

Title I, Part A Committee of Practitioners
(COP)

9–11:20 am
August 13, 2021
600 Washington St SE, Olympia, WA 98504
Zoom

Committee Members & Guests Present					
X	Amber Cliett		Victoria Hodge – family emergency		Debbie Oakley - retired
	Alma Duran	X	Judi Jensen	X	Charlotte Pellens
X	Maggie Evans		Laurie Judd	X	Joni Scott
	Teresa Fewel	X	Ellen Kaje	X	Kay Turner
	Katy Gallagher – family emergency	X	Ian Linterman		Israel Vela
X	Suzie Hanson		Kara Lowe	X	Marissa Waddell
X	Beth Harrington	X	Karin Manns		Kellie Haphey
	Leslie Hayden	X	Mary Morman	X	Lynne Cop-Fullbrook (replace Debbie Oakley?)
X	Pam Schwartz	X	Stephanie Andler (replace Judi Jensen?)		

OSPI Members Present

X	Jason Miller	X	Jon Mishra	X	Debbie Guthier
X	Timothy McNeely	X	Tiffany Wiek	X	Julie Chace
X	Penelope Mena	X	Emily Statler	X	Sheila Gerrish
X	Ellen Hopkins	X	Alyssa Ibanez	X	Annie Pennell
X	Joshua Lynch	X	Gina Naccarato-Keele		

Meeting Notes

Agenda Item	Discussion	Action
Welcome	Jon Mishra and Jason Miller welcomed the group.	
Purpose of COP	<p>Jason Miller shared the purpose of COP.</p> <p>LAP Rules – Annie Pennell shared that OSPI has initiated the rulemaking process to align with provisions that was passed in HB 1208. An email will be sent out to districts to ask for input and feedback. Any questions, contact Annie Pennell.</p>	
2-3 Deliverables for COP to focus on goal setting	<p>Jason Miller shared information regarding the roles, duties, and responsibilities of COP.</p> <p>Discussion on the consolidated state plan work will begin.</p>	
Setting the Course for COP	<p>Jason Miller</p> <ol style="list-style-type: none"> How can OSPI, and the Title I/LAP team specifically better support LEAs in general? 	

Meeting Notes

2. How can we help LEAs improve their programs and services?

Group Discussion Summary (missed group 1's sharing)

Resources that would benefit districts right now, depending on size of district

Means to share on what other districts are doing and what is working and what is not working to support students or reengagement.

More info how to blend and braid funds.

Shifting needs for this political moment – resources for conversation for some of our political issues and how to support our parents/staff, etc.

How to keep that communication positive and continue to support students positively.

What we can do support reengagement.

Beneficial if OSPI would be involved in conversation more on how to handle some situations and targeted to the need.

Interest in communication from OSPI was helpful on things we didn't have to report on, possibly let districts know ahead of time to give us a heads up that may not be required.

Notifications on when form packages will be opened ahead of time.

Private schools need to submit data before spring break.

What kinds of things need to be electronic or original signature? Helpful what is a requirement from OSPI.

End of year report not working correctly knowing its now due till end of September.

WISP – some districts use that process, would be helpful to get that information sooner rather than later.

Meeting Notes

District sharing – monthly PLC’s ran monthly, districts may want to share best practices connecting with private schools or integrating funds, a talk session may get a little more input.

Year at a glance, as much communication regarding timelines that may shift.

Have a casual conversation rather than presenting a presentation, less formal meetings.

Systems – is it possible to support us with taking a systemic approach. Create an infographic and housed on website with live links and resources.

Family engagement – continue process of sharing practices to ensuring equity for our families.

Title I/LAP programs – Regional meetings by Zoom focusing on best practices, database created where one topic might be models, another top could be assessment, and intervention another topic. Create a warehouse of what works for Title I/LAP.

Collaboration and coordination with other programs to work more efficiently with all programs.

Webinars with best practices or statewide share out.

PLC’s that are targeted to share out their strategies and best practices.

Are the Science of Reading and strong instructional practices in all curricula in place?

Just a general question to anyone. As one who implemented and served in Title I, this learning was a pivotal moment in moving to progress and student growth.

A “menu” of best practices.

Penelope - Share Your Story Project and Learn From Our Own Web Series
contact Penelope.mena@k12.wa.us <https://www.k12.wa.us/policy->

Meeting Notes

	<p>funding/grants-grant-management/closing-educational-achievement-gaps-title-i-part/parent-and-family-engagement-pfe/share-your-story</p>	
Office Hours for Title I/LAP & New Directors Workshops	<p>Jason Miller shared information on office hours for Title I/LAP.</p> <p>Directors Workshop</p> <ol style="list-style-type: none"> 1. What do new directors need? 2. How can our Title I and LAP team support them? 3. How can we leverage the office hours or regional meetings for this support? 4. Is a new directors workshop a productive use of time? Why/how? 	
Changes to Regional Network Meetings	<p>Jason Miller shared information on upcoming changes to the regional network meetings.</p>	
CPR – Bulletin	<p>Timothy McNeely shared information on the Bulletin No. 048-21, 2021–22 School Year Formal Monitoring Update.</p>	
Next Meeting	<p>Meeting dates for the school year 2021–22 were provided.</p> <p>Dates for 2021–22</p> <ul style="list-style-type: none"> • November 12, 2021 • February 25, 2022 • May 13, 2022 • August 12, 2022 <p>Suggestions for agenda</p>	