

Moving Towards Authentic Parent Involvement

Bethany Martínez - Wahluke School District





Wahluke School District

2,566

Total Students

Preschool - 12th Grade

1,439

Migrant Students PK-12

Over 1,600 w/our OSY

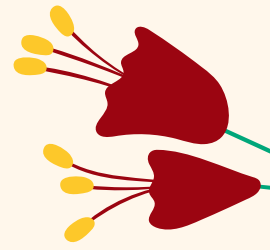
1,243

Identified MLL Students

Kinder-12th Grade
(not counting PK or TK)

2,482

**Students Identified as
Low-Income**



Our Team

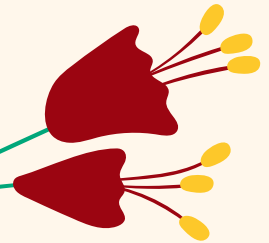


Bethany Martinez - FPD
Norma Ramirez - Program Assistant
Aurelia Aguilar - Recruiter
Angelina Sosa - Records Clerk
Lluviana Mendoza - McKinney Vento/OSY
2 EL Advocates, 3 MSAs, 2 MGSs

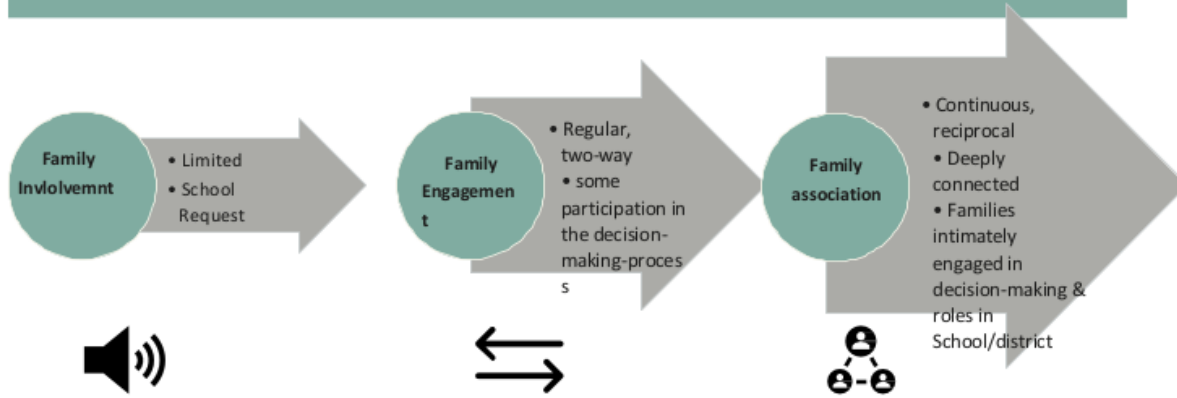




¡GUAAU!



Family Involvement Continuum



We're all starting at different places



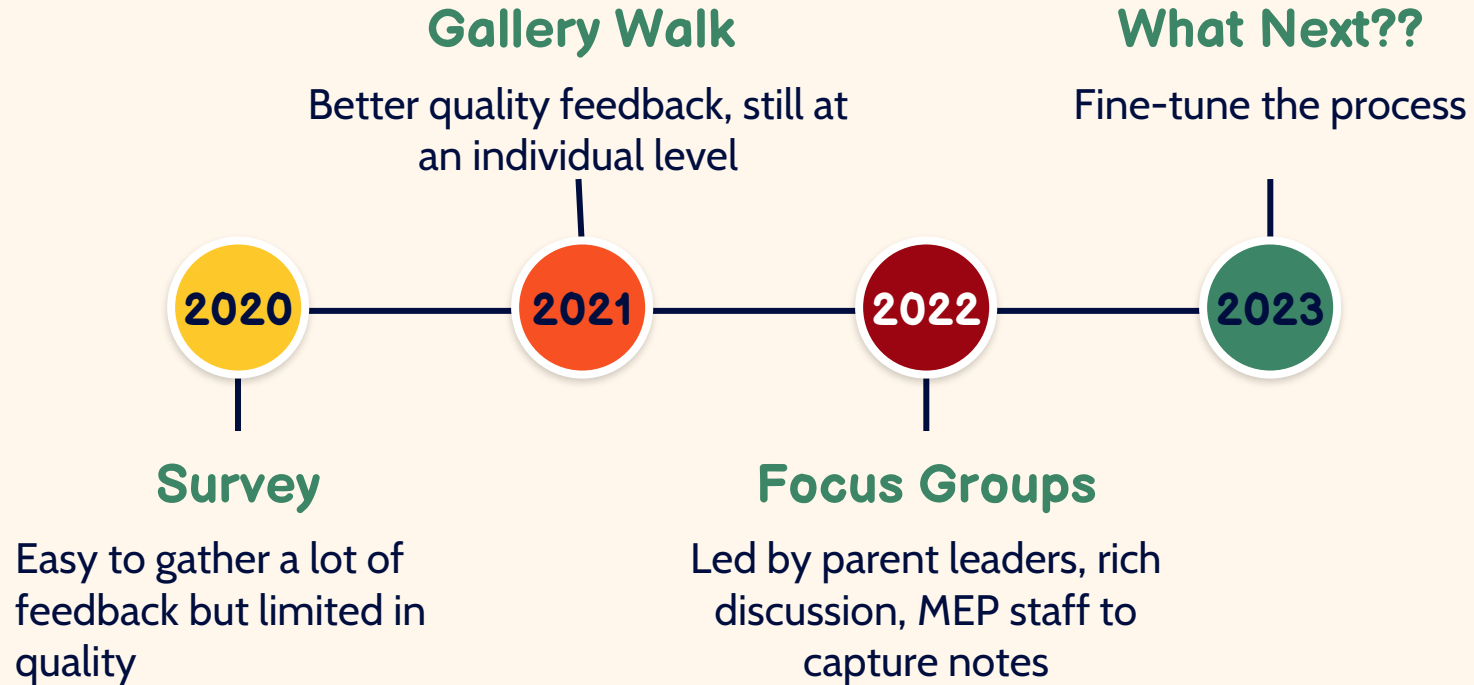
Work Being Done

Core PAC training and work with Don Bender and ESD 105

High attendance at Migrant PAC meetings



Wahluke Migrant Program



The Work Before the Event



Flyers

Sent home in students' backpacks



ParentSquare & Social Media

Communications Director helps share out on all platforms



Personal Phone Calls

Migrant staff call each family to personally invite

The presentation that
was given at the PAC
meeting

03

El plan estratégico



¡¡A MOVERNOS!!



Para conocernos mejor




1 Buscan a un
compañero nuevo

3 Comparten lo que
aprendieron de su nuevo
compañero

2 Hagan una entrevista

2 preguntas básicas, 1 pregunta personal, 1
pregunta divertida



El plan estratégico

Agosto

Administradores



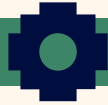
Octubre

Maestros y
asistentes



Marzo

Padres de familia



Septiembre

Directores de
programas



Noviembre

Otros empleados



DRAFT MASTER PLAN 2021-2024 VERSION 4 9.21.2021 - PARENT VOICE/FEEDBACK

PORQUE	SI NOSOTROS..Invertimos en practicas MTSSA/MTSSB consistentes en todo el sistema y priorizamos estrategias a traves de PLC efectivos, el redimiento estudiantil aumentara.
QUE	<i>Creemos que brindaremos el apoyo mas efectivo para los problemas de equidad, raza y competencia cultural, cuando comprendamos, honremos y respetemos las culturas con las que trabajamos cuando tomamos decisiones intencionales basadas en datos, cuando modelemos y apoyamos practicas equitativas al igual que cuando tratamos a todos los estudiantes igual.</i>

Categorias:

- Asociaciones comunitarias - compasión y empatía
- Sistemas de apoyo
- Prensa académica alineación P-12

Zonas de enfoque:

- Asociaciones de comunidad, familia y personal
- Comunidades de aprendizaje profesional (PLC)
- MTSS académica y evaluaciones
- MTSS de comportamiento y SEL (socio emocional)
- Operaciones y logísticas

Su Trabajo

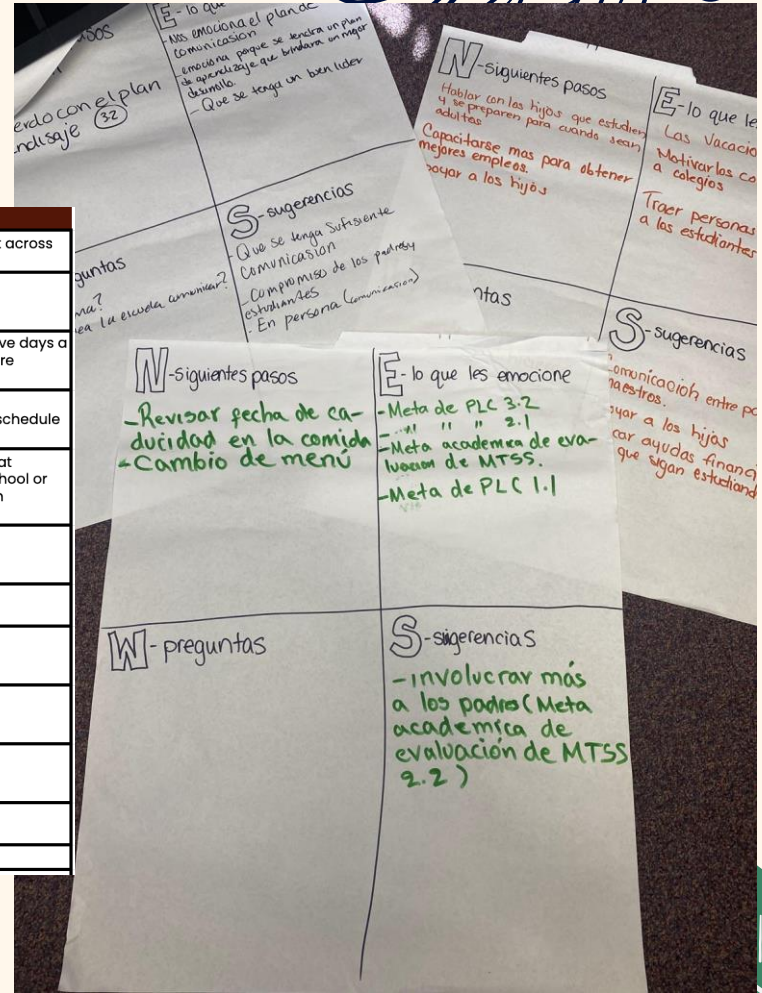
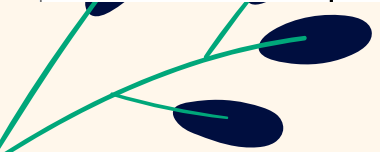
Cada vez que comparten sus opiniones, preguntas o sugerencias = un boleto para la rifa







NEXT STEPS	EXCITED ABOUT	SUGGESTIONS	WONDERS
As parents talk more with our children about career opportunities	All MTSSA goals!	CFS 1.1 - Building trusting relationships between teachers and parents	What is the system/alignment across the three buildings?
Build parent confidence in supporting students	Focus on education/academics!	CFS 1.1 - Fix the phones so we can get in touch with schools directly and someone will answer the phone	CFS 2.1 - How will that plan be communicated?
CFS 1.1 - Communication with parents (keep involving us like this)	Parent Square!	CFS 1.1 - Listen to us	How can we have preschool five days a week like K-12? Makes childcare difficult
CFS 1.1 - More parent involvment	PLC 1.1 - high levels of learning for all	CFS 1.1 - More communication in a variety of ways (not all of us use technology)	Why can't we have the same schedule for all schools?
More parent support for students	PLC 2.1 - building admin leadership	CFS 1.1 - More in person communication.	What does CFS 2.1 mean? What system? The entire district, school or more specifically the common standards and assessments?
More sports involvement	PLC 3.2 - common standards/assessments across elementary schools	CFS 3.1 - Commitment/agreement between parents, students and school	
PLC 3.2 - make a consistent plan across all buildings	That we have a strong leader!	Improve parent/teacher communication	
Positive phone calls home	The 2022-23 calendar	More financial aid opportunities and information for students in all situations	
Positive student recognition	We are excited about a clear learning plan that will help students master skills better	Motivation - for students and teachers to do their best	
Schools expose students to a wide range of careers and prepare them with basic skills needed	We love that there is a plan!	MTSSA 2.2 - involve parents more in knowing the standards and how to look at the data	
Support parents (with how to support our children)	We love the communication plan!	MTSSB 1.1 - More communication between counselors and parents	
		Teachers have more empathy	



How Did We Get There?



- Build up strong group of parent leaders
- Don't simplify it down, scaffold it up
- Build relationships!
- Funding sources





What's Next for Wahluke

Expanding to:

- Dual Language Advisory Counsel
- TBIP Program Evaluation
- PTO's
- Equity Team

Breakout Rooms

What have you done to build up parent leaders within your district?
What next steps could you take?





¡GRACIAS!

¿Tienes alguna pregunta?

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