



Citation: Center for Parent Information and Resources (August 2017). [Building the Legacy: Training Curriculum on IDEA 2014, Newark, NJ, Legacy Resource from NICHCY.](#)

Washington State Systemic Improvement Plan

Pre-K Early Literacy – Action Research Project

Washington’s State-identified Measurable Result (SiMR) is designed to quantify and reduce the early literacy performance gap between entering kindergartners with disabilities and their typically developing peers. The literacy domain of the Washington Kindergarten Inventory of Developing Skills (WaKIDS) entrance assessment is the primary performance measure, with preliminary impact measured by Indicator B-7: Child Outcomes Summary (Outcome 2) data. Secondary impact and sustainability measures are tracked through (1) Washington State’s Special Education Consistency Index scores from kindergarten through second grade, and (2) assessment data from the third grade State English Language Arts assessment.

Collaborative Action
Research Strategies

Early Literacy Training
& Technical Assistance

Consistency Index
Data Collection &
Coaching

Parent Engagement &
Family-Centered
Practices

Early Childhood –
Implementation
Science Principles

State-level Leadership
Provided by
Pre-K Early Literacy
State Design Team

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*Every student ready for
career, college, and life*

Menu of Common Action Research Strategies

- ✚ Early Literacy Training & Technical Assistance
 - Piloting Division of Early Childhood (DEC) Recommended Practices Interactions Training Module through the Early Childhood Technical Assistance Center
 - Pre-K Early Literacy Instructional Practices (National Early Literacy Panel)
- ✚ Consistency Index Data Collection & Coaching
 - Measuring congruency between a comprehensive evaluation, properly formulated IEP, and provision of specially designed instruction using the Consistency Index Diagnostic Instruments.
 - District-based coaching targeting index-specific tenets impacting instruction which are most closely associated with student outcomes.
- ✚ Early Childhood Implementation Science Principles
 - Readiness Assessments (Four Self-Assessments)
 - Teaming Structures; Use of Data; and Strong Policy-to-Practice & Practice-to-Policy Communication Loops
- ✚ Parent Engagement & Family-Centered Practices
 - Dissemination of Parent Surveys to measure incremental increases in district/school capacity to involve parents as a means of increasing early literacy outcomes.
- ✚ Collaborative Action Research Design
 - Metric: To decrease the early literacy performance gap between entering kindergarteners with disabilities and their typically-developing peers.

Regionally Designed & District Driven Menu Options

- ✚ Early Literacy Training & Technical Assistance
 - Pathways in Early Literacy – Foundational Milestones Birth through 3rd Grade
 - English Language Arts Menu of Best Practices and Strategies
- ✚ Consistency Index Data Collection & Coaching
 - School-based coaching targeting early literacy instructional practices.
- ✚ Parent Engagement & Family-Centered Practices
 - Evidence-based practices to engage parents in literacy activities that extend beyond the classroom instruction. (Harvard University Resources)
- ✚ Collaborative Action Research Design
 - Metric: To increase and sustain early literacy skills through 3rd Grade.
 - Integrated Student Supports Protocol (Center for Improvement of Student Learning)
 - Data-Based Individualization (National Center for Intensive Interventions)



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