously): Has the child shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the last outcomes summary?								
Progress?	Yes (2)	No (3)						
To answer the areas (as indicated with the child	e questions be cated by asses):		the child's functi d on observation	ioning in these and the second individu	and closely related Ials in close contact			
• Under	-	physical and socia						
	ions, on this o	•	appropriate fund	ctioning, across	a variety of settings			
NOT		NEARLY		SOMEWHAT	COMPLETELY			
2 Supporting ev	idence for an	4 swer to Question	5 6	7	8			
Age-appropri			zu.					
		ıy.						
Concerns?	<u> </u>							
Immediate for	undational sk	ills/functional that	ıs not age-appı	opriate:				
Functioning that is not yet age appropriate or immediate foundational:								
behaviors		n answered previc	•					



Progress?	Yes (2) No (3	3)				
3. TAKING APPROPRIATE ACTION TO MEET NEEDS To answer the questions below, think about the child's functioning in these and closely related areas (as indicated by assessments and based on observations from individuals in close contact with the child):						
 Taking care of basic needs (e.g., showing hunger, dressing, feeding, toileting, etc.) Contributing to own health and safety (e.g., follows rules, assists with hand washing, avoids inedible objects) (if older than 24 months) Getting from place to place (mobility) and using tools (e.g., forks, strings attached to objects) 3a. To what extent does this child show age-appropriate functioning, across a variety of settings 						
	tions, on this outc			SOMEWHAT		COMPLETELY
and situate NOT	,	ome? NEARLY 4	5	SOMEWHAT	7	COMPLETELY 8
NOT 2	YET	NEARLY 4	~			
2 Supporting e	YET 3	NEARLY 4	~			
2 Supporting e	yET 3 vidence for answe	NEARLY 4	~			
NOT 2 Supporting e Age-appropr Concerns?	yET 3 vidence for answe	NEARLY 4 er to Question	3a:	6		
Supporting e Age-appropr Concerns?	yET 3 vidence for answer iate functioning: No Yes	NEARLY 4 er to Question functional that	3a: : is not age-ap	6 opropriate:		
Supporting e Age-appropr Concerns? Immediate for Functioning th 3b. (If Question behavior	yET 3 vidence for answer iate functioning: No Yes rundational skills/f	NEARLY 4 er to Question functional that propriate or imn aswered previo	3a: is not age-apnediate foundatously): Has the	opropriate: cional: child shown	7 any new	skills or