

Failing Schools (E2SSB 5329)

1. **Purpose:** The purpose of this program is to provide grants that support three main performance outcomes within the public schools in Washington State.
 - a. Create a differentiated system of accountability and support that permeates all schools in Washington State. Rewarding exemplar schools and identifying schools that are under-performing, both Title I and non-Title.
 - b. Recommend to the State Board of Education those schools within Washington State that, despite significant intervention, continue to be amongst the lowest performing, for RAD (Required Action District).
 - c. Support through targeted investment: Fiscal Grant, Leadership and Instructional Coaching to ensure the success of all Non-Title Priority, Focus, and RAD schools statewide.

2. **Description of services provided:** Services provided to schools include:
 - a. Fiscal grants to identified schools to support their Student and School Success Action Plan;
 - b. Leadership coaching provided to the building principals of identified schools and targeted district staff;
 - c. Instructional coaching provided in the classrooms of identified schools; and
 - d. Data analysis/assessment to support the improvement planning process.

In addition, a fixed amount is also assigned to support the administrative expenses and investment within OSPI related to the growth in program by increasing the number of schools identified statewide and differentiating the fiscal support.

3. **Criteria for receiving services and/or grants:**
 - a. Priority Schools: Based on low performance in the “All Students” category
 - i. School received services as a Priority school in 2016-17,
 - ii. School implemented Turnaround Principles as a Priority school for required length of time (OSSS determined); and
 - iii. School meet floor requirements:
 1. School’s ELA/Math proficiency combined 2-year average for continuously enrolled students is in the top 95% of schools that have sufficient data to produce a 2-year combined average;
 2. For schools that graduate students: Grad rate 3-year average is greater than or equal to 60% based on the Adjusted 5-Year Cohort Graduation Rates; and
 3. School is not identified under Focus criteria.
 - b. Focus Schools: Based on Subgroup performance in the “All Students” Category
 - i. School received services as a Focus school in 2016-17,
 - ii. School implemented Turnaround Principles as a Focus school for required length of time (OSSS determined); and
 - iii. School meet floor requirements:

1. School's ELA/Math proficiency combined 2-year average for continuously enrolled students is in the top 90% of subgroups that have sufficient data to produce a 2-year combined average;
 2. For schools that graduate students: Grad rate 3-year average is greater than or equal to 60% based on the Adjusted 5-Year Cohort Graduation Rates; and
 3. School is not identified under Priority criteria.
- c. RAD (Required Action District)
- i. The Office of Superintendent of Public Instruction (OSPI) is required to annually recommend to the State Board of Education (SBE) school districts for designation as required action districts. RAD schools are selected within districts that include at least one school identified as persistently lowest-achieving, with the lowest levels of achievement and rates of improvement in the all students subgroup in reading and mathematics for the past three (3) consecutive years.

Beneficiaries in 2017-18 School Year:

of School Districts: 41
 # of Schools: 59

of OSPI staff associated with this funding (FTEs): 2.87
 # of contractors/other staff associated with this funding: 29

FY 18 Funding: State Appropriation: \$9.352 million
 Federal Appropriation: \$0.0
 Other fund sources: \$0.0
 TOTAL (FY18) \$9.352 million

4. Are federal or other funds contingent on state funding? If yes, explain. No
5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
FY15	\$6.7 million	\$6.165 million
FY16	\$7.235 million	\$6.260 million
FY17	\$9.352 million	\$8.471 million
FY18	\$9.352 million	\$7.374 million

6. Programmatic changes since inception (if any): None
7. Evaluations of program/major findings: Each identified school in Washington State is required to submit a School Improvement Action Plan within Indistar that is reviewed at least three times annually by the Office of System and School Improvement staff. These plans, along with ongoing data analysis provide the "prescription" to ensure ongoing growth and proficiency of the students in identified schools. In addition to the student performance

gains, the Office of System and School Improvement monitor changes/improvements in educator practice of both the building leadership and teaching staff. Through the formalized Instructional Review Process, all Priority, Focus, and RAD schools who are not exhibiting growth will continually be both scrutinized and supported for growth and targeted intervention.

8. **Major challenges faced by the program:** It is clear that we are not yet changing the trajectory or reducing the achievement gaps for all our students. Additional funding in the OSPI administrative team would provide greater oversight and coaching in the field in a differentiated way to each of our schools. Additional funding targeting the school-based grants would provide additional resources in our most struggling schools and additional dollars supporting the Office of System and School Improvement Regional Improvement Networks, targeting the collaboration with our Educational Service Districts would allow a greater degree of intervention and support. It is important as we consider additional investments to reward developed systems where progress is being made and differentiate allocation based both on the success of the network and density of identified schools by region.
9. **Future opportunities:** SSB 5883 continues to put all schools on common footing in terms of accountability for results and shared understanding of the improvement process. The continuation of the Office of Student and School Success Regional Improvement Networks, in partnership with the 9 (nine) regional ESDs provides the infrastructure around differentiated support and coaching that will ensure the success of each school in our state.
10. **Statutory and/or Budget language:**
Budget Proviso: The 2017 Washington State Legislature provided proviso language in its 2017-19 Operating Budget (SSB 5883, Sec. 513 (14) - \$9,352,000 of the general fund—state appropriation for fiscal year 2018 and \$14,352,000 of the general fund—state appropriation for fiscal year 2019 are provided solely for implementation of chapter 159, Laws of 2013. By January 15, 2018, the superintendent of public instruction shall submit a plan to the fiscal committees of the legislature outlining the additional school accountability supports that will be implemented as a result of the increased appropriation provided in fiscal year 2019. Of the amount provided in this subsection, \$5,000,000 of the general fund—state appropriation for fiscal year 2019 is provided solely for expenditure contingent upon legislative approval of the superintendent's plan for additional school accountability supports, and the superintendent may not spend that amount until approval is received.
11. **Other relevant information:** None
12. **List of schools/districts receiving assistance:** See OSPI [website](#).
13. **Program Contact Information:**
Tennille Jeffries-Simmons
Assistant Superintendent
Office of System and School Improvement
360-725-4960