



## **Interstate Compact for Educational Opportunities for Military Children**

1. **Purpose:**  
Funding is provided to support the Interstate Compact for Educational Opportunities for Military Children ("Compact") created in 2009. The Compact's purpose is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents.
  
2. **Description of services provided:**  
The Compact is designed to facilitate the transfer of students of military personnel between schools/states. It is intended to alleviate barriers to students.
  
3. **Criteria for receiving services and/or grants:**  
Funding is for paying Compact dues and administrative support for Council meetings and Council Chair participation in annual national meeting.

**Beneficiaries in 2020-21 School Year:**

<b>Number of School Districts:</b>	295
<b>Number of Schools:</b>	0
<b>Number of Students:</b>	0
<b>Number of Educators:</b>	0
<b>Other:</b>	0

<b>Number of OSPI staff associated with this funding (FTEs):</b>	.1
<b>Number of contractors/other staff associated with this funding:</b>	1.0

<b>FY21 Funding: State Appropriation:</b>	\$61,000
<b>Federal Appropriation:</b>	\$0
<b>Other fund sources:</b>	\$0
<b>TOTAL (FY21)</b>	<b>\$61,000</b>

4. **Are federal or other funds contingent on state funding?**  
 No  
 Yes, please explain.

5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY21	\$61,000	\$55,196
FY20	\$61,000	\$54,906
FY19	\$61,000	\$52,396
FY18	\$61,000	\$58,829
FY17	\$61,000	\$47,128
FY16	\$61,000	\$48,605

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Funding is intended for staffing for the Compact, which broadly serves the interest of military connected youth and their families.

7. **Programmatic changes since inception (if any):**

Currently, all 50 states are members of the Interstate Compact, up from only three states when Washington joined the Compact in 2009. No major changes have occurred in Compact provisions.

8. **Evaluations of program/major findings:**

The Compact provisions have made the transitions for military children easier. In a survey of high impact districts, all are reporting full implementation of Compact provisions. As in previous years, requests for assistance continue to involve graduation requirements, residency issues, and kindergarten enrollment.

9. **Major challenges faced by the program:**

Continued participation in remote learning during out of state transfer, graduation requirements across states; timely access to special education services.

10. **Future opportunities:**

There is an interest to offer programmatic supports to schools to better serve their students from military families, we well as support to update websites to offer resources specifically targeting military families. There is a request to update the "Tough Topics" resource materials currently housed on the OSPI website to support schools in serving military students and families in a culturally responsive manner.

11. **Statutory and/or budget language:**

ESSB 5092 Sec. 1501 (1)(f) - \$61,000 of the general fund – state appropriation for fiscal year 2020 and \$61,000 of general fund – state appropriation for fiscal year

2021 are provided solely for the implementation chapter 380, Laws of 2009 (enacting the interstate compact on educational opportunity for military children).

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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