

Smarter Balanced Condition Codes

Condition Codes	Smarter Balanced Condition Code Category
B	<p>Blank No response provided</p>
I	<p>Insufficient</p> <p>a) Student has not provided a meaningful response. Some examples:</p> <ul style="list-style-type: none"> • Random keystrokes • Undecipherable text • <i>I hate this test</i> • <i>I don't know, IDK</i> • <i>I don't care,</i> • <i>I like pizza!</i> (in response to a reading passage about helicopters) • Response consists entirely of profanity <p>b) For ELA Full Writes, use “I” code (Insufficient) for responses described above and also if:</p> <ul style="list-style-type: none"> • student’s original work is insufficient to make a determination whether he or she is able to organize, cite evidence/elaborate, and use conventions as defined in the rubrics; or • response is too brief to make a determination regarding whether it is on purpose or on topic.
L	<p>Non-Scorable Language ELA/literacy: Language other than English and/or Mathematics: Language other than English or Spanish</p>
T	<p>Off Topic <i>for ELA Full Writes Only</i> Definition: A writing sample will be judged “off topic” when the response is unrelated to the task or the sources or shows no evidence that the student has read the task or the sources (especially for informative/explanatory and opinion/argumentative).</p> <ul style="list-style-type: none"> • “Off topic” responses are generally substantial responses.
M	<p>Off Purpose <i>for ELA Full Writes Only</i> Definition: A writing sample will be judged off purpose when the student has clearly not written to the purpose designated in the task.</p> <ul style="list-style-type: none"> • An off-purpose response addresses the topic of the task but not the purpose of the task. • Note that students may use narrative techniques in an explanatory essay or use argumentative/persuasive techniques to explain, for example, and still be on purpose. • Off purpose responses are generally developed responses (essays, poems, etc.) clearly not written to the designated purpose.