

OSPI-WSAC Webinar May 17, 2023

Legislative Updates and Celebrations Q+A

Question	Answer
<p>Does the GPA CBS update take effect for the next school year? so students enrolling as a freshman in fall 2023? What is the GPA update? Did it increase from 2.0?</p>	<p>Yes, the CBS GPA update will take place beginning fall 2023 for freshmen.</p> <p>To provide more information: To receive CBS, students must graduate with a cumulative 2.0 GPA if they plan to attend a four-year public or private college. Beginning in the fall of 2023, there are no GPA requirements to receive CBS for students who plan to attend a community college or technical school. All students must be accepted to and attend an eligible school and meet CBS eligibility requirements to ultimately receive the scholarship. Learn more about CBS here: College Bound WSAC (wa.gov)</p>
<p>Do they need to do anything additional for their financial aid packages to reflect this?</p>	<p>Students don't need to do anything additional to access the College Bound Scholarship.</p> <p>For the WA Grant also, the student does not need to do anything additional to access the aid. However, as you may be aware, the FAFSA form itself is being simplified and that will have to be filled accordingly.</p>
<p>What is CBS and CTC?</p>	<p>CBS = College Bound Scholarship CTC = Community & Technical Colleges</p>
<p>Was the 2.0 GPA min for College Bound Students going to a WA Community or Tech College dropped as of this fall 2023? Missed the start date.</p>	<p>To provide more information: To receive CBS, students must graduate with a cumulative 2.0 GPA if they plan to attend a four-year public or private college. Beginning in the fall of 2023, there are no GPA requirements to receive CBS for students who</p>



	plan to attend a community college or technical school. All students must be accepted to and attend an eligible school and meet CBS eligibility requirements to ultimately receive the scholarship.
What is the status of HB 1399-establishing a Native American scholarship program?	HB1399 got stuck in the House committee this year. It can come back up again in the 2024 session.
Benefits Navigator... Can you share more?	According to the law that passed, public institutions of higher ed institution and the tribal college in WA must employ a 0.75 FTE Benefits Navigator position who will help students be connected to resources like food banks, shelter resources and others. In addition, the same law asks every public institution of higher education to create a hunger free and basic needs strategic plan.
If a student transfers from a CTC to a 4-year public institution and they have lower than a 2.0, do they lose the scholarship at the 4-year school?	Two scenarios - Assuming a student completes their AA and then transfers, then transfer policies will apply including Satisfactory Academic Progress (SAP) which is used by all public 4 years. They could get CBS. If a student goes to a 4 year directly after high school after having applied to a CTC , yes, unfortunately, they could potentially not get CBS at the 4-year public institution.
The GPA change is just for CTCs, not traditional colleges, correct?	Yes, you are right. Traditional colleges meaning public 4 years.
In addition to Benefits Navigators, is there additional academic support for those students beginning at a CTC - concerned that if students were struggling at the high school level, what resources are available to help with academic success at the next level?	Every CTC has their own academic supports. It varies from school to school and the best way to learn more is to contact school/s directly.
Do we have an idea of the cost to the district for this platform?	There will be no cost to districts! That's part of the benefit of the state requiring the use of a single platform.
When will we know which digital platform is adopted for HSBP?	OSPI has been charged with choosing the platform by June of 2024.

<p>What is the timeline?</p>	<p>OSPI has to send a 'short list' of possible vendors to the Governor/Legislature by Jan. 1, 2024! Then, OSPI has to select the actual vendor by June of 2024. That's an 'aggressive' timeline given how much feedback we need to seek from staff! The actual transition timeline to every district using the platform will depend on how long the vendor needs to adjust their platform to meet our state's requirements. Then, once the platform is actually ready, districts will have two years to adopt it.</p>
<p>Will the summer Running Start funds start this summer? 2023?</p>	<p>Yes! We're hoping to send out an official Bulletin tomorrow indicating how all of the summer RS funds will work. Just know that for now, current RS students will have capacity for summer courses if they haven't already met their AAFTE for the 2022-23 school year.</p>
<p>Does the CBS 2.0 requirement still stand for 4-year colleges?</p>	<p>Yes, the 2.0 GPA requirement still stands for the 4-year public baccalaureates in WA</p>
<p>Is the additional .4 FTE allowed in Running Start credits that are required to be paid for by the student?</p>	<p>The increase to a 1.4 FTE maximum will be available for the 2023-24 school year, which means the state will cover the cost of even more credits for students.</p>
<p>What is the timeline on getting the requirements for the performance-based pathway?</p>	<p>You can see Slide #36 for the rulemaking timeline. The plan is to spend the summer months developing proposed rules for the Board's consideration in September 2023, which will begin the public comment window. A public hearing will be held in late October or early November, and final adoption is planned for December 2023. The rules would take effect in January 2024, and the implementation tools (graduation proficiency targets and rubrics) would be published in February 2024.</p>
<p>Do we have details on eligibility for Summer Running Start?</p>	<p>We are really trying to get a Bulletin out tomorrow with all the details. Just know that the current summer quarter is open to any student who has capacity within their 2022-23 AAFTE.</p>

<p>What are the requirements, and how do you use work credit?</p>	<p>OSPI staff are working to make the needed rules change to make this option available. As soon as that process is done, we'll send out official communication about how to make elective credit for work more readily available.</p>
<p>How can we help a student whose family income is above \$107,000 but they cannot support the student financially for college?</p>	<p>Even if a student's family income is thought of as above the requirement (and that \$107,000 is 100% of MFI for a family of 4, the amount is different depending on the size of the family), we always encourage students to fill out the FAFSA/ WASFA. They could be eligible for Pell grants or even state grants. In addition, many institutions offer institutional aid and there a few merit scholarships at the state (WAVE - Washington Award for Vocational Excellence) and institution levels.</p>
<p>Work Credit - how will schools be monitoring this? We lost work credit this year because our teacher certified for this moved districts. Will this require certain certifications to be able to oversee the program? There is a bit of supervision that goes within previous programs that typically requires a teacher to do this for a period or two.</p>	<p>The work for elective credit option does not have all the same monitoring requirements as our CTE work-based learning credit does since it's for elective credit. OSPI is working to complete the necessary rules changes and then we'll be able to share out the process and opportunities for students to earn these elective credits for working.</p>
<p>Does HB1658 allow for 4.0 work experience credits across both years (2.0 junior and 2.0 senior), or 2.0 credits total (1.0 junior and 1.0 senior)?</p>	<p>Currently, there are 2.0 credits allowed in this work for elective credit option, which can be earned whenever the student can complete all the hours required for the credit.</p>
<p>With change from 1.2 to 1.4 FTE for Running Start, will we receive a new EVF form to fill out for Fall 2023? If so, when will the schools receive that?</p>	<p>Yes! We're working to get out a Bulletin and all the new forms, hopefully by tomorrow! Stay tuned as more information is coming soon....</p>
<p>Dual Credit - For Summer RS and CHS, this will be for all students? Not just free and reduced lunch?</p>	<p>The shift in funding colleges who offer CHS means no cost for students, whether low-income or not. The additional funding for RS, which increases our max credits allowed from 1.2 to 1.4, is also applied to any student.</p>
<p>Are there opportunities to serve on a committee looking at HS&BP platforms?</p>	<p>Thanks for asking! We haven't yet fully designed our plan for how to garner as much feedback as possible. Given the need for such broad stakeholder engagement, it's likely that the planning</p>

	committee will include the required statewide organizations and that we all will seek feedback from our partners including K-12 and higher ed staff, community-based organizations, other related organizations and of course from students/families.
For the HSBP Platform, will the list of platforms being considered be shared with the schools to offer feedback?	Thanks for asking! We haven't yet fully designed our plan for how to garner as much feedback as possible. Given the need for such broad stakeholder engagement, we will seek feedback from our partners including K-12 and higher ed staff, community-based organizations, other related organizations and of course from students/families.
Will the HSBP be the same format across the state?	Yes! It will be such a benefit for students, staff and families since we'll be able to provide training and resources, so everyone knows how to access and use it!
Once a universal platform is selected. Are districts mandated to cease and desist what they are currently using?	Yes. Once the platform is ready for use, we'll begin a two-year transition process and within that time frame, all districts will be required to use the platform.
Could the universal platform become Xello?	It is possible, assuming Xello wants to be considered and the feedback we receive indicates that Xello is also the chosen platform of the 'majority' of our stakeholders.
For the HS&BP, can we make sure that the platform can talk with scheduling platforms that many districts use?	The bill requires the platform to 'talk' with at least the top two most commonly used student information systems.
So OSPI will be providing training for the new HSBP for all participating parties?	The short answer is yes. However, until we know the chosen platform, it won't be clear how OSPI might be able to partner with the vendor to provide the needed training.
Admission to a four-year college or university shows a student has taken a college prep curriculum. Additionally, the IHE has deemed admitted students as ready to complete college level work and believes this student will persist through graduation from their institution. Why is this not a pathway option especially with the diminished role of the SAT and ACT?	The pathway options are established in law by the Legislature. Admission to a four-year college or university was considered by the Legislature in 2019, but was not included in the legislation establishing the pathway options (HB 1599).

<p>Some HSBP system vendors offer services K-12. What grade levels will be covered by the state platform? Will access to earlier grade resources be considered in the platform selection?</p>	<p>Currently, the platform will align with the requirement to begin the HSBP process in 7th grade. However, there is a requirement in the bill to also investigate how to build the platform so it's accessible K-5.</p>
<p>There's a barrier for students who participate in an alternative online option, which don't have formal CTE pathways. How can we handle this?</p>	<p>Thank you for raising this issue. One way to handle this is to ensure students have access to other pathway options offered by the school district. Please visit the CTE webpage on the OSPI site for more information and contacts.</p>
<p>Is HB 1308 more geared for Special Ed students since alternative testing no longer exists?</p>	<p>No, HB 1308 is not geared specifically for students receiving special education services. The new performance-based pathway is intended for students who want a hands-on option that aligns with their individual goals. This may include students receiving special education services depending on local decisions related to their IEP. By creating a hands-on opportunity to demonstrate learning, it may be a more appropriate option for some students with IEPs. However, students will meet the same graduation proficiency targets regardless of their program participation.</p>
<p>When will we know what the assessment criteria will be? Will this be ready by fall?</p>	<p>We anticipate that the implementation tools for the performance-based pathway, including the graduation proficiency targets and rubrics, will be published in February of 2024. Draft rules will be available earlier in the process. See Slide #36 for more details about the rulemaking timeline. (The plan is to spend the summer months developing proposed rules for the Board's consideration in September 2023, which will begin the public comment window. A public hearing will be held in late October or early November, and final adoption is planned for December 2023. The rules would take effect in January 2024, and the implementation tools would be published in February 2024.)</p>

<p>I am interested in participating in a committee for the HSBP platform if that opportunity arises. We currently use Xello and I would like to advocate for that program.</p>	<p>Thanks for advocating for yourself and Xello! We haven't yet fully designed our plan for how to garner as much feedback as possible. Given the need for such broad stakeholder engagement, it's likely that the planning committee will include the required statewide organizations and that we all will seek direct feedback from our partners including K-12 and higher ed staff, community-based organizations, other related organizations and of course from students/families.</p>
<p>When will administrators/districts be aware of these new pathway opportunities? or are they already aware?</p>	<p>The State Board of Education has been sharing, and will continue to share, announcements about the newly passed legislation (HB 1308) creating the new performance-based pathway option. Requirements for the new pathway will be determined through the rulemaking process, with more comprehensive guidance to be shared in January/February of 2024. Sign up for our newsletter here to receive updates.</p>
<p>Will the performance-based pathway have options for students with IEPs who may be working on goals for that IEP that don't align with grade level standards?</p>	<p>Students will need to meet the same graduation proficiency targets regardless of their program participation, but the pathway provides flexibility in how a student may demonstrate proficiency.</p>
<p>Where could I find the short list of vendors for the platform?</p>	<p>We have until Jan 1, 2024 to create it! We'll be creating many opportunities for feedback in the next 4 months so stay tuned to OSPI's Comprehensive School Counseling Program newsletter and other communication from related partners to know when those opportunities are coming up!</p>
<p>Can someone clarify about summer running start? I need clarification on what "who has capacity within their 2022-23 AAFTE" means.</p>	<p>Please reach out to the dual credit program supervisor for more information.</p>
<p>How does the performance-based pathway compare to the 'Senior Project' curriculum/requirements that WA state used to have?</p>	<p>TBD - The details are yet to be determined through the upcoming rulemaking process.</p>

<p>I believe not having this pathway option in 2024 will be a barrier to online and other small ALE programs who cannot offer Bridges classes or CTE pathways, so our students can only pass a test in order to meet their pathway.</p>	<p>I encourage you to reach out to Maria for more information about other ways to create Transition Course options outside of a Bridge to College Course.</p>
<p>It seems that I really need to be in the loop on the SBE updates for the future. Will the SBE provide webinar updates in the fall and winter?</p>	<p>Yes, there will be upcoming opportunities. If you haven't already signed up for the Board's newsletter, this is the best way to receive updates.</p>
<p>Is CHS going to be no cost to all students, not just low income and no application for waivers?</p>	<p>The answer is yes. CHS courses will now be funded differently, and our colleges will receive funding per CHS course they offer. So, there will be no fee for any students!</p>
<p>Is there a chance that there will be advocacy for changing the pathway language from must meet a pathway to attempt to meet a pathway?</p>	<p>This is not currently part of the State Board of Education's platform, but education partners are encouraged to share challenges and proposed solutions with the Board for consideration. Please send your advocacy ideas to sbe@k12.wa.us.</p>
<p>Did I miss this - will the performance pathway be an option for the class of 2024 if the local Board adopts it?</p>	<p>Yes, this is possible, particularly for districts that are ahead with the groundwork, but most districts may need more time and would begin with Class of 2025.</p>
<p>Can students who are not currently in Running Start enroll in classes this upcoming summer?</p>	<p>Please reach out to the dual credit program supervisor for more information.</p>
<p>The Class of 2024's education was impacted by the pandemic—the foundation of their high school was served remotely for almost the entirety of their 9th grade year which is a huge impact. Given the many ways districts served students, we need to recognize this class was as impacted, and their high school path, as much as all of the others. I would like the SBE to rethink their stance on reducing the waivers for this class.</p>	<p>Thank you for raising this. I will share this feedback with the Board.</p>
<p>What is the GPA update? Did it increase from 2.0?</p>	<p>live answered</p>
<p>When you say median income, is that regionally or state-wide?</p>	<p>live answered</p>

Was the 2.0 GPA min for College Bound Students going to a WA Community or Tech College dropped as of this fall 2023? Missed the start date. Thanks!	live answered
How much of an increase is reflected in the Regional Challenge Grant investment?	live answered
When does the removal of the 2.0 GPA start? Which graduating class?	live answered
What kind of reporting is required for Running Start? Is that high school responsibility?	live answered
Can you tell us what the 2.5 million in dropout prevention goes to?	live answered
We just lost WSIPC as a platform for our HS&BP, so we are seeking a new platform. When will the State platform be ready?	live answered
Is that \$65,610,000 for learning recovery, new money?	live answered
Can you advise as to when the new HS&B Platform will be completed?	live answered
Can you advise if the state has a plan to supplement the lost revenue/items that are being lost due to the bill 1536. For example if a student is issued a chrome book, and three textbooks, and plays volleyball. If that student moves the district is now at a loss just under \$1000. With most of our budgets being reduced again this year, it just isn't possible to replace these items over and over and it's causing extremely large deficits without the ability to collect funds or hold diplomas etc. in hopes to recoup the items for replacement funds. Does the state have a plan to help with this shortfall?	live answered
What about the Class of 2024? There are no waivers and as a small ALE program we don't have Bridges....	live answered
How would a district request interest in being part of a second cohort for MBL?	live answered For more info, join Friends of the MBLC interest group.

Participating in a special education Transitions program should be a graduation pathway. Will we be able to include that in the performance-based pathway?	live answered
What would a district need to do to implement this by 2024?	live answered

If your question has not been answered, please email the appropriate contact below

Clock Hours & Attendance	Angel Martinez – angel.martinez@k12.wa.us
Secondary School Counseling (OSPI)	Maria Muto – maria.muto@k12.wa.us
WSAC College Bound Outreach	Kathie Pham – kathisep@wsac.wa.gov
Graduation Pathway Options	Linda Drake – linda.drake@k12.wa.us