



Marysville Regional Apprenticeship Pathways

1. **Purpose:**

Funding is provided solely for Marysville school district to collaborate with Arlington school district, Everett Community College, other local school districts, local labor unions, Washington State Apprenticeship and Training Council (WSATC) registered apprenticeship programs, and local industry groups to continue the regional apprenticeship pathways (RAP) program.

2. **Description of services provided:**

As a contingency of receiving state funding, the Marysville RAP program must:

- Establish an education-based apprenticeship preparation program recognized by the WSATC that prepares individuals for registered apprenticeships within the building and construction trades;
- Provide college credit for participants by taking dual credit courses that meet high school graduation requirements and providing opportunities for earning credit leading to a college credential; and
- Provide participants with preferred or direct entry into a state registered apprenticeship program in the building and construction trades.

3. **Criteria for receiving services and/or grants:**

Marysville School District is a sole grantee.

Beneficiaries in 2021-22 School Year:

Number of School Districts:	1
Number of Schools:	11
Number of Students:	51
Number of Educators:	1
Other:	5 - Administrator, College Instructors, Office Manager, and Shop Technician

Number of OSPI staff associated with this funding (FTEs): 0

Number of contractors/other staff associated with this funding: 0

FY22 Funding: State Appropriation: \$750,000
Federal Appropriation: \$0
Other Fund Sources: \$0
TOTAL (FY22) \$750,000

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2022	\$750,000	\$750,000

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2022	11
2021	Not reported
2020	6

7. Programmatic changes since inception (if any):

Everett Public School and Monroe Public Schools have been added as district partners to the regional apprenticeship pathway program.

8. Evaluations of program/major findings:

Progress has been made towards the program goal to expand the regional apprenticeship pathways program. Aside from a doubling of enrollment numbers in the last year, the diversity of enrollees increased also. Regular communications with the RAP Board, General Advisory Council, local labor unions, and industry groups helped bolster support for student learning and expansion of outreach efforts for program growth. The RAP Program Director also served as a point of contact and shared resources with other districts interested in starting similar programs in their districts.

Through partnership with Arlington school district and others, including Everett Community College, RAP supported graduates with the process of securing employment and apprenticeships. Several strategies of support are found in their Employment Readiness curriculum, which includes helping the students identify their personal strengths and values to aid in decision making. Students gain experience in marketing themselves through the development of a professional cover letter, resume, and 3-4 mock interviews with union representatives. Students that obtain a B grade or better and graduate high school, will receive additional assistance in completing the application for specific apprenticeship programs.

9. Major challenges faced by the program:

Intermittent school and program closures, remote learning and student and staff absences due to COVID-19 impacted the ability to provide the hands-on program components critical to the RAP model. Recruitment and promotional activities planned for the late winter and early spring of 2022, which have likely increased fall 2022 enrollment, were adversely impacted due to schools not allowing visitors on site and promotional efforts being held online.

10. Future opportunities:

Expanding inter-district agreements with additional districts in the regional area will provide increased access to for students interested in building and construction-based pathways.

11. Statutory and/or budget language:

\$1,500,000 of the workforce education investment account—state is provided solely for Marysville school district to collaborate with Arlington school district, Everett Community College, other local school districts, local labor unions, local Washington state apprenticeship and training council registered apprenticeship programs, and local industry groups to continue the regional apprenticeship pathways program.

12. Other relevant information:

Information about the [RAP center](#) is maintained by the Marysville School District website.

13. Schools/districts receiving assistance:

See [OSPI's grantee list](#).

14. Program Contact Information:

Name: Stephanie Thompson
Title: CCW Program Specialist

Phone: 360-434-3730

Email: Stephanie.Thompson@k12.wa.us