

██████████ School District
██████ Title 1 Part A
Targeted Assistance Program Evaluation

Name of School: JA Wendt Elementary & JC Thomas Middle School

Date of Current Evaluation: June 2017

Process to Conduct the Evaluation: The administrative team in collaboration with our Title I and LAP teachers meet at the end of each school year to review and compile data from students, staff and parents to conduct the annual Title I program evaluation. This evaluation is intended to measure the efficacy and impact of Wahkiakum's Title I, Part A and LAP programs. All aspects of the Title I, Part A program are evaluated, including academic assistance provided, Parent Involvement Activities and effectiveness of related policies. Evaluation data—such as periodic and summative student assessment data and staff and parent/guardian surveys are used to evaluate the strengths and weaknesses of the program's impact on raising student achievement and in productively involving parent/guardians in their children's education. The following questions are discussed -

1. Has the Title I, Part A program been effective?
2. What has worked well in the Title I, Part A program?
3. What has not worked well in the Title I, Part A program?
4. How should the Title I, Part A program be refined?

Review of strategies and best practices that impacted student achievement: Small group instruction with adult tutors, regular progress monitoring, fluid groupings, double dosing tier three students to increase repetition and meaningful parent involvement through parent nights, multiple conferences per year including beginning of the school year parent connection conferences, 1st quarter and spring. Summer school also positively impacted student achievement by preventing the summer slide.

Evaluate data that supports effectiveness of the program in increasing student achievement for students furthest from achieving state standards. Student data and months growth from all Title students was analyzed and those that were determined to be furthest from achieving state standards were identified and targeted for immediate continuation of services in the fall.

Probable changes to the program based on the evaluation. Staff felt an extended day option should be explored along with new curriculum that better identifies areas of need within a skill set for specific students.