

State of Washington State Systemic Improvement Plan (SSIP) Theory of Action-B17



If OSPI Provides...	Regions will...	Local Districts will...	Families will...	Community Partners will...	As a result, students with disabilities will...
Intensive Technical Assistance - Implementation Science	Build capacity to deliver TA for effective selection and implementation of evidence-based practices;	Strengthen infrastructure for effective implementation of education innovations;	Have the resources needed to effectively implement innovations/interventions with fidelity;	Have progress monitoring data to improve practices and inform policies (continuous feedback loops);	Increase and sustain SEL and academic skills through third grade.
Systems Level and Instruction Coaching	Increased knowledge of systems change and leadership practices	Increased knowledge of fidelity criteria and systems infrastructure	Report improved Indicator B8 (parent survey) outcomes	Implement evidence-based practices to meet students' needs with coaching supports;	
Coordinated Professional Learning Opportunities	Conduct needs assessments to determine strengths, weaknesses, and opportunities and provide individualized support	Engage in professional learning and ongoing progress monitoring to promote data-informed decision-making	Provide feedback related to program quality and attend relevant professional learning opportunities	Increase in data-informed decision making related to selection of EBPs	
Family Engagement Resources	Increased family and community provider engagement, knowledge of state, regional, and local systems, including continuum of LRE placements in EL programs	Increased family and community provider knowledge of regional and local EL systems, including continuum of LRE placements in EL programs	Increased family and community provider engagement within local EL programs	Engage families in activities that extend beyond classroom instruction;	

EL-SiMR: Increase Social Emotional Learning performance rate of entering kindergarten students with disabilities (based on WaKIDS fall assessment data)

