



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## **Education Opportunity Gap Oversight and Accountability Committee (EOGOAC)**

### 1. **Purpose:**

The Educational Opportunity Gap Oversight and Accountability Committee was created during the 2009 legislature to continue to address the achievement gap in Washington State. The committee is charged by Second Substitute Senate Bill 5973 to:

- Synthesize the findings and recommendations from the five 2008 Achievement Gap Studies into an implementation plan.
- Recommend policies and strategies to the Superintendent of Public Instruction, the Professional Educator Standards Board and the State Board of Education in the following areas:
  - a. Supporting and facilitating parent and community involvement and outreach.
  - b. Enhancing the cultural competency of current and future educators and the cultural relevance of curriculum and instruction.
  - c. Expanding pathways and strategies to prepare and recruit diverse teachers and administrators.
  - d. Recommending current programs and resources that should be redirected to narrow the gap.
  - e. Identifying data elements and systems needed to monitor progress in closing the gap.
  - f. Making closing the achievement gap part of the school and school district improvement process.
  - g. Exploring innovative school models that have shown success in closing the achievement gap.

### 2. **Description of services provided:**

The committee meets regularly to review policy and research and make recommendations in its annual report as required in statute to the Legislature, Governor, and Superintendent of Public Instruction regarding strategies to close the opportunity gap.

<https://www.k12.wa.us/about-osp/workinggroups-committees/currently-meeting-workinggroups/educational-opportunity-gap-oversight-and-accountability-committee>

3. **Criteria for receiving services and/or grants:**

Not applicable

**Beneficiaries in 2019-20 School Year:**

**Number of School Districts:** 0  
**Number of Schools:** 0  
**Number of Students:** 0  
**Number of Educators:** 0  
**Other:** *Name other...* 0

**Number of OSPI staff associated with this funding (FTEs):** 0.2 FTE

**Number of contractors/other staff associated with this funding:** 0

**FY20 Funding: State Appropriation:** \$61,000  
**Federal Appropriation:** \$0  
**Other fund sources:** \$0  
**TOTAL (FY20)** \$61,000

4. **Are federal or other funds contingent on state funding?**

No

Yes, please explain.

*If state funds are not available, the state will not be eligible...*

5. **State funding history:**

<b>Fiscal Year</b>	<b>Amount Funded</b>	<b>Actual Expenditures</b>
FY20	\$61,000	\$37,259
FY19	\$61,000	\$46,234
FY18	\$61,000	\$53,099
FY17	\$50,000	\$36,986
FY16	\$50,000	\$42,555
FY15	\$50,000	\$48,992
FY14	\$50,000	\$46,635
FY13	\$50,000	\$6,295
FY12	\$50,000	\$712
FY11	\$50,000	\$95
FY10	\$50,000	\$14,262

6. **Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:**

Not applicable

7. **Programmatic changes since inception (if any):**

Staffing of the committee transferred from the Center for the Improvement of Student Learning to the Office of Student and School Success and then to office of Title II, Part A and Special Programs and has now returned to the Center for the Improvement of Student Learning within OSPI.

8. **Evaluations of program/major findings:**

The Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) is required to report annually to the Legislature, Governor and Superintendent of Public Instruction.

9. **Major challenges faced by the program:**

The COVID-19 pandemic temporarily paused the monthly in-person meetings of the EOGOAC. It then adapted to a purely online format that has been successful and allowed for broader participation from the public.

10. **Future opportunities:**

The Educational Opportunity Gap Oversight and Accountability Committee is the only committee within Washington that is solely focused on closing the opportunity gap, and its recommendations have been instrumental in shaping legislation and policy decisions. The Committee's continued work will provide additional perspectives and strategies to close the opportunity gap.

11. **Statutory and/or budget language:**

**Budget Proviso:** ESSB 6168 Section 501(1)(e)(i) \$61,000 of the general fund—state appropriation for fiscal year 2020 and \$61,000 of the general fund—state appropriation for fiscal year 2021 are provided solely for the ongoing work of the education opportunity gap oversight and accountability committee.

(ii) Within amounts provided in this subsection, the committee must review the Washington kindergarten inventory of developing skills, including professional development available to educators and other assessment materials and tools, and make recommendations to OSPI and the education committees of the legislature on the following topics:

(ii)(A) Opportunities for reducing bias in the observational assessment process and materials; and (B) Barriers to implementation of the inventory.

(iii)The committee shall seek feedback from relevant stakeholders, including but not limited to:

(iii)(A) OSPI; (B) The Dept of Children, Youth, and Families; (C)Kindergarten teachers who are representative of or who teach in schools with diverse student subgroups; (D) A representative from a tribal school who is currently using the inventory; (E) Principals who are currently using the inventory; (F) Parents who are representative of student populations that have historically scored low on the inventory, and who are recommended by an organization that serves parents of color; (G) District assessment coordinators; and (H) Early childhood providers.

12. **Other relevant information:**

None

13. **Schools/districts receiving assistance:**

See [OSPI's Grantee List](#)

14. **Program Contact Information:**

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