



## *Nonviolence/Ethical Leadership*

### 1. **Purpose:**

Contractor shall conduct a statewide ethical leadership and nonviolence program via coordinating student exchanges, training, and speaking opportunities for student participants, and providing professional development in related programming.

### 2. **Description of services provided:**

Conduct statewide nonviolence leadership and democracy education classes, both in school and out-of-school.

- Present one (1) Nonviolence Leadership or Democracy Education class to each of the eight (8) schools representing the three (3) school districts.

Provide statewide leadership nonviolence student exchanges, training, and speaking opportunities for student class participants.

- Conduct a minimum of three (3) student leadership exchanges and trainings, integrating youth from at least one (1) school district.

Carry out research, curriculum development, and production of materials in ethical leadership and nonviolence pedagogy offered by the Contractor. Conduct a minimum of three (3) professional development trainings in themes relating to the advancement of nonviolence and ethical leadership based on the outcomes and findings of the Contractor's programming.

Conduct a minimum of four (4) public speaking events for class participants to present nonviolence speeches, writings, and poetry in public venues of diverse audience compositions.

Conduct weekend, school break, and summer programming at the Institute for Community Leadership (ICL).

### 3. **Criteria for receiving services and/or grants:**

The Contractor shall produce detailed, monthly written reports that list activities and professional development opportunities offered to students and educators and other written documents (deliverables) to the Contract Manager by the 15th of every month.

**Beneficiaries in 2021-22 School Year:**

Number of School Districts: 6  
Number of Schools: 10  
Number of Students: 2,790  
Number of Educators: 38  
Other: N/A

**Number of OSPI staff associated with this funding (FTEs): 0**

**Number of contractors/other staff associated with this funding: 0**

**FY22 Funding:** State Appropriation: \$375,000  
Federal Appropriation: \$0  
Other Fund Sources: \$0  
TOTAL (FY22) \$375,000

**4. Are federal or other funds contingent on state funding?**

No

**5. State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
2022	\$375,000	\$375,000
2021	\$375,000	\$375,000
2020	\$375,000	\$375,000
2019	\$300,000	\$300,000
2018	\$300,000	\$300,000

**6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

<b>Fiscal Year</b>	<b>Number of Schools</b>
2020-2022	12

**7. Programmatic changes since inception (if any):**

No programmatic curricular changes have occurred.

**8. Evaluations of program/major findings:**

ICL has successfully met all contract requirements. Students and school leadership have reported that the opportunities that have been provided have built confidence in

students to take a lead in their schools and communities to address equity issues, to support nonviolence solutions to local and world problems, and to participate with other students in meaningful civic engagement and cultural leadership exchanges.

**9. Major challenges faced by the program:**

The program has existed since 1995, and has been supported by the state legislature since 2001. They manage a 20-acre facility in a largely underserved region of the state where they conduct trainings, classes, and leadership and civic engagement activities. They need continued legislative support to provide the programs that have been instituted in the districts and schools they serve.

**10. Future opportunities:**

The future holds great promise for ICL as they are working across states to expand the opportunities for students to participate in nonviolence leadership and democracy education opportunities. Washington students that participate in their programs have the opportunity to work with students in other school districts within the state as well as with students in other states. ICL is expanding these types of opportunities for Washington students.

**11. Statutory and/or budget language:**

ESSB 5693, Sec. 522(8) - \$375,000 of the general fund—state appropriation for fiscal year 2022 and \$375,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for a nonviolence and ethical leadership training and professional development program provided by the institute for community leadership.

**12. Other relevant information:**

N/A

**13. Schools/districts receiving assistance:**

See [OSPI's grantee list](#).

**14. Program Contact Information:**

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